I. Academic Sustainability at UF
   a. University Wide
      i. The undergraduate Minor in Sustainability Studies
         1. Housed in CLAS but serves all colleges
         2. Has a service learning component
         3. Limited governance through sustainability committee
      ii. School of Natural Resources and the Environment
         1. A “University wide Program in Ecology, Environmental Science & Sustainability.”
      iii. The proposed Interdisciplinary Graduate Concentration in Sustainability
         1. Approved by sustainability committee
         2. Proposed to be housed in DCP but serves all or selected Colleges
   iv. Research Centers and Institutes
      1. The UF Water Institute
            i. Water Resources Sustainability
      2. The Institute for Sustainable Energy
a. Mission: “brings together research capabilities necessary to create a sustainable energy future.”

v. The UF Sustainability Committee
1. The Sustainability Committee is an advisory body to encourage application of sustainability principles in all university policies, practices and operations.
   a. The director of the Office of Sustainability and an academic officer appointed by the provost serve as nonvoting ex officio members.

II. Sustainability Programs within the Colleges
   a. College of Design, Construction & Planning
      i. Governance – College-wide sustainability committee (includes external members from other Colleges)
      ii. Intra-College major in sustainability
         1. B.S. in Sustainability and the Built Environment
         2. Currently advertising for an assistant professor in sustainability
         3. At least 2 sustainability certificates linked to schools
            a. Certificate in Sustainable Architecture
            b. Certificate in Sustainable Construction
      iii. Powell Center for Construction and Environment
         1. Mission: to foster the implementation of sustainability principles into the creation of the built environment internationally.
   b. College of Engineering
      i. Proposed certificate in Sustainable Engineering
      ii. Program in Systems Ecology and Ecological Engineering
         1. uses quantitative methods to understand ecological systems of humanity and nature, and presents opportunities to learn designs for their interface and unification.
      iii. Center for Environmental Policy
         1. Mission: “CEP is dedicated to conducting research, teaching, and service that addresses the interface of energy, ecology, and economics and to establishing sustainable environmental policies and management frameworks.”
      iv. Center for Wetlands
         1. Mission: “Cutting across campus departments and disciplinary areas, the CFW fosters interdisciplinary research, teaching, and service regarding wetlands and related resources with an emphasis on sustainable patterns of humanity and environment.”
         2. Interdisciplinary Concentration in Wetland Sciences
a. Mission: “involve the cooperative efforts of various 
**natural science disciplines…, engineering disciplines,… social sciences,… and law.”

c. College of Liberal Arts & Sciences
   i. Center for Latin American Studies
      1. **Tropical Conservation and Development Program**
         a. Mission: “to bridge theory and practice to advance 
biodiversity conservation, **sustainable resource use**, and 
human well-being in the tropics.”
         b. Faculty are submitting a MacArthur Foundation **proposal**
to create a graduate degree in **Sustainable Development Practice**

ii. **Land Use and Environmental Change Institute**
   1. Mission: LUECI promotes basic and applied studies of 
environmental changes associated with natural phenomena …and 
human activities…..[C]ourses that address **complex interactions**
among **climate, humans, and the environment,**…”

iii. **Department of Religion Graduate Specialization in Religion and Nature**
   1. Mission: “…understanding the complex, reciprocal relationships among **human cultures, religions, and the earth’s living systems.”

iv. Department of Sociology
   a. **Program in Environmental and Resource Sociology**

v. **Department of Anthropology**
   1. programmatic foci relate directly to pressing **social, biological, and environmental** issues.
   a. The New Ecologies: culturally mediated interactions between **humans and their environments**.

vi. Department of Zoology
   1. **Arthur Marshall Jr. Ecological Sciences Laboratory**
   a. bringing modern ecological theory to bear on significant applied problems, particularly in conservation biology.

d. Institute for Food and Agricultural Sciences
   i. College of Agriculture and Life Sciences
      1. **School of Natural Resources and the Environment**
      a. A “**University wide Program in Ecology, Environmental Science & Sustainability.”**
         1. Mission: “SNRE, through its campuswide reach, is committed to enhancing understanding of the interactions of natural systems and society.”
b. **Undergraduate degree in Environmental Sciences**
   i. “combines the basic and *applied sciences needed to diagnose problems, the engineering needed to devise and test solutions, and the social sciences of human processes and institutions needed to take action.”

c. **Graduate Program in Interdisciplinary Ecology**
   i. **Sustainability Studies** subject area
   ii. Mission: “The goal of the Interdisciplinary Ecology graduate program is to provide advanced training in ecosystems thinking and the main theories and methodologies of the biophysical and social sciences to foster integrative approaches to complex real-world problems. **Interdisciplinary Ecology students are intensely interested in the sustainability problem,**…”

2. **School of Forest Resources and Conservation**
   a. “…students gain knowledge and understanding of forest ecosystems and…their sustainable management.”
   b. **Program in Fisheries and Aquatic Sciences**
      i. “**Sustainable fisheries**” program
   c. **Soil and Water Science Department**
      i. **Sustainable Land Resource and Nutrient Management Certificate**
   d. **Environmental Management In Agriculture and Natural Resources Major**
      i. Mission: “Graduates will find employment with agricultural producers, consulting companies, and governmental agencies that are involved in **maintaining a sustainable environment.**”

3. **Department of Wildlife Ecology and Conservation**
   a. **Program for Studies in Tropical Conservation**
      i. Mission: “Graduate students affiliated with the Program for Studies in Tropical Conservation explore integrated, **interdisciplinary approaches to… sustainable use of natural resources.**”
         
ii. **UF IFAS Extension**
   1. Solutions for your Life
      a. **Sustainable Living Program**
i. “Sustainable practices enable us to meet our current needs without compromising the next generation's ability to satisfy their own needs. We can preserve our natural heritage and conserve natural resources for the future by living sustainably.”

2. IFAS extension has created a new category of “sustainability extension agents”

3. Program for Resource Efficient Communities
   a. “to meet the interdisciplinary needs of professionals pursuing more sustainable communities.”

4. Florida Sea Grant
   a. “Florida Sea Grant uses academic research, education and service to create a sustainable coastal economy and environment”

   e. Levin College of Law
      i. J.D. Certificate in Environmental and Land Use Law
      ii. L.L.M. (Master’s) Program in Environmental and Land Use Law
      iii. Center for Governmental Responsibility
          1. environmental studies division
      iv. Conservation Clinic
          1. Service learning with sustainability and land use program area
      v. Joint Program in International and Comparative Environmental Law with University of Costa Rica
          1. Study abroad program with an emphasis on sustainable development law and policy

f. Warrington College of Business Administration
   i. Center For Entrepreneurship & Innovation
      1. Innovative Social Impact Initiative
         a. Our students learn to become social entrepreneurs who use business strategies to solve social, ecological and economic problems.
      2. GatorNest
         a. Service learning program that includes sustainability related business services in its portfolio

   g. College of Health & Human Performance
      i. Center for Tourism Research and Development
         1. Mission: Research tourism-related problems, such as the impacts of tourism, tourism planning for sustainable communities

h. College of Education
i. School of Teaching & Learning
   1. Science & Environmental Education Program