I. APPLICANT INFORMATION

NAME: ___________________________________________ DATE: __________

UF ID#: ______________________________________________________________________

Telephone numbers: ___________________________________________________________

Email address: ________________________________________________________________

Anticipated Graduation Date: ___________________________ NOTE: Absent special circumstances, law students must be 4th semester or greater to enroll; graduate students must have completed at least one semester of course work. Indicate any special circumstances in your Statement of Interest at IV. below.

II. LAW STUDENTS (Complete this section, then go to IV. Below)

Please list all environmental and land use law courses you have taken, or will have taken at the conclusion of the current semester

_______________________________________ __________________________________

_______________________________________ __________________________________

_______________________________________ __________________________________

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_______________________________________ __________________________________
List any other courses, including graduate courses, you have taken relative to Florida environmental and land use practice (e.g., Florida or Federal Administrative Law, Florida Constitutional Law):

________________________________________
________________________________________
________________________________________
________________________________________

Please indicate whether you have enrolled or intend to enroll in the Environmental and Land Use Law Certificate Program at the University of Florida Levin College of Law. Yes __ No __

Please list any courses you have taken in international or comparative law:

________________________________________
________________________________________
________________________________________
________________________________________

III. GRADUATE STUDENTS

Degree Track:  M.S./A. ____________ Ph.D. ______________

Please list any concentrations or certificates:

___________________________________________________________________________

Who is your thesis or Ph.D. advisor? _____________________________________________

List any law or policy courses you have taken in graduate school:

________________________________________
________________________________________
________________________________________
________________________________________

IV. STATEMENT OF INTEREST

On a separate page, briefly describe your career goals along with any work experience, non-law academic experience or other outside activities that may be relevant to environmental and land use professional practice. Include any language skills and your level of competence. You may also discuss what you hope to get out of the Conservation Clinic. Please include your name on this additional page.
CLINICAL COURSE OFFERING

COURSE TITLE: CONSERVATION CLINIC

COURSE NUMBER: LAW 6930 [when posted]

CLASS SCHEDULE: THURSDAY, 2:00-4:00 [The Clinic will meet every week in a seminar format and on an individual project basis]

INSTRUCTOR/DIRECTOR: THOMAS T. ANKersen, Legal Skills Professor
Center for Governmental Responsibility, UF Levin College of Law

FORMAT: INTERDISCIPLINARY TRANSACTIONAL [non-litigation project-based] CLINICAL

PREREQUISITES: LAW STUDENTS: ENVIRONMENTAL LAW AND/OR LAND USE LAW (4th semester)
GRADUATE STUDENTS: ONE SEMESTER OF COURSE WORK, INSTRUCTOR APPROVAL AND REFERRAL FROM FACULTY SPONSOR

CLASS SIZE: 12 STUDENT LIMIT

APPLICATION: SEE ATTACHED APPLICATION FORM

APPLICATION DEADLINE: POSTED ON WEBSITE AT http://www.law.ufl.edu/conservation/

CREDIT HOURS: 3 HOURS PER SEMESTER [MAXIMUM 2 SEMESTERS]

GRADING: THE CONSERVATION CLINIC IS PASS/FAIL. STUDENTS ARE EXPECTED TO BILL A TOTAL OF 30 HOURS TOWARD THEIR CLINIC PROJECT AND OTHER CLINIC ACTIVITIES. BILLING IS RECORDED AND TURNED IN ON A BIWEEKLY BASIS.

COURSE OBJECTIVES
The Conservation Clinic is intended to provide upper level environmental law students and graduate students in conservation-related fields with exposure to environmental and land use professional practice, applied research and public analysis under the supervision of the instructor/clinic director. It is also intended to enable students to participate in the development of novel approaches to the field application of environmental policies. Students will learn to work within interdisciplinary teams to
achieve results that require a collaborative approach. At the same time, the course is intended to provide quality public interest oriented professional services to the governmental and non-governmental sector. Clinic projects can be domestic (federal, state and local) or international.

**EDUCATIONAL COMPONENT**

The course will include an introductory segment that will introduce students to the nature of the environmental practice, ethical responsibilities in transactional and client relationship, keys to interdisciplinary collaboration and skills training in some of the more common transactional areas the clinic will pursue. Readings and simulations will accompany these discussions. Guest lectures by practicing professionals and scholars will supplement these materials.

In addition, substantive subject matter reading lists will be developed and provided on a project by project basis, and include readings on themes that cut across projects (e.g., environmental justice). Clinic deliverables will be the product of traditional and non-traditional research, and the underlying research will generally be evident (e.g., through annotated instruments, supporting memoranda, bibliographies and similar tools). To the extent possible, clinic projects will be designed to address novel approaches to contemporary environmental issues.

**AFFILIATED FACULTY**

The conservation clinic will work closely with faculty affiliates both institutionally and on a project by project basis. This will include faculty from the College of Architecture, College of Natural Resources, Tropical Conservation and Development Program (an interdisciplinary program housed within the Center for Latin American Studies), and IFAS and others.

**PROJECT SELECTION AND REVIEW**

Projects selected as clinic projects will be initially developed in consultation with students. Projects may be funded, pro bono, or clinic initiated. Project profiles will be prepared for each project selected and reviewed by a committee of two instructors drawn from the proposed Environmental and Land Use Law Program faculty and staff at the College of Law. New clinic student staff may be requested to carry forward these activities. In addition, clinic students will be expected to assist with the development of proposals for new projects for future clinics and provide assistance with issues and day-to-day activities of clinic business as they arise.

**GENERAL AREAS OF CLINIC INVOLVEMENT**

- Conservation arrangements such as easements, management agreements, etc.
- Local government or private conservation-oriented development projects
- Local government ordinance and comprehensive plan drafting
- International projects
- Corporate governance support for conservation organizations
- Institutional framework design such as interlocal agreements
- Policy analysis and law reform