2015 -2016
Course Development Grants
For UF Faculty

ABOUT THE CENTER FOR THE STUDY OF RACE AND RACE RELATIONS
The CSRRR is an academic research and resource center committed to de-stigmatizing race. With the objective of fostering communities of dialogue, the Center embraces historically and empirically based thinking, talking, teaching, and writing on race. To this end, the Center creates and supports programs designed to enhance race-related curriculum development for faculty, staff and students in collegiate and professional schools. More information on CSRRR available at: www.law.ufl.edu/centers/csrrr/

COURSE DEVELOPMENT GRANT
The Course Development Grant is intended to generate the teaching of a new undergraduate education course substantially addressing issues of race and/or race relations. Faculty grants will be awarded in the amount of $1,000. It is expected that Course Development Grantees will teach their newly-developed course either during the Fall 2015 or Spring 2016 semester.

COURSE GUIDELINES
• The course must be designed as an upper-division undergraduate course. (3000-level or above);
• The course must dedicate at least 75% of course time to the study of race and/or race relations (courses can have a very specific focus or offer a survey of a broad topical area);
• The course should be of interest to a diverse range of undergraduate majors;
• The course should tap the applicant’s research and scholarly interests; and
• The course must be new (applicant must not have taught the course and the course must not be currently taught by faculty in the department).
APPLICATION REQUIREMENTS

- A cover letter that summarizes the applicant’s interest, background, and experience;
- A two-page prospectus of the course including the course title, description, objectives and an outline of the proposed course content (including topic area coverage) and readings;
- A curriculum vita

SUGGESTIONS FOR DEVELOPING A PROPOSAL

- Describe, in as much detail as possible, the substance of the course and connect substantive descriptions to course readings, requirements and activities.
- Combine seminal pieces of literature with the latest research and analysis.
- Define race broadly to include diverse racial/ethnic groups.
- Define key terms.

PREVIOUS COURSE AWARDED THE COURSE DEVELOPMENT GRANT

- The Psychology of Prejudice and Stereotyping
- Social Inequality
- Race, Poverty, and Voting Rights in America

SUBMISSION DETAILS

- Online submissions should be sent to CSRRR@law.ufl.edu
- Please title email subject line: 2015-2016 Course Development Grant Submission
- **DUE DATE: January 23, 2015**

If you have questions please contact Dr. Anju K. Davidson, CSRRR Asst. Director, at 273-0614 or davidson@law.ufl.edu