CONSERVATION CLINIC SYLLABUS
LAW 6465-5007
FALL 2014
1:00 – 2:50 Thursdays

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This syllabus represents the Conservation Clinic’s general pedagogical approach to any given semester. Due to the dynamic nature of the Clinic’s activities, this approach may vary from semester to semester.

Weekly Course Schedule of Topics and Assignments

Week One: Orientation, Project Distribution & Administration
Readings:
Esty, Dan, Rethinking Clinical Environmental Law Education (Unpublished paper presented to annual AALS environmental clinician meeting , 1999)

(coauthored with Nicole C. Kibert)


Week Two: Project Team Meetings (client interviews; draft scopes of work due)

Week Three: Professional Practice and Billing Issues and Ethics
Guest lecturer: Practicing Environmental Law Professional
Readings:

Time sheets due

Week Four: Project team meetings (finalize scopes of work)

Week Five: Project Rounds
This is an effort to ensure that, as in professional practice, all clinic students are apprised of and involved in, all projects. It is also a brainstorming session where issues raised by individual projects are subjected to group discussion and cross-fertilization and creative lawyering can take place.
Time sheets due
**Week Six:** Project team meetings

**Week Seven:** Rapid Research Simulations
This is designed to simulate a day in an environmental law office. The senior partner receives a call from a new or loyal client requesting an opinion under time duress. The client’s call must be returned within two hours. Students are divided into associate teams and given 1:30 minutes to provide an answer. After the call is concluded students discuss issues related to client relations; caveating the quality of rapid research and similar law office management issues.

**Week Eight:** Project Team Meetings

**Week Nine:** Project Rounds
Time sheets due

**Week Ten:** Project Team Meetings

**Week Eleven:** Clinic Advocacy Simulation (Quasi-Judicial Hearing; Legislative Hearing; Conservation Easement Negotiation)
Time sheets due

**Week Twelve:** Project Team Meetings

**Week Thirteen:** Issue Oriented Field Trip

Policy related to make-up exams or other work
The law school policy on delay in taking exams can be found at: [http://www.law.ufl.edu/student-affairs/current-students/academic-policies#12](http://www.law.ufl.edu/student-affairs/current-students/academic-policies#12).

Statement related to accommodations for students with disabilities
Students requesting classroom accommodation must first register with the Office of Disability Resources. The UF Office of Disability Resources will provide documentation to the student who must then provide this documentation to the Law School Office of Student Affairs when requesting accommodation.

The law school grading policy is available at: [http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9](http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9).

**Student Course Evaluations**
Students can provide feedback on the quality of instruction in this course by completing online evaluations at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will receive notice of the specific times when they are open.

Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results/](https://evaluations.ufl.edu/results/).