The study of law should enrich the rest of your life and the lives of those you touch. The Fredric G. Levin College of Law, Florida’s oldest public law school and its most prestigious, prepares students for a lifetime of legal excellence and leadership. They study among accomplished students, professors and practitioners. Graduates join an alumni network whose legacy of legal, civic and commercial leadership spans more than 100 years.
Scan the QR code with your mobile device to link to the Levin College of Law admissions site. (To download app, visit www.mobile-barcodes.com/qr-code-software/.)
AT THE LEVIN COLLEGE OF LAW WE NURTURE FUTURE LEADERS and elite professionals for the legal world and beyond. Our mission statement explains how: Exceptional faculty, staff and students are committed to “excellence in educating professionals, advancing legal scholarship, serving the public, and fostering justice. We aspire to prepare lawyers to serve their clients, the justice system, and the public with a high level of accomplishment and a commitment to the highest ideals of the legal profession.”

“You will find a stimulating intellectual environment here that nurtures who you are now and the type of professional you want to become. You will acquire the foundation you need to practice at the highest level of competency, and you will begin to tackle fundamental questions related to justice, service and the rule of law.”

—GEORGE DAWSON, INTERIM DEAN AND PROFESSOR OF LAW
UF LAW’S LIVELY CAMPUS AND EXPANSIVE, STATE-OF-THE-ART FACILITIES match excellent teaching and scholarship with exquisite value.

- Consistently ranked among the top 50 law schools in the nation, UF Law placed No. 24 among all public law schools and No. 49 overall by U.S. News & World Report among 203 American Bar Association-approved law schools. The Graduate Tax Program is ranked No. 1 among public schools and No. 2 overall. Environmental and Land Use Law tied for seventh among publics and is 14th overall.
- UF Law ranked third among the nation’s law schools in the number of graduates placed in law firms sized 51-100.
- UF Law is the third most affordable among the nation’s top 50 law schools, based on American Bar Association data for tuition and fees plus annual expenses. That’s one reason we say UF Law is one of the best values in legal education.
- Internationally recognized faculty are known for excellence in teaching and scholarship. The average student evaluation of teaching for the faculty each semester is over 4.2 on a 5-point scale.
- UF Law offers a diverse curriculum with a broad range of opportunities for study. After the first year, more than 100 courses are available to students.
- It is one of only five law schools in the country to house an academic research and resource center devoted to the study of race and race relations.
- UF Law is the oldest public and the most prestigious law school in Florida with 20,000 dedicated, powerful and engaged Gator law alumni.
- UF Law’s diverse and experienced faculty use leadership skills in a variety of ways to meet challenges facing legal education.
STUDENTS

THE FIRST UF LAW CLASS OF 38 STUDENTS QUALIFIED IN 1909 with at least two years of high school. Today, nearly 1,100 students come to UF Law with degrees from institutions ranging from Duke to Princeton to the University of Michigan. As students, they excel at regional, national and international competitions in tax, commercial arbitration and environmental law as well as appellate and trial advocacy. And as graduates, they outpace the rest of the state with an 88.2 percent passage rate on the July 2013 Florida Bar exam.

“I AM PROUD TO BE PART OF THE UNIVERSITY OF FLORIDA LAW TRADITION. MY EXPERIENCE AT UF LAW HAS INSTILLED IN ME THE VALUE OF INTEGRITY AND THE IMPORTANCE OF SERVICE TO THE LEGAL AND LOCAL COMMUNITY.”

—CELESTE THACKER (3L), 2014 SUMMER ASSOCIATE FOR BURR AND FORMAN; PRESIDENT, THE FLORIDA BAR YOUNG LAWYERS LAW STUDENT DIVISION; 2013 SUMMER EXTERN FOR JUDGE SCOTT POLODNIA (JD 90), 9TH JUDICIAL CIRCUIT OF FLORIDA; GOVERNOR, THE FLORIDA BAR LAW STUDENT DIVISION; PRESIDENT, FLORIDA ASSOCIATION FOR WOMEN LAWYERS; LAW COLLEGE COUNCIL; STUDENT REPRESENTATIVE, FACULTY COMMITTEE; STUDENT RECRUITMENT TEAM; SPRING 2013 DEAN’S LIST; FALL 2012 BOOK AWARD, LEGAL WRITING.
THE STUDENT BODY DURING THE 2013-2014 ACADEMIC YEAR was composed of 1,072 students, 944 of whom are J.D. students from throughout the nation.

- The student body consisted of 57.8 percent men and 42.2 percent women.
- Students enrolled at the Levin College of Law have undergraduate degrees representing more than 120 institutions, including American University, Boston College, Cornell, Davidson, Duke, Emory, George Washington University, Georgetown, New York University, Princeton, Texas A&M, University of Alabama, University of California – Los Angeles, University of Chicago, University of Florida, University of Michigan – Ann Arbor, University of North Carolina – Chapel Hill, University of Notre Dame, University of Texas – Austin, University of Virginia, University of Wisconsin, Wake Forest, Washington University and Vanderbilt.
- Many students come directly from earning a bachelor’s degree, although others have experience in the working world, including the fields of accounting, architecture, biomedical, business and finance, criminal justice, education, engineering, equestrian industry, film and video production, journalism, local and federal government, medicine, military, sales and marketing, software development and urban planning.
WHAT MAKES UF LAW SO GREAT?

“ONE THING I’VE ENJOYED IS THAT WE HAVE LOTS OF INTERNATIONAL STUDENTS. SO, GETTING A DIVERSE CONVERSATION EXPERIENCE FROM JUST INTERACTING WITH MY CLASSMATES AND BEING WITH A GROUP OF PEOPLE WHO ARE REALLY DRIVEN TO BE THE BEST THEY CAN BE IS A REALLY GOOD ATMOSPHERE FOR LEARNING AND GROWING.”

—KENT SAUSAMAN (LL.M. 13, TAXATION)

“I AM CONSTANTLY AMAZED WHEN I LEARN ABOUT MY PROFESSORS AND ALL OF THE THINGS THEY HAVE DONE. IT’S JUST INCREDIBLE. BUT MOST IMPORTANTLY, IT’S JUST HOW ACCESSIBLE OUR PROFESSORS ARE AND HOW WILLING THEY ARE TO HELP STUDENTS OUTSIDE OF CLASS.”

—MARISSA FALlica (JD 14)

“I WAS INSTANTLY DRAWN TO THE SENSE OF COMMUNITY THAT I FELT HERE. I INSTANTLY FELT SO EMBRACED. I NOTICED THAT THE FACULTY SPEND SO MUCH TIME AND ENERGY GETTING TO KNOW US AND TAKING AN INTEREST IN OUR SUCCESS. THAT’S WHAT REALLY SET UF LAW APART FOR ME.”

—LAUREN REHM (JD 13)
MAKING A SUPREME CASE

“While here I’ve had a chance to meet the entire Florida Supreme Court and engage them in in-depth conversations about the practice of law and what they expect from law students. That’s not something available at every law school.”
—WILBERT VANCOL (JD 11)

MOST OUTSTANDING ADVOCATE

Just as the NCAA names its Most Outstanding Player for the annual March Madness basketball tournament, the American Bar Association names the best advocate during the annual moot court competition that brings together America’s top 16 university teams. In 2011, that award went to UF Law’s Wilbert Vancol (JD 11). Vancol warmed up for the competition on the UF Law campus with other members of the UF Law Moot Court Team before the entire Florida Supreme Court inside the new 98-seat Martin H. Levin Advocacy Center courtroom. Vancol’s was one among many victories on the national stage by UF Law students, including UF Law Tax Moot Court team’s first place finish in the national competition and the 12th national UF Law Trial Team tournament win.

UF LAW STUDENTS LEAD THE NATION

The collaborative environment in the classroom and study sessions leads to national and international distinction:

- The International Commercial Arbitration Moot Team finished in the top eight of nearly 300 teams at the 2014 Willem C. Vis International Commercial Arbitration Moot in Vienna, Austria.
- The Florida Tax Moot Court Team placed first in the 2011 and 2012 National Moot Court competitions.
- The Florida Trial Team was the 2011 National Champion at the National Criminal Trial Competition sponsored by the National Association of Criminal Defense Lawyers.
- Graduates consistently outpace the rest of the state on the bar exam. Bar passage rate for first-time takers on the July 2013 Florida Bar exam was 88.2 percent.
ALUMNI

THE ACCOMPLISHMENTS, INVOLVEMENT AND SUPPORT OF UF LAW ALUMNI DISTINGUISH THEM as one of the most powerful alumni networks in the nation. Nearly 22,000 alumni have graduated since the college’s founding, representing UF throughout Florida, the nation and worldwide. Among them are more American Bar Association presidents than those from any other law school in the past 30 years, dozens of state and federal judges and lawmakers, Florida governors, and nationally prominent lawyers, executives and academics.

THE POWER OF THE GATOR NATION

“YOU GO TO LAW SCHOOL BECAUSE A LAW DEGREE IS ONE OF THE MOST POWERFUL WEAPONS ON EARTH BECAUSE IT GIVES YOU THE POWER TO RIGHT A WRONG, AND WHO ELSE BUT A LAWYER CAN LOOK AT AN INJUSTICE AND DO SOMETHING ABOUT IT? I HOPE YOU CAN FOLLOW YOUR DREAM.”

—STEPHEN N. ZACK (JD 71), AMERICAN BAR ASSOCIATION PRESIDENT 2010-2011
MEET THE GATOR NATION

- Five alumni have served as American Bar Association presidents since 1973; that’s more than any other law school during the same period.
- UF Law is fourth among public law schools (eighth overall) for the number of degrees granted to sitting federal judges as of 2014, according to Federal Judicial Center data.
- Eighteen Levin College of Law alumni have served on the Florida Supreme Court.
- Four graduates have served as governors of Florida. Hundreds more have served in the Florida Cabinet, as state senators and representatives, president of the Senate and speakers of the House.
- Twelve graduates became presidents of colleges and universities, including UF.
- Thirteen graduates have served as deans of law schools, including three who led their alma mater.
- Since The Florida Bar’s inception in 1950, the majority of its presidents have been UF Law graduates.

Eugene K. Pettis (JD 85), immediate past-president of The Florida Bar, is a regular on campus, and he’s not alone. ABA presidents, Florida Bar presidents, federal and state judges aren’t merely produced at UF Law. They return regularly, where they interact with students and ease the transition from academics to a legal career and membership in the Gator Nation.
LEADERS

UF LAW ALUMNI LEAD THE NATION as legislators, members of Congress, public servants and federal, state and county judges as well as in the private sector. And it’s no coincidence that so many presidents of The Florida Bar and the American Bar Association call themselves Gators. Successful graduates give back time and money to UF Law, which improve the education for future graduates, and have built the largest law school endowment in the state and one of the biggest in the nation. They also network with and mentor current students, the next generation of leaders.

“ANY SUCCESS I HAVE TODAY CAN BE ATTRIBUTED DIRECTLY TO THE OPPORTUNITIES MY EDUCATION HAS GIVEN ME AT THE UNIVERSITY OF FLORIDA. I ENJOY BEING THE ONLY GATOR ON THE COURT, AND I LIKE BEING AROUND STUDENTS AND HEARING FROM THEM ABOUT THEIR CONCERNS.”

—JORGE LABARGA (JD 79), CHIEF JUSTICE, FLORIDA SUPREME COURT
STRENGTH ON THE BENCH

- As the alma mater of hundreds of federal, state and county judges, UF Law takes enormous pride in the accomplishments and wisdom of its graduates on the bench. Not only do these individuals dedicate their lives in service to society, they also serve on the judging panels of trial team and moot court competitions to educate the next generation of UF lawyers in the subtleties of oral advocacy.
- The Jurist-in-Residence Program brings a working judge to the Levin College of Law campus for a week each year to interact with and instruct Levin College of Law students. Students gain firsthand instruction on judicial process, substantive law, trial and appellate advocacy and the day-to-day practice of law.
- U.S. District Judge Stephan P. Mickle (JD 70) is among those who graduated from UF Law and went on to distinguished judicial careers. The first African-American to earn a bachelor’s degree from the University of Florida in 1965, he then earned his master’s degree followed by a UF Law degree and would eventually become the first African-American federal judge for the Northern District of Florida.
- Justice Jorge Labarga (JD 79), chief justice of the Florida Supreme Court, is the latest in a long line of UF Law graduates to lead the state’s judiciary. Labarga is the 16th Gator lawyer to serve as a Florida Supreme Court chief justice.

STRENGTH IN GOVERNMENT

- Carol M. Browner (JD 79) was the longest serving administrator of the Environmental Protection Agency and most recently served as President Barack Obama’s director of the White House Office of Energy and Climate Change Policy.
- Mark Prater (LLMT 87) engages legislation and policy as chief tax counsel for Senate Finance Committee Republicans.
- John H. Hankinson Jr. (JD 79) is at the heart of efforts to recover from the Gulf oil spill as executive director of the EPA’s Gulf Coast Ecosystem Restoration Task Force.
- Esther Olavarria (JD 86) is deputy assistant secretary for policy in the Department of Homeland Security.
- Osvaldo Luis Gratacós (JD 00) is vice president, compliance advisor ombudsman for the World Bank.
STUDENTS BENEFIT FROM INTERACTION WITH DISTINGUISHED ALUMNI, who get involved in mentoring and externship programs and as guest lecturers and symposia speakers on campus. Alumni at the Levin College of Law are leaders in the legal profession, the judiciary, business, government, public service and education at state, national and international levels. Each year, these legal professionals are cited as the nation’s best in publications such as The National Law Journal and Best Lawyers in America as they make their mark on society and the legal profession.

—MARTHA BARNETT (JD 73), HOLLAND & KNIGHT SENIOR PARTNER AND FORMER CHAIRWOMAN; PAST PRESIDENT OF THE AMERICAN BAR ASSOCIATION, 2000-2001
StrO ng alumn I TIEs

While most Levin College of Law alumni practice with law firms throughout Florida and the nation, many also serve as counsel to government agencies, corporations and a wide array of public service organizations.

Strong alumni ties in these areas of the law provide excellent internship, externship and clerking opportunities for UF Law students. In addition, Levin College of Law alumni play a key role in the provision of quality and affordable legal education at UF, mentoring students and sharing their areas of expertise as adjunct instructors, guest speakers, jurists-in-residence, journal advisors and as coaches for trial team.

EnTr EEpr En Eursh I p

As employment data from the past few years has indicated (and you can read the latest on page 17) more than half of recent law graduates work in private law firms, many with fellow Gator grads. Of those, some entrepreneurial graduates have opened their own firms within a few years of graduation in major metropolitan areas such as New York City, while several maintain active practices in cities throughout Florida, including Gainesville. Plenty of alumni are named shareholders and partners, such as Fredric G. Levin (JD 61), UF Law’s namesake; Ladd Fassett (JD 79), former chairman of the UF Law Center Association Board of Trustees; Eugene Pettis (JD 85), immediate past-president of The Florida Bar, and many other notable alumni.
BEGINNING IN THE FIRST YEAR OF LAW SCHOOL the Center for Career Development’s professional counselors — all with J.D.s and legal practice experience — offer students help developing their professional identities, planning their career searches and establishing marketing techniques that will serve them throughout their careers.

RESOURCES INCLUDE:
- Workshops on practical career skills, from polishing a résumé to “working a room” to handling callback interviews as well as seminars on career path exploration and becoming a successful professional.
- On-campus interviews with employers seeking students to fill summer associate jobs as well as full-time, permanent positions.
- Individual counseling to formulate a career path and determine appropriate job-search strategies.
- Interview skills development, including mock interviews.
- On- and off-campus networking events to meet and learn from legal professionals from law firms, government agencies, public interest organizations, corporations, the judiciary and the military.
- Job search aids, career exploration materials and employment and salary data nationally and from recent graduates to help assess career options.
- Job search tips and news about CCD programs through the center’s ListServs and newsletters, with updates in the center’s weekly publication.
- Mentoring programs for students and recent graduates.
- Assistance with applying for postgraduate judicial clerkships.
- An online job bank listing part time and full-time positions available to students and alumni, résumé books, job search links and resources, online appointment scheduling and more.
- Downloadable resource materials, samples and forms.

EMPLOYER RESOURCES
The Center for Career Development makes it easy for employers to interview and hire UF Law students and alumni. Employers post their hiring needs at no cost. The college brings employers — including many top national law firms — to campus to interview students in one of the largest on-campus recruiting programs in the Southeast. UF Law has videoconference interview facilities and participates in multiple off-campus recruiting events in cities such as Atlanta, Washington, D.C., Chicago and New York City to help students market themselves to out-of-state employers. Employer diversity initiatives also deliver information about summer associate diversity programs, employer receptions and diverse employment resources.

PRACTICAL EXPERIENCE
Nothing strengthens a résumé like experience. UF Law helps students gain practical, hands-on skills through:
- The Externship Program, in which students earn academic credit, provides valuable experience in private corporations, every level
of government, the judiciary and nonprofit organizations. Pro Bono and Community Service Projects connect law students with organizations seeking volunteers for public interest projects.

- Part-time or summer employment opportunities are available in law firms, businesses or as teaching or research assistants. These can be found through the Symplicity online job posting system, résumé books, on-campus interviewing or numerous off-campus job fairs and receptions.
- Alumni serve as mentors for students in a wide array of practice areas and geographic locations.
- Students represent actual clients in clinical programs under the supervision of faculty or practicing attorneys. Students can earn Florida Supreme Court certification as certified legal interns. Clinical programs include the Conservation Clinic, Criminal Clinics, the Mediation Clinic and the Virgil D. Hawkins Civil Legal Clinics.

2013 GRADUATE EMPLOYMENT

- Sixty-six percent of the class of 2013 remained in Florida for work, which is typical of UF Law graduating classes. New York City, Atlanta and Washington, D.C., are also primary destinations for Gator law graduates. Graduates’ average starting salary was $64,412 and their median was $55,000.

Students gain hands-on experience working for lawyers and judges and earning law school credit, including at such new sites as the House Committee on Oversight and Government Reform, and the Senate Office of Legislative Counsel (both in Washington, D.C.); Stuart Weitzman, LLC (New York City); Harvard Food Law and Policy Clinic (Boston); the American Medical Association (Chicago); and many more.
MULTIMILLION-DOLLAR EXPANSIONS IN THE LAST DECADE have transformed the Levin College of Law. The new facilities include: a free-standing legal advocacy center with an expansive courtroom; a law library that is the largest in the Southeast and among the top 20 in the country; comfortable, modern classrooms equipped with advanced technology; and a ceremonial classroom for conferences, receptions and special sessions. The facilities are built around the Marcia Whitney Schott Courtyard, where students meet daily to exchange information, attend events and, most importantly, make lifelong friends and colleagues.

STATE OF THE ART COURTROOM

THE MARTIN H. LEVIN ADVOCACY CENTER COURTROOM is the core of a $6 million, 19,500-square-foot stand-alone building, which boasts an impressive two-story grand foyer and glass entry. The courtroom serves a teaching function enhanced by large monitors overhead, phone and Internet connections, and tiered seating, which gives 98 students a clear view of the proceedings. The courtroom includes a bench for accommodating seven judges, a jury box and attorneys’ tables. The courtroom also features a judge’s chambers and jury deliberation room. The center, which is named in honor of Martin H. Levin (JD 88), son and former colleague of Pensacola attorney and college namesake Fredric G. Levin (JD 61), places the Levin College of Law at the forefront of major law colleges providing students with sophisticated facilities and services.
The Florida Supreme Court judges student trial and moot court competitions in UF Law’s impressive Martin H. Levin Advocacy Center courtroom.
RESOURCES

DESIGNED TO BLEND TRADITION WITH TECHNOLOGY, the Lawton Chiles Legal Information Center offers rare books alongside high-speed data ports and ergonomic study areas. The foyer opens to spacious rooms with leather arm chairs and views of azaleas and moss-heavy oaks. It is the largest in the Southeast and among the top 20 nationwide. Students have access to 3.5 million-plus volumes in other UF libraries and 43 million titles held by libraries throughout the world. Students can access databases that provide federal and state statutes and codes, periodicals, news articles and background materials.

“THE SENSE OF COMMUNITY WITHIN GAINESVILLE AND THE ALUMNI NETWORK ACROSS THE COUNTRY ARE WHAT SOLD ME ON UF LAW. I FEEL SO FORTUNATE TO CALL GAINESVILLE MY HOME FOR THE NEXT TWO YEARS.”

HIGH-TECH CLASSROOMS

- Lecture halls include classroom inputs for laptops, DVD players, projectors and audio. Video recording and streaming services are also available.
- Spessard L. Holland Law Center is a multi-purpose building that creates a warm and comfortable learning atmosphere for faculty and students with more than 80 faculty offices as well as classrooms and small lecture halls.
- Bruton-Geer Hall is a student-life hub where students visit administrative offices, chat over coffee and food in the cafeteria or study before class in lounge areas.
- The law library houses more than 600,000 volumes in open-stack displays. An open reserve area gives students access to course reserves and study aids.
STUDENTS ARE EXPOSED TO AN ENRICHING INTELLECTUAL ENVIRONMENT with visits, lectures and seminars from the crème of the legal community. Students have multiple opportunities to interact with visitors, who range from U.S. Supreme Court justices, federal judges to federal regulators; Florida Supreme Court justices, American Bar Association presidents to leading scholars; successful practitioners and prominent political figures. Every year UF Law students learn the value of preparation as they stand before moot court and trial team panels made up of federal and state judges. Every semester students gain knowledge and practical skills that will propel them on their course as future leaders of the profession.

A WELL-RESPECTED EDUCATION

“A UF LAW DEGREE OPENS DOORS FOR MORE OPPORTUNITIES THAN I THINK ANY OTHER DEGREE IN THE SOUTHEAST REGION. WHEN YOU HAVE A UF LAW DEGREE, EVERY EMPLOYER RECOGNIZES AND RESPECTS IT BECAUSE THEY KNOW THE CALIBER OF THE ACADEMIC INSTITUTION THAT YOU’VE BEEN TO, AND THE KIND OF PEOPLE THAT HAVE BEEN AROUND YOU WHILE YOU’VE BEEN EARNING YOUR DEGREE.”

—BRYAN GRIFFIN (JD 13)
Students are exposed to new faces, fresh ideas, and the research and professional experiences of people who are shaping the law.
The University of Florida is a major research university, hosting 16 colleges and 200 graduate programs, drawing students from more than 130 countries and every U.S. state. UF is a member of the prestigious Association of American Universities and is recognized as one of the nation’s leading research universities by the Carnegie Commission on Higher Education.

UF attracts world-class orchestras, plays, operas, ballet performances and art exhibitions. Students also can join in numerous casual events such as barbecues, game nights and extracurricular activities running the gamut from intramural team sports and recreational clubs to outdoor activities. The university offers students health and fitness programs in spacious, clean and well-equipped facilities. The University of Florida boasts national champion sports teams that rank among the best in the nation each year. The Gator football team is the most popular and UF Law students receive priority status for tickets to each home game at The Swamp, the legendary football stadium within walking distance of the law school. Alumni networking during football tailgates and law student seating blocks combine the benefits of a big university with the intimacy of a law school.
The university’s unusually comprehensive and diverse curriculum offers UF Law students paths for hundreds of tailored joint degree programs.
COMMUNITY

THE UNIVERSITY OF FLORIDA CAMPUS OCCUPIES 2,000 ACRES, LOCATED MOSTLY WITHIN THE CITY OF GAINESVILLE. As the county seat of Alachua County, Gainesville is home to state circuit courts, a federal courthouse, the Alachua County Criminal Justice Center, and the Alachua County Family and Civil Justice Center. Representatives of federal and state agencies as well as numerous law firms regularly appear at UF Law events and sponsor social occasions to which students are invited. Gainesville ranks as one of the best values and best places to live in the nation thanks to its low cost of living, dynamic arts community, lush natural environment and status as hometown of a major university. Gainesville was named the No. 3 college town in Livability.com’s “Top 10 College Towns 2013;” ranked No. 1 among “Cities on the Rise” by Nerdwallet.com; included in the “Where to Live Next” list by Smithsonian Magazine; and one of National Geographic’s “50 Best Places to Live and Play.”

• IN THE HEART OF THE SUNSHINE STATE, Gainesville has dazzling winter weather with plentiful sun and mild temperatures. The average temperature in January is a high of 67 and a low of 44.
• A social scientist projects through 2018 that Gainesville will be the No. 1 American city for the growth of creative-class jobs, including for knowledge workers like lawyers. Innovation Square, for instance, is the downtown home to a growing cluster of information technology and biotech entrepreneurs.
• Gainesville is well-known for its music scene and has spawned bands and musicians, including Tom Petty and the Heartbreakers, Steven Stills, Don Felder and Bernie Leadon of The Eagles, Against Me!, Less Than Jake, Hot Water Music, John Vanderslice, CYNE, Sister Hazel, and For Squirrels.
• The sports drink Gatorade was invented in Gainesville to fuel the Gator football team.
• With a population of about 127,000 (and 253,000 in the county), Gainesville is a busy college town with lots to do on campus and off. Nearly 65 percent of the county is dotted with scenic lakes, wetlands and trails, which give students numerous opportunities for cycling, canoeing, hiking, golf, camping, bird-watching and fishing.
In Gainesville you can enjoy festivals and performing arts programs; national-caliber theaters; museums and performing arts; the largest collection of crystal clear springs in the world; and sandy beaches just two hours away on either coast by car to Tampa-St. Petersburg, Orlando, Jacksonville and Tallahassee.
PRACTICE MAKES PERFECT. Students apply substantive law classes such as property and criminal procedure to legal skills courses such as legal research and trial practice. Below, students put what they have learned into practice during a moot court session inside the Martin H. Levin Advocacy Center courtroom, a classroom and courtroom all in one.

Teaching methods include traditional case and Socratic methods, as well as simulations, video critiques, computer-assisted instruction and role-playing. The required first-year curriculum emphasizes practical lawyering by teaching students to read and analyze cases, research and analyze points of law efficiently and express those points clearly.

MAP YOUR FUTURE

CHART YOUR PATH IN DOZENS OF AREAS OF LAW using UF Law’s innovative curriculum roadmaps (http://www.law.ufl.edu/academics/degree-programs/juris-doctor/curriculum-roadmaps). The roadmap is a guide to the terrain, but it doesn’t choose your route for you. So with roadmap in hand, you may also want to consult an associated faculty member who can offer academic counseling, or an alumnus or employer whose opinion and judgment you trust. The following are just a few of the many options available to you. Think of what comes next as roadmaps to your future.
Starting as 2Ls, students can tailor their J.D. curricula to career goals in practice areas ranging from criminal justice to environmental law to public service.
Alternative Dispute Resolution

**UF Law’s Institute for Dispute Resolution Has a Comprehensive and Active Dispute Resolution Program** that combines classroom training, interaction with practicing attorneys, and in-the-field assignments to prepare students for the growing field of alternative dispute resolution. The curriculum includes courses in mediation, negotiation, collective bargaining and international litigation and arbitration.

The **County Mediation Clinic** enables students to co-mediate actual small claims court matters during the semester. Disputes may include those involving landlords and tenants, auto repairs, credit cards and other debts, and neighbor conflicts. An intensive instructional seminar complying with Florida Supreme Court requirements is required of each participating student. Clinic completion allows students to apply to become certified Florida Supreme Court county mediators.

The **Florida Alternative Dispute Resolution Team** hones students’ negotiating skills and gives them opportunities to compete with students from other law schools.

Business Law and Taxation

**The UF Law Tax Program is Ranked No.1 Among Public Universities in the Nation** and tax expertise runs alongside the business and corporate law curriculum for a powerful one-two punch. UF Law’s Gator Nation excels in business statewide and nationally with its graduates rising to the top of the country’s most successful organizations. Business and tax-focused law firms bring scores of alumni to campus each year to recruit students who land summer internships and full-time work after graduation. In 2014, UF Law bolstered an already-powerful business area with a new faculty member, who is an expert in financial regulation, private equity funding and investment banking. Also consider:

- **Joint degrees** in accounting, business administration, management, real estate, finance and many other business-related areas are available across campus.
- **The Tax Moot Court Team** solves tax law problems in national competitions.
- **The International Commercial Arbitration Moot (ICAM) Team** competes with law schools from around the world in Vienna each year.
• Students participate in a number of business moot court competitions each year, including the **Securities Law Moot Court** competition.

• The **Association for Law & Business** student group hosts speakers and programs for those interested in pursuing a career in business law.

• The **LL.M. in International Taxation** features a renowned tax faculty, a curriculum of great breadth and depth, distinguished students from around the world and the benefits stemming from the Graduate Tax Program.

• A limited number of students are enrolled in the **Doctor of Juridical Science (S.J.D.) in Taxation**. The degree involves extensive study, research and writing over a three- to five-year period. UF Law was the first to offer such a program in the U.S.

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**Criminal Justice**

**EXPERIENCED FACULTY AND CLINICAL PROGRAMS HONE**

**SKILLS FOR A COMPREHENSIVE LEGAL EDUCATION IN CRIMINAL JUSTICE.** Faculty members have prosecuted organized and white collar crime as well as serial killer Ted Bundy; are nationally-recognized experts in mental health and the law; their reasoning on the Cruel and Unusual Punishments Clause influences the Supreme Court; and they participated in reform at the state level on the Florida Innocence Commission.
“I HAVE PROSECUTED AND STUDIED CRIMINAL LAW MY ENTIRE PROFESSIONAL CAREER. THAT’S WHY I’M EXCITED TO BE DIRECTING THE LAW SCHOOL’S CRIMINAL JUSTICE CENTER, WHICH OFFERS A CERTIFICATE PROGRAM DESIGNED TO ENHANCE THE EXPERIENCE OF STUDENTS INTERESTED IN SPECIALIZATION. THE CENTER ALSO PROVIDES ACADEMIC ADVISING, MENTORSHIP, EXTRACURRICULAR PROGRAMMING AND HANDS-ON CRIMINAL-PRACTICE TRAINING.”

—MICHAEL L. SEIGEL, PROFESSOR; DIRECTOR, CRIMINAL JUSTICE CENTER; DIRECTOR, CRIMINAL LAW CLINICS

- **The Criminal Justice Center** provides criminal-practice training and serves as an incubator for scholarship, talks and conferences.

- **The Criminal Justice Certificate Program** offers a concentration in the area of criminal law through specified course-work, clinical programs, independent studies, summer externships, networking opportunities and participation in the student-run Criminal Law Association.

- **The Criminal Defense Clinic** gives certified legal interns the opportunity to defend indigent clients charged with criminal offenses through the Office of the Public Defender. Students gain experience and skills transferable to any area of litigation, including client and witness interviewing; writing and arguing motions; and preparing for and conducting hearings and trials.

- **The Prosecution Clinic** gives certified legal interns the opportunity to practice law under the direct supervision of licensed assistant state attorneys. Students aid prosecution of criminal cases, including intake, investigation, discovery, pretrial proceedings, trial and sentencing. A goal is for the intern to try at least one jury trial by the end of the semester.

- **The Center for International Financial Crimes Studies** provides graduate instruction, research and policy analysis, academic symposia, grant supervision and consulting services on money laundering, forfeiture, corporate security, offshore finances, cybercrime, organized crime and international financial crimes. It co-sponsors the annual International Symposium on Economic Crime at Cambridge University, England.
Environmental and Land Use Law

The Environmental and Land Use Law program educates future lawyers through an innovative approach that combines the study of land use law with environmental law. The rich curriculum, a conservation clinic, a study-abroad program and a major student-run environmental conference combine with seasoned law professors to form a dynamic program. Among the scholars are experts with experience in the Environmental Protection Agency, Florida water management, national water law and editor of a treatise cited regularly by the U.S. Supreme Court.

- The Certificate in Environmental and Land Use Law provides a valuable credential indicating completion of a rigorous and tailored course of study, including specified core courses, electives and a legal skills experience.

- Conservation Clinic students work in teams to serve clients on issues such as land acquisition and conservation; ordinance and comprehensive plan drafting; protected area management planning, legislative reform proposals; institutional framework design and dispute resolution systems design; and conservation mediations. Each summer the clinic offers a for-credit program jointly with the University of Costa Rica Environmental Law Clinic.

- The Environmental Moot Court Team attends the national Environmental Moot Court Competition at Pace Law School each year where students brief and argue a case, competing against roughly 70 teams from law schools around the country.

- The Costa Rica Study Abroad program offers students the unique opportunity to study international and comparative environmental law from a Latin American perspective.

- LL.M. in Environmental and Land Use Law students spend a year of individualized study on the UF Law campus as post-J.D. scholars developing in-depth expertise. The program capitalizes on the university’s expertise in disciplines related to the practice area, including wildlife ecology, environmental engineering, urban and regional planning and interdisciplinary ecology.
“AN OVERWHELMING NUMBER OF CHILDREN LACK ACCESS TO MEDICAL CARE, FOOD, ADEQUATE SHELTER AND PRIMARY EDUCATION. THROUGH OUR CURRICULUM, STUDY ABROAD PROGRAMS, CLINICAL WORK, SPEAKER SERIES AND CONFERENCES, UF LAW’S CENTER ON CHILDREN AND FAMILIES SEEKS TO ADVANCE CHILDREN’S RIGHTS BY SUPPORTING STUDENTS WHO ARE WORKING TOWARD LEGAL REFORM AND SOCIAL CHANGE.”

—SHANI M. KING, PROFESSOR; CO-DIRECTOR, CENTER ON CHILDREN AND FAMILIES

FAMILY LAW

Estates and Trusts


The Camp Center for Estate Planning integrates teaching, training, research, scholarship and public service with the goals of advancing estates and trusts knowledge, law, policy, professionalism and skills.

Family Law

DIVORCE LAW, JUVENILE JUSTICE, CHILDREN’S LAW AND DOMESTIC VIOLENCE LAW are among the subsets of family law that students explore in practical and substantive training via the family law certificate, the Center on Children and Families, Gator TeamChild Juvenile Law Clinic, Intimate Partner Violence Assistance Clinic and the Family Advocacy Clinic. Students may ultimately practice in civil or criminal courts, engage in public interest work for non-governmental organizations, or work at various levels of state or federal agencies.
The Center on Children and Families introduces students to faculty with expertise in civil and criminal law, juvenile justice, psychology, conflict resolution and human rights. The center is active in local, state and national projects on behalf of children and families, including advocacy, training, and education. The center also engages in international human rights advocacy, works with the government and judiciary on law reform and professional education, and helps educate children on their rights and responsibilities.

Gator TeamChild Juvenile Law Clinic provides free legal services to children. As certified legal interns, students advocate primarily in delinquency, dependency, administrative and educational matters. Students practice fundamental advocacy skills such as interviewing, counseling and negotiation, are trained to operate effectively in a law office, and become skilled at navigating bureaucracies, agencies and court systems.

In the Family Advocacy Clinic students represent indigent clients as lead counsel. They interview and counsel clients, draft pleadings, motions, orders, judgments, and other legal documents, conduct discovery, argue motions, negotiate, advocate at mediation and sometimes take cases to trial.

Intellectual Property Law

GAINING A CERTIFICATE IN INTELLECTUAL PROPERTY LAW INTRODUCES STUDENTS TO A BURGEONING FIELD that includes patents, trade secrets, copyrights and trademarks. Expanding global trade increases demand for lawyers skilled in prosecuting, defending and challenging intellectual property rights on a global scale. Meanwhile, the technology boom requires patent lawyers as well as lawyers trained in related fields such as antitrust, media, cyberlaw and general commercial law. The demand also continues to grow for those who can adapt or create doctrine in new fields — such as genetic engineering, accessing and downloading Internet materials, and disputes involving domain names, metatags and hyperlinks — in addition to application of these laws in more traditional industries and the creative arts.

The Journal of Technology Law and Policy is a student-edited journal published twice a year (also online) that focuses on legal and policy aspects of technology issues.
“The Internet pushes the boundaries of our long established methods of legal regulation. Moreover, technology in general poses many challenges to existing intellectual property paradigms and doctrines. I explore these issues with an eye toward assisting courts and legislators achieve a reasonable balance when weighing or assessing policy and doctrinal approaches to these problems.”

—Elizabeth Rowe, Professor; Director, Program in Intellectual Property Law

The Intellectual Property & Technology Law Association provides a forum for students interested in intellectual property law to socialize and learn more about the field and career opportunities, and has conducted an intellectual property & computer law symposium.

**International and Comparative Law**

**Robust Study Abroad Programs, Coursework, A Journal, A Moot Court Team and LL.M.**

Programs form the backbone of UF Law’s international advantage. Students benefit from decades of international experience and involvement by faculty as well as enrichment courses that bring to campus leading international professors, judges, attorneys and government officials to teach courses dealing with current legal issues.

The International and Comparative Law Certificate Program helps prepare students for practice in this new global legal environment by teaching the international aspects of every area of the law.

The law school co-sponsors summer law programs in Paris and Montpellier, France; and San Jose, Costa Rica. Students can travel across the world through ABA-approved exchange programs such as:
The Levin College of Law’s long history of international legal studies and exchanges is a special asset for today’s law students and practitioners because law has become increasingly global.”

—Pedro Malavet, Professor; Director, LL.M. in Comparative Law Program

The Jessup Moot Court Team explores issues of public international law and international humanitarian law and competes nationally and internationally.

Florida Journal of International Law is published three times per year and contains scholarly works with global perspectives by students, professors and practitioners on public and private international law topics.

The LL.M. in Comparative Law gives graduates of non-U.S. law schools in-depth expertise in global legal issues including trade, environmental and land use law, human rights and constitutional reform, and brings a richly diverse array of foreign lawyers to campus to study alongside J.D. students.

The LL.M. in International Taxation gives students access to the nation’s No. 1 tax program among public universities with a one-year deep dive into the practices and policies of international taxation law.

- Pontificia Universidade Catolica in Rio de Janeiro
- Leiden University in the Netherlands
- University of Montpellier in France
- Johann Wolfgang Goethe University in Frankfurt, Germany
- Bar Ilan University in Israel
- Tel Aviv University in Israel
- University of Cape Town in South Africa
Public service

UF LAW IS THE PERFECT LAUNCHING PAD FOR A CAREER IN PUBLIC SERVICE, whether political, governmental or public interest. Well-connected faculty and alumni join with an active student body to impart the knowledge, skills and sophistication required to thrive in the public sphere.

At the Center for Governmental Responsibility students conduct grant- and contract-funded research on issues relating to public policy development and implementation at the local, state, federal and international levels. Students can learn and research issues that include environmental law, land use, bioethics, poverty law, emerging democracies, historic preservation, conflict resolution, European community law, international trade law, and election and campaign finance law.

The University of Florida Journal of Law and Public Policy is an interdisciplinary student publication devoted to public policy implications of legal issues. Students publish three issues a year and sponsor a spring symposium.

The Public Interest Law Fellowship Program gives students, supervised by licensed attorneys, hands-on experience as advocates for the poor and serve nonprofit and government agencies such as Florida Institutional Legal Services, Southern Legal Counsel, Three Rivers Legal Services, the state’s Guardian ad Litem program and the 8th Circuit Public Defender’s Office.

UF Law professor Jon Mills (pictured right) is a unique asset to students embarking on a career in public service. A former Florida House speaker, Mills has argued numerous high-profile cases and has been in the thick of momentous public policy fights since returning to his alma mater as professor, dean and founding director of the Center for Governmental Responsibility. Mills served on the Florida Constitutional Revision Commission, was lead counsel in the case to prevent the release of race
Skills and enrichment

Students enhance their skills, earn credit and gain experience through co-curricular organizations and 100 recognized extra-curricular student organizations. These pertain to disparate practice areas. A few of them are:

- The Justice Campbell Thoral Moot Court Team, which participates in intramural, state and national appellate competitions sponsored by organizations and firms.

- The Trial Team, which competes in intramural, state, regional and national competitions sponsored by individuals, groups and law firms.

- Florida Law Review, which publishes as many as five times a year and includes articles by students and legal scholars who are specialists in various areas of the law.

The Center for the Study of Race and Race Relations is one of five such academic research and resource centers in the nation attached to a law school devoted to the study of race and race relations. The center works with groups engaged in

"The education I received from Florida gave me the opportunity to be a lawyer, to be a teacher, to be a writer. It’s impossible for me to repay what that has meant to my life in terms of allowing me to have joy in the things that I do and to see that I’ve made an impact."

—Jon Mills (JD 72), Director of the Center for Governmental Responsibility; Professor; Dean Emeritus; and former Florida House Speaker
“ONE THING I KNOW FOR SURE IS THAT WHEN STUDENTS SIGN UP FOR A COURSE ON CRIME, RACE, AND LAW, THEY ARE TAKING A LEAP OF FAITH. THE LEAP IS THAT THE SUBJECT MATTER, ON WHICH MANY ALREADY HAVE DEEPLY HELD OPINIONS, WILL BE PRESENTED IN A WAY THAT IS INTELLECTUALLY RIGOROUS, HISTORICALLY HONEST, AND DIALOGUE-ENHANCING. WE COVER LOTS OF GROUND IN THE COURSE, INCLUDING CAPITAL PUNISHMENT, RACIAL PROFILING, HATE CRIMES AND VOIR DIRE.”

—KATHERYN RUSSELL-BROWN, CHESTERFIELD SMITH PROFESSOR OF LAW; DIRECTOR, CENTER FOR THE STUDY OF RACE AND RACE RELATIONS; ASSISTANT DIRECTOR, CRIMINAL JUSTICE CENTER


in a wide range of activities to create and foster dialogue on race and race relations and promote historically and empirically based thinking, talking, research, writing and teaching. Twice a year the center sponsors conferences featuring intellectual leaders in the field.

AN E-DISCOVERY POWERHOUSE

E-Discovery, the extraction of electronic information for use in legal cases, is a growing area and UF Law is a national leader in e-discovery education for students and mid-career professionals. UF Law offers a basic e-discovery course and a specialized course on the types of search and review that are gaining increased prominence in the field. Students are exposed to advanced software and management skills with hands-on practice and exercises with actual data.

The *UF Law E-Discovery Project* is a multidisciplinary endeavor supporting civil litigation through courses, research and the development of information retrieval methods and tools. Conferences and continuing legal education deliver e-discovery skills training to practicing attorneys and litigation-support professionals.

The *International Center for Automated Information Research* is an interdisciplinary, international information policy research center among UF’s Levin College of Law, College of Engineering and Warrington College of Business. The center funds innovative research on information technologies and knowledge management benefiting students, faculty and professionals in legal, accounting and financial services.
BECAUSE LEGAL CAREERS ARE SO VARIED, law schools do not recommend any particular undergraduate major, but instead expect students to possess the skills necessary for effective written and oral communication and critical thinking. For additional information about pre-law study, law school and the legal profession, consult the ABA-LSAC Official Guide to ABA-Approved Law Schools, published annually by the Law School Admission Council (LSAC) and the American Bar Association. The guide is available during registration for the Law School Admission Test (LSAT) or at www.lsac.org.

ADMISSIONS

PREPARATION FOR LAW SCHOOL

JULY - AUG.
- Create your secure LSAC.org account by July 1
- Register for LSAC’s Credential Assembly Service (CAS) by July 15
- Register for the September 2014 LSAT by August 26
- Contact your recommenders and evaluators
- Work on your Academic Admissions Statement

SEPT. - OCT.
- Late registration for the September 2014 LSAT by September 5
- UF Law online application becomes available at LSAC.org on September 2
- September 2014 LSAT Administration on September 27
- September 2014 LSAT scores released on October 22
- Ask your Registrar’s office to mail your official transcripts to LSAC
- Review your Academic Summary Report in your LSAC Account

NOV. - DEC.
- Admissions Committee starts reviewing applications
- Register for the December 2014 LSAT by November 4
- Late registration for the December 2014 LSAT on November 14
- Optimal time to submit UF Law application by late November
- December 2014 LSAT Administration on December 6
- Send updated transcripts with fall grades to LSAC

JAN. - FEB.
- Submit FAFSA for 2015-16 starting on January 1
- December 2014 LSAT scores released on January 5
- Register for the February 2015 LSAT by January 7
- Late registration for the February 2015 LSAT on January 16
- Send file updates to LSAC and complete your CAS file by February 1
- February 2015 LSAT Administration on February 7

MARCH - APRIL
- February 2015 LSAT scores released on March 3
- UF Law application and file completion deadline is March 15
- Admissions Committee completes all file review in mid-April
- Final decisions sent to candidates by late-April

MAY - JUNE
- Deposit deadline is May 15
- Register for Orientation
- Submit official undergraduate transcript
- Submit immunization form

J.D. APPLICATION FALL 2015 DEADLINE

File and complete by March 15, 2015
Take the LSAT no later than February 2015
Notification by mid-to-late April
Faculty Admissions Policy

The admissions policy of the University of Florida Levin College of Law advances the mission of the college: excellence in educating professionals, advancing legal scholarship, serving the public and fostering justice. The Levin College of Law has a responsibility as a state institution to educate lawyers who will serve the legal needs of all citizens and communities in Florida. The college of law seeks to admit and enroll students who will distinguish themselves in serving the state, region and nation through the practice of law, formulation of public policy, legal scholarship and other law-related activities. Legal education is enhanced in a student body composed of people with different backgrounds who contribute a variety of viewpoints to enrich the educational experience. This diversity is important because lawyers must be prepared to analyze and interpret the law, understand and appreciate competing arguments, represent diverse clients and constituencies in many different forums, and develop policies affecting a broad range of people. The college of law seeks to admit and enroll students who, collectively, bring to its educational program a wide range of backgrounds, experiences, interests and perspectives. The breadth and variety of perspectives to which graduates of the college are exposed while in law school will enable them to provide outstanding service in many different public and private capacities.

Through its admissions process, the college of law seeks to admit students who will excel academically, attain the highest standards of professional excellence and integrity, and bring vision, creativity and commitment to the legal profession. The college of law gives substantial weight to numerical predictors of academic success like LSAT scores and undergraduate grade point average. Numbers alone, however, are not dispositive. The college considers all information submitted by applicants. Factors such as the difficulty of prior academic programs, academic honors, letters of recommendation from instructors, or graduate training may provide additional information about academic preparation and potential. In some cases, demonstrated interest, prior training or a variety of experiences may indicate that an applicant is particularly well-suited to take advantage of specialized educational opportunities. Information about work experience, leadership, community service, overcoming prior educational or socioeconomic disadvantages or commitment to serve those for whom legal services have been unavailable or difficult to obtain may show that an applicant is in a unique position to add to the diversity of the law school community or to make significant contributions to the practice of law.

Selection Process

The Admissions staff and the Faculty Admissions Committee base their selection on the applicant’s academic credentials, including LSAT score, UGPA, writing skills and breadth of studies. Additional criteria considered include the applicant’s work and other life experience, leadership experience, depth of particular interest, and any other aspect of an applicant’s background suggesting suitability for the study and practice of law.
Timing of Admissions Decisions

Applicants are notified of a decision as early as November and notifications continue through late April. The admissions committee uses a modified rolling admissions process. Files are reviewed in the order in which they are completed, but decisions are not necessarily made in the order in which applications are received and reviewed. With a large volume of applications, the Levin College of Law uses a holistic and comparative review process, and many files are held for additional review throughout the admissions cycle.

The Levin College of Law’s Application Status Online (ASO) allows applicants to view their current application status as well as announcements from the Office of Admissions. The ASO also contains applicants’ contact information and a record of required materials received such as the résumé, admissions statement, and letters of recommendation. Please visit ASO at: www.law.ufl.edu/admissions/prospective-students/jd-application-procedures/applicant-status-online-aso.

Ineligibility for Admission

Applicants who have received a law degree (or bachelor’s degree combined with a law program) from a U.S. institution are not eligible for admission to the Levin College of Law.

Applicants who have attended another law school and are ineligible to return as a continuing student or are not in good standing (including, but not limited to, having been academically dismissed), are not eligible to apply to the Levin College of Law.

Prior Law School Attendees

An applicant who has attended another law school must submit a written statement describing the attendance, a complete transcript, and a statement from the dean indicating class rank and certifying the applicant is in good standing and eligible to return to the institution as a continuing student. Those not in good standing (including, but not limited to, having been academically dismissed) or ineligible to return as continuing students are not eligible to apply to the Levin College of Law. In addition, credit is not given for correspondence courses or other work completed in residence at a non-ABA-accredited law school.

Petitioning for Reconsideration

An applicant who has been denied admission can request reconsideration only in cases where the applicant has learned of significant additional information that was not available at the time of the original application. The Admissions Committee’s original decision would have been based upon all academic and non-academic information included in the original application.

Information about events, such as grades or awards, occurring after the March 15 file completion deadline cannot be considered. The committee’s decision on a petition for reconsideration is final and is not subject to further appeal.
A written request must include an explanation of the new information as well as valid reasons warranting reconsideration, and should be submitted to: Assistant Dean for Admissions, University of Florida Levin College of Law, 141 Bruton-Geer Hall, P.O. Box 117622, Gainesville, FL 32611-7622.

J.D. Application Process

I. Required Documents

Levin College of Law LSAC Online Application

Juris doctor applicants are required to use the Levin College of Law LSAC online application available at www.LSAC.org.

LSAT and CAS Report

All applicants are required to take the Law School Admission Test (LSAT). LSAT scores are valid for five years. In the absence of documentation that a candidate was ill, or that some other unusual condition occurred during one of the tests, all LSAT scores are considered. Applicants should discuss score differentiation in an addendum. While all scores are considered, the Admissions Committee will note the highest overall LSAT score.

Applicants are required to register with LSAC’s Credential Assembly Service (CAS), which standardizes undergraduate records and provides them to law schools where candidates apply. Registration is valid for five years from the date that the LSAT/CAS registration form is processed. Applicants must ensure that undergraduate transcripts from each college, university or high school/university dual enrollment program attended are on file with the CAS, and that they have selected the University of Florida Levin College of Law as one of the law schools to which the CAS Law School Report should be sent. Sending a transcript from only one institution attended is not sufficient even if the transcript contains grades from previous institutions.

Upon submission of the online application, the CAS report will be requested automatically and will become available to the Levin College of Law as soon as the CAS file is complete. The CAS report contains the LSAT score(s) and transcript information. Applicants should send updated transcripts to the CAS well in advance of the Levin College of Law’s March 15 completion deadline. The Credential Assembly Service requires two to three weeks to process transcripts.

Important Note for Foreign-Educated Applicants:

The Levin College of Law requires that foreign transcripts be submitted through the CAS, which will authenticate and evaluate these transcripts. Foreign-educated applicants must take the LSAT; the Levin College of Law does not require the TOEFL for the J.D. program. Applicants who completed any postsecondary work outside the U.S., its territories or Canada must use the CAS for the evaluation of foreign transcripts. The one exception to this requirement is foreign work completed through a study-abroad, consortium or exchange program sponsored by a U.S. or Canadian institution where the work is clearly indicated as such on the home campus transcript.
ACADEMIC Admissions Statement
The Levin College of Law seeks to enroll a class with varied backgrounds and academic skills. Such a range of experiences contributes to the learning environment of the law school, and historically has produced graduates who have served all segments of society and who have become leaders in many fields of law. To better assess such qualities, the college requires each applicant to write an academic admissions statement not to exceed four double spaced pages in a font no smaller than 12 points.

This statement is not a personal statement and should focus on academic skills and experiences. The statement may include, but need not be limited to, information regarding academic interests, academic experiences and scholarly activities. Academic information should focus on undergraduate and post-graduate work and may include relevant experiences gained in a professional work setting. Examples of academic information include research experiences and projects such as lab research projects and extensive research papers, senior or graduate theses or dissertations. The applicant’s academic experiences and academic skills should be the dominant theme of the statement. The Levin College of Law strongly prefers that applicants upload the Academic Admissions Statement via the LSAC online application website.

Résumé
All applicants are required to submit a professional résumé or curriculum vitae (CV), which should include specific factual information about education, honors and awards, extracurricular or community activities, publications, work history, military service and/or foreign language proficiencies. Time frames should be clearly defined and descriptions should be detailed. The college strongly prefers that applicants upload résumés or CVs via the LSAC online application website.

Character and Fitness and the Need for Full Disclosure
Questions 1 and 2 in the Character and Fitness section of the application require candidates to report (#1) any disciplinary action taken against them at any college or university and/or (#2) any academic probation, warning, suspension and/or dismissal. Questions 3-5 are about specific violations of law, including any traffic violation resulting in a fine over $200, or which resulted in revocation or suspension of a candidate’s driver’s license.

Applicants answering “yes” to any question must provide both a detailed explanation for each response and official documentation from the college/university or court documenting the final disposition of each occurrence. Official documents must clearly identify the agency that is providing the disposition of the incident. Official documents obtained from an online source must include a Web address (URL). It is the responsibility of the applicant to provide all
documentation for each “yes” response. Students uncertain about their academic and/or disciplinary history should contact the Student Judicial Affairs office at each college or university attended. (Current or former UF students should contact Student Judicial Affairs at 202 Peabody Hall, P.O. Box 114075, Gainesville, FL 32611, phone 352-392-1261).

Admission to the Levin College of Law is contingent upon the accuracy of required information furnished as part of the application process. Failure to furnish required information or misrepresentation of such information can result in the withdrawal of an offer of admission prior to matriculation, dismissal from the college after matriculation, rescission of the student’s degree after graduation, and/or forfeiture of all fees and charges paid and academic credit earned. Any such failure to disclose or any misrepresentation may result in an investigation by the Law School Admission Council’s Misconduct and Irregularities in the Admission Process Subcommittee. It may also affect admission to a state bar.

Applicants must respond completely and accurately to all questions on the law school application. After submitting the application, applicants are required to immediately notify the Levin College of Law of any changes in data that occur either prior to a decision or matriculation. This includes information required by questions 1-5 in the Character and Fitness section of the application. Applicants should be aware that, in conducting character and fitness investigations, state bar authorities frequently request copies of candidates’ applications for admission to law school to determine if the information is accurate and demonstrates full disclosure. Discrepancies or omissions may call into question the applicant’s fitness for admission to a state bar, since they reflect on the applicant’s character, ability to follow directions, trustworthiness, honesty and reliability.

Each state establishes bar registration and admissions standards for individuals who wish to practice in that state. One important aspect of admission to practice is an evaluation of an applicant’s character and fitness to practice law. States subject applicants to the bar to a rigorous character and fitness investigation before admission to practice. Applicants are strongly encouraged, prior to matriculation, to contact the Board of Bar Examiners in the states where they intend to practice to determine the rules that will apply to their bar admission in those states, including what constitutes proof of sufficient character and fitness.

The Levin College of Law strongly prefers that applicants who answer “yes” to any of the character and fitness questions combine their explanation and all official documents into one attachment and upload it via the LSAC online application website.

II. Optional Documents

DIVERSITY STATEMENT

Lawyers serve critical roles in our society. As our society becomes increasingly diverse, the Levin College of Law requires a broadly diverse student body to achieve its mission of excellence in education, research and service. Broad diversity encompasses life experiences, socioeconomic background, ethnicity and race, gender and other attributes and provides multi-cultural learning opportunities.
Applicants are encouraged, but not required, to submit a statement describing the diverse skills they have developed, including relevant specific life experiences, and how such skills and experiences would foster diversity at the Levin College of Law. Applicants should focus on their interests, unique abilities, and personal background (including, but not limited, to information about socioeconomic background, first generation status, gender, ethnicity and race and other relevant attributes).

The Diversity Statement should not exceed two double-spaced pages and should be in a font no smaller than 12 points. Text from the Academic Admissions Statement should not be repeated in the Diversity Statement. The Levin College of Law strongly prefers that applicants upload the Diversity Statement via the LSAC electronic application website.

LETTERS OF RECOMMENDATION AND EVALUATION FORMS
The Levin College of Law strongly encourages candidates to submit up to four letters of recommendation. Recommenders should evaluate in detail the applicant’s academic performance and skills, academic activities, community service, and/or employment.

Please note that the Levin College of Law does not consider personal recommendations (for example, those from family, friends or persons who have never taught or supervised the applicant in a professional setting). The Levin College of Law will also accept up to four LSAC Evaluations. Since letters of recommendation and evaluations are not required, action will proceed with or without these items once all required materials are received. While the Levin College of Law is unable to acknowledge receipt of letters, candidates may verify receipt of documents using the Application Status Online at: www.law.ufl.edu/admissions/prospective-students/jd-application-procedures/applicant-status-online-aso.

Candidates have two options for submitting letters of recommendation:

- LSAC Letter of Recommendation (LOR) Service: The Levin College of Law strongly prefers that letters be submitted through the LSAC LOR Service included with the CAS registration.
- Submit letters directly to the Levin College of Law: Letters submitted directly to the Levin College of Law should be on letterhead and accompanied by the cover form available in the “Forms” tab of the LSAC online application website.

ADDENDA AND OTHER MATERIALS
Applicants who wish to discuss any unique issue may submit a separate one-page addendum with their application. This document may include, but need not be limited to, information about poor grade progression, history of standardized testing, linguistic barriers, or a personal or family history of educational or socioeconomic disadvantage.
The Levin College of Law strongly prefers that applicants upload any addenda, including Character and Fitness explanations/documentation, via the LSAC online application website. The following should not be included with the application: writing samples, newspaper/magazine articles, photographs, CDs, DVDs, audio cassettes or videotapes. These items will not be evaluated as part of the application and will not be returned to the applicant. It is strongly recommended that applicants keep copies of their applications for reference.

III. Application Fee, Residency Affidavit and Other Required Supplemental Data

Within five business days after submission of the online application, the Levin College of Law will send an email acknowledging receipt of the application. This email will provide instructions regarding payment of the $30 non-refundable application fee and completion of the required University of Florida Supplemental Admission Information and Residency Affidavit. Submission of the application fee and the supplemental forms will be done via the university’s online system.

The Levin College of Law will waive the $30 application fee for candidates who received an LSAC Fee Waiver. The $30 application fee will automatically be waived for LSAC fee-waived candidates upon submission of the UF Law LSAC online application.

Transfer and Visitor Applicants

General Requirements for all Transfer and Visitor Applicants

Students attending a law school accredited by the American Bar Association (ABA) may apply for transfer or to visit the Levin College of Law (see Additional Requirements below). The general requirements for transfer and visitor applicants are the same as the requirements for those applying for entry to the first year J.D. program:

1. Levin College of Law LSAC Online Application
2. CAS Report
3. Academic Admissions Statement and Résumé
4. Character and Fitness Questions/Need for Full Disclosure

After the LSAC online application is submitted, the CAS report is automatically requested.

Transfer and visitor applicants must submit an Academic Admissions Statement that includes the reasons for wanting to attend the Levin College of Law and focuses on the law school academic experience.

In addition, all transfer and visitor applicants should carefully review sections I and III of the “J.D. Application Process” above for detailed instructions about the LSAC Online Application, the CAS Report, the Academic Admissions Statement, the résumé, the character and fitness questions and the need for full disclosure.
Transfer and Visitor Applications

TRANSFER APPLICANTS

SPRING 2015
Application available September 1, 2014
File and complete by Oct. 1, 2014

SUMMER 2015
Application available January 1, 2015
File and complete by March 1, 2015

FALL 2015
Application available May 1, 2015
File by July 1, 2015
Complete by July 15, 2015

Visitor Applicants and Deadlines

SPRING 2015
Application available September 1, 2014
File and complete by Dec. 1, 2014

SUMMER 2015
Application available January 1, 2015
File and complete by April 1, 2015

FALL 2015
Application available May 1, 2015
File and complete by July 1, 2015

Additional Requirements for Transfer Applicants

In addition to the general requirements described above, transfer applicants must comply with the following requirements.

GOOD STANDING AND ACADEMIC RANK
To be eligible for consideration, applicants must be in good standing at their current institution and their academic rank must be in the top third after completion of the required first year, full-time curriculum.

Applicants who have received law degrees from another institution or bachelor’s degrees in conjunction with a law program are not eligible for transfer. Transfer credit will not be awarded for correspondence courses or for work done in residence at a non-ABA accredited law school. No more than 29 hours of credit may be transferred.

TRANSFER CERTIFICATION FORM
All transfer applicants must submit a Transfer Certification Form, which is available through LSAC’s online application service. The form must be completed by the applicant’s law school after the first year grades and rank have been posted and should be sent directly to the UF Law Office of Admissions by the file completion deadline. The form must be accompanied by an official law school transcript.

If your school is forwarding an electronic transcript, please note that the University of Florida only accepts transcripts that are transmitted via eSCRIPT-SAFE or AVOW (Parchment) transcript services to admissions@law.ufl.edu. If your school does not employ one of these UF-approved providers, an official paper copy must be mailed to: University of Florida Levin College of Law, Office of Admissions. P.O. Box 117622, Gainesville, FL 32611.
Upon receipt of a completed application, the Admissions Committee will evaluate transfer applications based on the following:

- Space availability
- Admission standards for transfer candidates
- Applicant’s current law school record
- Applicant’s reasons for requesting a transfer

**Additional Requirements for Visitor Applicants**

In addition to the general requirements described above, visitor applicants must comply with the following requirements.

**LETTER OF PERMISSION AND GOOD STANDING**

Applicants who have completed two years (four semesters) of study at an ABA-accredited law school may apply for visitor status at the Levin College of Law if they are in good standing and eligible to return to that school. Visitor applicants must submit a letter from the dean of the applicant’s law school granting permission to the student to attend the UF Levin College of Law, certifying that the student is in good standing and that the law school will apply credits earned at the Levin College of Law to the student’s degree from that law school. This letter must be accompanied by an official law school transcript showing all academic work to date. The Levin College of Law does not offer part-time status. Visitors must enroll for at least 12 semester hours for up to two terms in the law school. They may not enroll in language or graduate-level courses in other UF departments.

**OPTIONAL DOCUMENTS FOR TRANSFER AND VISITOR APPLICANTS**

Transfer and visitor applicants are welcome to submit a Diversity Statement and letters of recommendation and evaluations. See section II of the “J.D. Application Process” above, for details.
**Financial Aid**

Entering first-year students may qualify for a scholarship or grant based upon merit, need or merit/need as determined by a Financial Aid Committee. Students selected for more than one scholarship will receive the award of greatest value. Most students qualify for Federal Stafford Loans and Federal Graduate PLUS loans, which must be applied for annually using the Free Application for Federal Student Aid (FAFSA). Private loans also may be available based upon credit. Transfer students are eligible for federal aid, but not for law school aid until they have been evaluated at the Levin College of Law for at least one semester.

**Scholarships**

**Merit-Based:** Awards for entering students are based on information collected in the application for admission. To be considered for merit and merit/need-based scholarships, applicants must show high achievement. Scholarship decisions are made starting in December and completed by April. Recipients are notified by letter.

**Need-Based Grants:** For consideration for need-based grants, the Financial Aid Office must be in receipt of the results of your FAFSA and a valid EFC (Expected Family (student) Contribution) by March 15. It is recommended that students complete their FAFSA several weeks before this deadline to allow time for the federal processor to send your Institutional Student Information Record (ISIR).

**Continuing Student Scholarships:** Students will be notified when scholarship applications are available. Continuing students can apply for these scholarships after completion of their first year.

**Loans**

**Federal:** Law students are eligible to apply for Federal Direct Unsubsidized Stafford Loans and Federal Direct PLUS Loans through the Federal Direct Student Loan Program. Students applying must complete a Free Application for Federal Student Aid (FAFSA). Completion qualifies the student for consideration in federal loan program. Apply electronically — “FAFSA on the Web” — at www.fafsa.ed.gov. The application period begins Jan. 1 and the ISIR should be received electronically from the federal processor (no photocopies) by March 15 to ensure timely processing of loans. Students attending at least half-time may qualify for as much as $20,500 in unsubsidized funds each academic year. Students also may apply for the Federal Graduate Plus Loan to help cover the cost of attendance. For more information on these loans, visit http://www.law.ufl.edu/student-affairs/current-students/financial-aid/.

**Private:** The interest rate and guarantee fee on private loans vary according to the lender and are credit-based. You may borrow up to the cost of attendance set by the school minus any other financial aid you are receiving. The Financial Aid Office is not allowed to endorse any Private Lenders but offers information at www.sfa.ufl.edu/programs/loans/alternative-loans/, which may help students research alternative loans.

**2014-2015 Fees/Expenses**

The tuition/fees for one semester credit hour for 2014-2015 is **$741.03** ($22,230.90 for 30 hours) for Florida residents and **$1,294.52** per credit hours ($38,835.60 for 30 hours) for non-residents as defined in the UF undergraduate catalog. Expenses vary, but UF law students can anticipate annual costs of $16,320 in addition to tuition with the breakdown as follows:

- **Books/Supplies:** $1,850
- **Clothing/Maintenance:** $690
- **Computer/Cell Phone:** $1,360
- **Food:** $4,290
- **Personal:** $270
- **Room:** $6,610
- **Transportation:** $1,100
- **Orientation:** $150

(entering students only)