

UF Levin College of Law
2014 Spring Course Descriptions
January 6 - April 18, 2014

Course #	Course Name	Credits	Instructor	Description
LAW 6520	Administrative Law	3	Fenster	Analysis of the administrative process, with an emphasis on the activities of federal regulatory agencies. Topics include legislative delegations of authority to agencies, executive branch controls, rulemaking and adjudicatory procedures, due process rights, and the scope of judicial review of administrative decision making.
LAW 6930	Adoption Law	2	Pennypacker	This course will involve an exploration of the history of the American law of adoption, adoption procedures and the fundamental legal principles of adoption, covering cases, statutes and constitutional issues. Topics will include relative, grandparents and step-parent adoption as well as the adoption of children in state custody, private intermediary and agency adoptions, international adoptions, post adoption issues and wrongful adoption. Adoption is an important part of family law practice, with many complex issues that are addressed only superficially in general family law courses. This course will provide a foundation in adoption law for private practitioners as well as for public interest attorneys and child advocacy specialists. In addition, emerging and evolving areas of adoption law will be explored including open adoptions, transracial adoptions, sexual orientation issues in adoption, and adoption by non-traditional families.
LAW 6930	ADR Competition Team	1	Davis/Womble	Credit: 1 per semester. Maximum credits allowed are three. Co-Requisites: Negotiation and Mediation LAW 6930, Interviewing and Counseling LAW 6381, Mediation LAW 6383, Negotiation LAW 6385, Mediation Advocacy LAW 6930, Interviewing Counseling and Negotiation LAW 6930 (any one of the following). Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy, Journal of Law and Public Policy, and Tax Moot Court) are four. Advanced training in mediation, negotiation, interviewing & counseling, and arbitration, including both the preparation and execution of the above alternative dispute resolution tools. Using the above alternative dispute resolution (ADR) skills, all members will either compete or assist competitors in the research, practice and preparation of all team competitions throughout the semester. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who are selected on the ADR Competition Team, as certified by the ADR faculty advisor, who were not able to register in that term, may register for one credit retrospectively for the succeeding term.
LAW 6930	Advanced Civil Clinic: Full Rep	2-4	Grater	Pre-Req: Successful Completion of Civil Clinic and instructor's permission.
LAW 6930	Advanced Civil Clinic: IPVAC	2-4	Drake	Pre-Req: Successful Completion of Civil Clinic and instructor's permission.

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LAW 6930	Advanced Civil Clinic: Juvenile	2-4	Rawls	Pre-Req: Successful Completion of Civil Clinic and instructor's permission.
LAW 6930	Advanced Mediation Clinic	2-4	Davis, R.	Pre-Req: Successful Completion of Mediation Clinic and instructor's permission.
LAW 6798	Advanced Legal Research	2	Morgan	This course teaches strategies for cost-effective and time-efficient legal research. Covers print and electronic research sources in depth, with an emphasis on primary and secondary sources in federal and state jurisdictions. Advanced topics examined include legislative history, administrative law sources, and teaches strategies for cost-effective and time-efficient legal research. Covers print and electronic research sources in depth, with an emphasis on primary and secondary sources in federal and state jurisdictions. Advanced topics examined include legislative history, administrative law sources, and subject-specific legal research. This course supplements the first year legal research program. The course objective is to ensure that students acquire knowledge and understanding of the available sources for legal research, and the ability to develop efficient research strategies.
LAW 6799	Advanced Techiques in Appellate Advocacy	2	Thomson	Prerequisite: Passing grade in Appellate Advocacy (LAW 5793). Provides in-depth, advanced instruction and practice in persuasive written and oral legal analysis, focusing on appellate advocacy techniques. Builds upon training provided in first-year writing courses. Among topics examined will be appellate brief writing, preservation of appellate issues, appellate standards of review, rhetoric and the canons of logic in the appellate context, and appellate oral argument. Students will be required to prepare at least one appellate brief and to present at least one appellate oral argument.

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LAW 6930	Advanced Torts	3	Lidsky	This course focuses on several different types of torts that rarely involve physical injuries or even property damage. These torts often arise in commercial settings or setting in which the parties are not strangers to one another when the alleged tortious conduct arises. First, this course is primarily about the torts that sometimes arise when business relationships, such as partnerships, break down, or when competitive behavior is thought to exceed the bounds of what society considers fair or appropriate. The torts contained in this part of the course reflect assumptions about the role and limits of tort law in regulating competitive behavior. In this context, the course will examine the Economic Loss Rule, Tortious Interference with Contractual Relationships and Economic Expectancies, Breach of Fiduciary Duties, Misrepresentation and related torts. Most of the torts studied here predominantly result in pecuniary losses, and we will inquire whether wrongful conduct that causes solely pecuniary losses should be governed by special principles not applicable in other tort contexts. Second, this course also includes torts that cause mainly "dignitary harms." These torts include intentional infliction of emotional distress, defamation, invasion of privacy, false imprisonment, malicious prosecution, and abuse of process. Third, this course will introduce you to the so-called "constitutional torts," which allow plaintiffs to vindicate the violation of certain constitutional rights by bringing actions to recover damages against state or federal officials in some instances. Finally, we will address liability insurance, tort reform, and nontort compensation programs (if time permits).
LAW 6930	Advising the Entrepreneur	2	Bovay	Pre-requisites: Corporations or Unincorporated Business Enterprises, or Business Enterprises Survey AND Income Tax. This course is designed for third-year law students interested in a business law practice. It will cover choice of entity, employment agreements, employee benefits/ERISA, covenants not to compete, trade secrets, real estate, finance and tax issues in business formation and development. The focus will be on developing the skills necessary to address these issues in practice. Students will draft business documents as if they are in a law firm dealing with a client, using actual documents from current business deals as examples and case studies.
LAW 6930	American Legal Thought	3	Collier	An introduction to the fundamental issues and ideas that have shaped the law. Theorists of American law include legislators, governmental administrators, judges, lawyers, legal scholars, and commentators from other disciplines. This course examines basic concepts in legal thought, primarily of the American twentieth century. Topics include: law as literature and as portrayed in literature; law and society; freedom and necessity; the reach of the law; the legal and the non-legal; law and morality; justice; and critical perspectives on law (Critical Legal Studies). This course is especially recommended for students who are interested in the development of legal theory or are considering a career in law teaching.

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LAW 6930	Antitrust Healthcare	1	Sokol	TBD
LAW 5793	Appellate Advocacy	2	Adkins, Jackson, Pflaum, Dupee, Ruff, Steinberg, Thomson, Tomlinson, Wihnyk	Prerequisite: Passing grade in Legal Research and Writing (LAW 5792). As a continuation of LAW 5792, a factual situation is presented to the student by means of a hypothetical appellate record. The record is the basis for the preparation of an appellate brief and oral arguments. This course must be completed with a passing grade even if this requirement necessitates repeating the course the next semester it is offered.
LAW 6936	Art Law	2	Ferreri	This course is a seminar on the law specially concerning art and cultural property. The focus is broad and international. The topic crosses all fields of law, criminal and civil, domestic and international, contemporary and historical, commercial, administrative, private and public. Students will consider definitions of art and cultural property (real and personal), treaties governing protection of and international movement of cultural property, legal concerns of museums, and special statutes governing works of artists. Students will examine, also, the various types of art transactions as well as local and international regulations governing those. Recurring issues that the class will discuss are artists' rights, the effects of war on cultural goods and monuments, theft and smuggling of cultural goods, and forgery. Readings will be assigned from one text book and supplemental materials, and each student will be required to submit one short paper of publishable quality for a grade. An interest in art is more valuable for this class than knowledge of art history.

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LAW 6930	Business Transactions & Document Drafting	2	Cohn/Aronson	Prerequisites: Corporations (LAW 6063) and Legal Drafting (LAW 6955), Registration is through an application process, with applications available prior to Advance Registration. This course is designed to enhance each student's ability to transition from classroom to law office drafting and negotiating table, where a premium is placed on critical thinking, organization, focused advocacy and competent, efficient and effective document drafting and transaction negotiation. Senior attorneys at law firms and corporate legal departments, as well as clients, often complain that recent law school graduates arrive ill-equipped to make meaningful contributions to the (non litigation-related) "business" they are expected to assist with. Although the drafting of documents (in particular, contracts) plays a key role in almost every area of the law, law school courses, course materials and legal writing workshops rarely deal with the "real world" process, tactics and techniques for understanding, drafting and negotiating these documents (or their constituent parts). In this Class, we will seek to (further) develop each student's organizational, process, analytic, drafting and negotiation skills (i) in the context of issues and challenges – as embodied in business documents and contracts – typically encountered by business and transactional lawyers, and (ii) through the development of skills and the understanding of tools, tactics and resources needed to start and complete drafting projects with confidence and proficiency. This will be accomplished (or, at least, attempted) over the course of 14 class sessions held once weekly, through hands-on instruction, in-class and homework drafting and negotiation exercises and practical pointers, insights and guidance from four adjunct faculty members who are experienced corporate, securities and M&A legal practitioners and who have guided, trained and mentored many junior business lawyers.
LAW 5301	Civil Procedure	4	Lear, Malavet, Page	Analysis of a civil lawsuit from commencement through trial, including consideration of jurisdiction, venue, pleading, motions, discovery, and joinder of parties and of claims; right to trial by jury, selection and instruction of jury, respective roles of judge, jury, and lawyer; trial and post-trial motions; judgments.
LAW 6940	Civil Clinic-Family Advocacy	4	Grater	Prerequisite: Interviewing, Counseling, and Negotiation. Co-requisite with the Family Advocacy Lab section of this course. Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Intems (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children's Law, Family or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. Students enrolled in the Virgil Hawkins Family Advocacy Clinic represent indigent clients as first chair counsel in several cases and, depending on the needs of our indigent clients, conduct interviews, provide legal counseling, draft pleadings, motions, orders, judgments, and other legal documents, and represent clients in negotiations, mediations, hearings, and trials.

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LAW 6940	Civil Clinic-Family Advocacy Lab	2	Grater	Co-requisite with the 4 hour Family Advocacy section of this course.
LAW 6940	Civil Clinic-Intimate Partner Violence Assistance	6	Drake	Prerequisite: Interviewing, Counseling, and Negotiation (LAW 6388). Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Interns (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. One third of credits may be awarded on a letter grade basis at the option of the instructor. The remaining credits will be awarded on a Satisfactory Plus (S+), Satisfactory (S), Unsatisfactory (U) basis. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children's Law, Family or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. The Intimate Partner Violence Assistance Clinic (IPVAC) Is a collaboration between the College of law} College of Medicine} Shands Teaching Hospital and Peaceful Paths Domestic Abuse Network providing low-income Intimate partner violence victims with comprehensive and coordinated legal} medical and social services focusing on victim and family safety. ell's} specifically trained In domestic violence, will join a holistic team that includes a Shands' social worker and a domestic violence outreach counselor. Cll's will be on-site in the Pediatrics and Obstetrics/Gynecology clinics at Shands, providing legal counseling to victims, as well as representing them In civil court on such matters as injunctions for protection. Students must meet with the IPVAC Director prior to applying for this clinic.
LAW 6940	Civil Clinic-Gator Team Child/Juvenile	6	Rawls	Pre-requisite: Interviewing, Counseling, and Negotiation (LAW 6388). Not available to students who have taken Criminal Law Clinic (LAW 6942) or Mediation Clinic (LAW 6940). Must have completed 48 semester hours. Initial Clearance letters from the Florida Bar are required and students will become Certified Legal Interns (CLI) upon Florida Supreme Court approval. Students participate in the conduct of civil legal matters under a scheme of systematic supervision combined with substantial related formal instruction. One third of credits may be awarded on a letter grade basis at the option of the instructor. The remaining credits will be awarded on a Satisfactory Plus (S+), Satisfactory (S), Unsatisfactory (U) basis. Registration is by registration priority, based on entering class and preference classes completed prior to the clinic. Preference classes include Evidence, Trial Practice or Trial Advocacy, Family Law, Children's Law, Family or Juvenile Law Externships, and other relevant courses that may be announced at a later date. Registration is by application prior to advanced registration. Students enrolled in the Gator TeamChild juvenile advocacy clinic provide free legal service to indigent children. As CLI's, students advocate for children in all types of civil, criminal, and administrative proceedings. As part of their training, social workers and other mental health professionals introduce students to therapeutic approaches focused on resolving each child's problem in a holistic way.

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LAW 6930	ICC for Civil Clinic	2	Grater	Not available to students who have taken Interviewing, Counseling, and Negotiation (LAW 6388) or Interviewing and Counseling (LAW 6381). Must be taken as a co-requisite with a live-client civil clinic (currently Family Advocacy, Juvenile, or IPVAC clinics). Note that the web portion of the course must be completed before the beginning of the clinical semester. The second portion of the course is completed early in the clinical semester. Interviewing and Counseling for Civil Clinics is designed to teach essential lawyering skills to students enrolled in live-client civil clinics. It provides both conceptual knowledge and hands-on practice of those skills, with abundant feedback of role play performances.
LAW 6942	Criminal Clinic- Defender	6	Haughton- Worrell, Martin	Prereqs: Evidence, Criminal Procedure: Police Practices or Adversary Systems (one concurrent with clinic is permitted), and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Defender Clinic work for the Public Defender's Office, under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials.
LAW 6942	Criminal Clinic - Defender Lab	3	Haughton	Co-requisite with the 6 credit hour portion of this course.
LAW 6942	Criminal Clinic - Prosecutor	6	Dekle	Prereqs: Evidence, Criminal Procedure: Police Practices or Adversary Systems(one concurrent with clinic is permitted), and Trial Advocacy or Trial Practice. Not available to students who have taken Civil Clinic or Mediation Clinic. Must have completed 48 hrs. Enrollment by application prior to pre-registration. Students in the Criminal Law Prosecutor Clinic work for the State Attorney's Office under the supervision of an attorney in that office. The students are Certified Legal Interns and appear in court under supervision handling such matters as bond reductions, evidentiary hearings, and even jury trials.
LAW 6942	Criminal Clinic - Prosecutor Lab	3	Dekle	Co-requisite with the 6 credit hour portion of this course.
LAW 6930	Collaborative Law	2	Schneider	Collaborative law is a lawyering model focused on identifying the interests of all parties in a legal dispute and working to problem solve an answer reached by mutual decision rather than by the use of litigation. Through collaborative law, the parties and their attorneys commit to resolve all issues through respectful face-to-face negotiations. The model has been particularly well suited to family law matters, but is being used in many other areas as well. The approach is also compatible with alternative dispute resolution and therapeutic jurisprudence. This course is designed to familiarize students with both the theoretical underpinnings and the practical application of collaborative law principles. The course is designed as a skills course to train students in the methods of collaborative law. It is anticipated that in addition to readings and simulations, there will be guest lectures by other professionals integral to the collaborative process, including mental health professionals and financial planners.

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LAW 6465	Conservation Clinic	3	Ankersen	Prerequisite: Environmental Law and/or Land Use Law (4 th semester or greater); graduate students need instructor approval and referral from affiliate faculty. This course will provide upper level environmental law students and graduate students in related fields with exposure to transactional environmental and land use professional practice, applied research and public policy analysis under the supervision of the instructor/clinic director. It will also enable students to participate in the development of novel approaches to the field application of environmental policies. Students will learn to work within interdisciplinary teams to achieve results that require a collaborative approach from multiple disciplines. Registration is by application prior to advanced registration.
LAW 5501	Constitutional Law	4	Hutchinson, Rush, Wright	Introduction to United States Constitutional Law. Topics include judicial enforcement of the Constitution to preserve individual liberties; judicial review; separation of powers; structure and powers of the federal government; and federalism.
LAW 6936	Contract Theory	2	Di Matteo	This seminar course will review some of the canonical writings in American contract scholarship including works by Isaacs, Fuller, Cohen, Llewellyn, Macaulay, Fried, Macneil, and Kennedy. We will try to see what, if anything makes the American way of thinking about contract law distinctive. We will review the different theories of contract obligation including contract as promise, contract as agreement, reliance theory, consent theory, contract in action, and relational contract theory. We will also explore the major scholarly movements and how they relate to contract law including, classical legal thought, legal realism, critical legal studies, law & economics, contract as interpretation, and behavioral decision theory. The course will look at specific issues of contract law including pre-contractual liability and the internationalization of contract law. It is the hope of the instructor that the student will leave the course with an appreciation of how contract theory informs contract practice. To this end, the course will conclude with a review of the European “proactive active law movement” with a focus on the design of global alliance and joint venture agreements. Students will be expected to make presentations during the second part of the course and to write a research paper of 20-25 pages in length.
LAW 6610	Corporate Tax	3	TBD	Prerequisite: Income Taxation (LAW 6600). Addresses income tax topics which might be encountered by a general practitioner advising a closely held corporation and its investors. Income tax consequences of transfers of property and services to a corporation, distributions to investors, and corporate liquidations and mergers will be explored. Coverage given to tax treatment of “S Corporations,” an increasingly important choice of entity for small businesses.
LAW 6930	Corporate Finance & Finance Decision	2	Banko	Prerequisite: Corporations or Business Associations Survey. For those who want an understanding of the “real world” and the roles of lawyers and finance managers, this will be a great course. Course enrollment will be limited.

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LAW 6063	Corporations	3	TBD	Registration preference given to fall and spring entering students in their fourth full semester. Consideration of problems in organizing a corporation, disregard of the corporate fiction, control and management, derivative suits, and special problems of the close corporation. May also consider federal regulations controlling insider trading, proxy solicitations, and short-swing profits.
LAW 5501	Criminal Law	3	Seigel	Substantive law of crimes, including principles of punishment, elements of typical crimes, complicity, inchoate crime, responsibility and defenses.
LAW 6112	Criminal Procedure: Adversary Systems	3	Johnston	Covers commencement of formal criminal proceedings; bail, the decision to prosecute, the grand jury, the preliminary hearing, venue, joinder and severance, and speedy trial. Trial concerns such as guilty pleas, discovery, jury trial, prejudicial publicity, professional ethics and double jeopardy are also considered.
LAW 6111	Criminal Procedure: Police Practice	3	Jacobs	Police as a social institution, including personnel, bureaucratic structure and incentives. Also covers police practices such as arrest, search, seizure, wiretapping, eavesdropping, use of informers, entrapment, confessions and lineups. Credit for this course precludes credit for Criminal Procedure Survey (LAW 6930)
LAW 6936	Cyberlaw	2	Lidsky	Cyberlaw will focus on how the First Amendment to the U.S. Constitution applies to rapidly changing technologies of communication. We will explore topics such as jurisdiction, anonymity, privacy, defamation, and public forum doctrine in the cyberlaw context. Students in the seminar will produce a research paper of at least twenty pages analyzing one of these issues in depth. Students will also be graded based on participation in seminar discussions and an oral presentation.
LAW 6930	Education Law	3	Nance	This course provides students with an introduction to the law relating to public schools (K-12), including the interplay of the U.S. Constitution, federal statutes, state, and local law. It examines the parameters of public education (public and private, church and state), the right to a public education, the equitable distribution of public educational resources, equal education opportunity, the legal structure of school governance, desegregation, sexual harassment, students' rights to expression, student disciplinary processes, search and seizure in public schools, educating students with disabilities, torts in the educational context, bullying, and the rights of teachers.

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LAW 6930	Electronic Discovery Data Analysis and Review	2	Hamilton	This course will explore "search" or information retrieval: the central issue in e-discovery and legal defensibility of the discovery process. The course will explore the varieties of search methodology applied to e-discovery including manual search, key word search, conceptual and cluster search, revolutionary predictive coding and machine learning, and the strengths and weakness of each approach and focus on developing an intermodal legally defensible approach. Students will study case law related to search defensibility and students will engage in hands on exercises and experiments with contemporary advanced search technologies. Students will also design, structure, implement, and supervise the human review of documents identified by the search processes using advanced technologies and actual data. Students successfully completing this course will be able to effectively plan, direct, and execute e-discovery searches, participate in negotiations with the opposition during Rule 26(f) conferences, and handle court hearings regarding search methodologies and analytics. Class participants will also be prepared for and eligible to take the Catalyst User Certification examination at the conclusion of the course, if so desired.
LAW 6930	Employee Pension and Benefits	3	Dilley	Introduces students to basics of federal pension law, including employee benefit provisions of Internal Revenue Code and labor law portions of ERISA (federal statute governing employer-provided plans). Provides a basic overview of tax principles of deferred compensation and introduction to the tax requirements for qualified pension plans. Also covers the large body of federal case law addressing such issues as ERISA preemption of state law and its impact on employer-provided health benefits, age and sex discrimination in pension benefits, and other issues.
LAW 6930	Environmental Capstone Colloquium	1	Klein	This course provides students with an opportunity to sharpen their skills of critical analysis and to engage in dialogue with leading environmental thinkers across the nation. The Capstone Colloquium will be offered each spring as a one-credit, pass-fail course that will be required for graduation with the ELULP certificate. The course will feature seven bi-weekly, two-hour presentations by leading environmental and land use law academics.
LAW 6470	Environmental Law	3	Angelo	Introduction to modern environmental regulation and its foundations, covering common law, precursors to environmental law and a survey of major regulatory issues and techniques, focusing on the Clean Water Act, National Environmental Policy Act, and Comprehensive Environmental Response Compensation and Liability Act, with examples drawn from other statutes such as the Clean Air Act.
LAW	Environmental Moot Court	1	Angelo	TBA
LAW 6430	Estates & Trusts	3	Dawson	Prerequisite: Property (LAW 5400). Registration preference will be given to students in their third full semester. Topics covered include intestate succession, gifts, execution of wills, creation of trusts, charitable trusts, ademption and lapse, powers and appointment.

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LAW 6450	Estate Planning	3	Tritt	Prerequisites: Estates and Trusts (LAW 6430) and pre- or co-requisite Taxation of Gratuitous Transfers (LAW 6620). Recommended: Fiduciary Administration (LAW 6440). Using problems as the primary means of instruction, will explore theories and skills involved in estate planning process. Specific topics include: estate planning engagement; information gathering; estate analysis; identification of client objectives; development of remedial and conventional estate plans; and selection of fiduciaries. Students will complete an exercise in document preparation in a transactional context.
LAW 6330	Evidence	4	Reid, TBA	Prerequisite: Civil Procedure (LAW 5301). Registration preference will be given to students in their third full semester. A study of the law governing the proof of issues of fact before a judicial tribunal. Topics covered may include judicial notice, presumptions, burden of proof, hearsay, relevancy, testimonial proof, demonstrative and scientific proof, documentary proof and privileged communications. Emphasis is placed on the Federal Rules of Evidence
LAW 6710	Family Law	4	Harris	Covers the law of the family, including cases, statutes and constitutional precedents relating to marriage, divorce, non-traditional families, child custody, child and spousal support, adoption and reproductive technologies. Students will complete exercises in negotiation and drafting of documents in a simulated family law transaction.
LAW 6936	Family Law & Social Policy	2	Dowd	The focus of this seminar is the development of law and public policy at the federal and state level with respect to families and children. The initial substantive focus of the seminar will be on children's rights. This implicates a broad range of issues, including constitutional and developmental frameworks, international human rights and the Convention on the Rights of the Child, juvenile justice, reproductive rights of minors, rights of identify for adopted children and children conceived through alternative reproductive technologies, foster care, educational and disability rights, rights of children during conflict and wartime, children as victims of domestic violence and abuse, and consideration of class, race and gender issues (disproportionate minority representation in foster care and juvenile justice; failure to consider girls in the juvenile justice system). The contributions of other disciplines to our understanding of children's issues are also critical (e.g., child development, psychology, social work, pediatrics, neurology). In addition, I encourage you to become familiar with (and may want to focus on) various organizations and NGOs active in advocating for children or representing successful strategies or programs, at local, state, and national levels that are involved with the subject you choose to write about. Although we will begin by focusing on children, your paper may focus on any aspect of law or policy that affects families. So, for example, this might include definitions of family, the scope of marriage, parental rights and definitions, changing family forms and their implications, domestic violence policy and practice, and the contributions of other disciplines to family (eg, child development, neurology). In other words, the goal of the seminar is to give you an opportunity to seriously reflect upon and consider the relationship and actually functioning of law and public policy with respect to children and families. Your discussions with others as well as your in depth research and analysis of your project topic are vehicles to achieve that goal.

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LAW 6440	Fiduciary Administration	3	Tritt	Prerequisite: Estates and Trusts (LAW 6430). Problems and the administration of decedents' estates and of noncommercial trusts, probate procedure, powers of the fiduciary, compensation of fiduciaries and their attorneys.
LAW 6930	Finance for Lawyers	1	Willis	Not open to students who have taken Legal Accounting or Accounting and Finance for Lawyers. ELEMENTS OF FINANCE: use of a Financial Calculator, including computation of the Present and Future Value of a Sum, the Present and Future Value of an Annuity, an Amortization, a Sinking Fund, plus the proper statement of an interest rate, including its conversion from a nominal to an effective rate or an annual percentage rate or yield. The course relates Finance and Accounting to practical situations likely to arise in many areas of law, including Family, Tort, Tax, Corporate, Debtor-Creditor, Bankruptcy, Retirement Planning, Estate Planning, Trusts, and Property law.
LAW 6511	First Amendment Law	3	Collier	This course will analyze and criticize the philosophical and legal bases of important contemporary restrictions on freedom of expression. Connections with larger issues of tolerance and related principles of first amendment law will also be pursued.
LAW 6949	FL International Law Journal	1	Hernandez	Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Florida Journal of International Law. Limited to students whose scholastic average meets the requirements for international law journal work. Course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for the Florida Journal of International Law, as certified by the faculty adviser, may register for one credit of LAW 6949 retrospectively in term of enrollment next succeeding term in which the candidacy was completed.

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LAW 6936	FL Legal Ethics	2	Mashburn	This seminar will provide an opportunity for students to explore advanced topics in Florida professional responsibility and legal ethics. The subject matter will encompass issues that arise in the several contexts where professional standards, disciplinary rules, and the common law of legal ethics typically apply: the disciplinary and regulatory setting; use in non-disciplinary judicial proceedings; and professional malpractice cases. After an overview and some generally assigned readings and research exercises, students will choose topics and begin in-depth research. At designated times, students will be required to turn in detailed outlines, rough drafts and final drafts of a research paper. The paper must be at least 20 double-spaced pages of normal-sized text with appropriate footnotes. Students will also be required to present the results of their research in a presentation to the class. These presentations will begin mid-semester. A student's grade for the course will be based upon: compliance with the attendance policy; the presentation (25%); and the paper (75%).
LAW 6286	Foreign Enrichment: Global Cyber Law	2	Lidsky	<p>The development of the Internet and, more recently, Internet-based applications such as Facebook and Twitter have generated new types of communications between individuals across the globe. These new media promote free speech and association by allowing speakers to instantaneously communicate information, thoughts, and ideas to mass audiences and, at times, to mobilize those audiences to action. But the same characteristics that enable these new media to foster free expression can magnify the potential for conflicts between free speech and other values, such as fair trial, discipline within schools, efficiency within the workplace, and the rights of individuals to be free from defamation, harassment, or bullying. The ubiquity of these new media, many of which are mobile, increases the opportunities for disruptive speech to invade jury boxes, schoolrooms, and workplaces. In addition, many social media environments prize informality and instantaneous information sharing and responses, which further increases the likelihood of clashes between social media speech and other social values. Courts, policymakers, and law enforcement are struggling to resolve these clashes, both by adapting existing legal remedies and by developing new ones. This course will attempt to identify new areas of conflict and to sketch, where possible, how different countries are currently responding to them and are likely to respond in the coming years.</p> <p>This course will be taught by three professors: Lilian Edwards of the University of Strathclyde in Glasgow, Scotland; Mark Cole of the University of Luxembourg, and Hiram Melendez Juarbe of the University of Puerto Rico.</p>
LAW 6930	Foreign Exchange: Aspects of Comparative Contract Law	2	Hutchison, A.	Meets for first 5 weeks of the semester. The course covers comparative aspects of contract law and will address common law/ civil law distinctions, using South Africa as a model of a mixed system. The course is likely to address the following concepts from a comparative perspective: 1. Good faith, 2. Pre-contractual reliance, 3. Hardship, 4. Specific performance, and 5. Damages.

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Course #	Course Name	Credits	Instructor	Description
LAW 6930	Health Care Finance and Delivery	2	Boyarshinov	This course is an introduction to health care law taught by a team of professional health care attorneys. The course will cover, among other subjects: obligations to provide health care (including EMTALA); medical decision-making law; Florida medical consent law, private health insurance, and managed care; Medicare; Medicaid and SCHIP; regulation of health care providers; staff privileges and hospital-physician contracts; antitrust; and fraud and abuse laws.
LAW 6264	Immigration Law	3	Hudson	Current United States immigration and nationality law, its history and constitutional, statutory and policy perspectives. Topics include administration by the Department of Homeland Security; source and scope of congressional power; procedures for entry, exclusion, and deportation; refugee and asylum law; immigration process reform proposals; undocumented migration; and acquisition and loss of citizenship.
LAW 6600	Income Taxation	4	Friel, Luke	Designed to teach the fundamentals of federal income taxation in order to prepare students, as lawyers, to recognize and appreciate income tax consequences of transactions and events they encounter in general practice of law. Students are introduced to essential legal skills of learning to read and understand the language of statutes (the Internal Revenue Code) as well as that of an administrative agency (the Internal Revenue Service) and judicial interpretations of the statutes and agency pronouncements. Students who wish to take additional courses in taxation should consider taking Income Taxation in their second year because it is a prerequisite to all of the other income tax courses.
LAW 6621	Income Taxation of Estates & Trusts	3	Calfee	Prerequisite: Income Taxation (LAW 6600). The general practitioner frequently encounters problems relating to family income tax matters and the use of custodial devices such as trusts, inter vivos or testamentary. This course addresses the income tax consequences of estates, trusts and beneficiaries with a view to minimizing drafting blunders.
LAW 6930	Intellectual Property Litigation	2	Luther	This course will analyze some of the legal, tactical and evidentiary problems unique to intellectual property litigation.
LAW 6930	International Business Transactions	3	Zheng	This course examines the legal and business aspects of doing international business. Topics to be discussed include international sales transactions, international franchise and distribution agreements, international technology transfers, foreign direct investment, and international dispute settlement. In addition to discussing laws and regulatory regimes affecting such transactions, the course also explores business issues involved in such transactions.

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Course #	Course Name	Credits	Instructor	Description
LAW 6930	International Criminal Law	3	Jacobs	This course will study the development of international criminal law, and the development of the institutions where international criminal cases will be heard, such as the International Criminal Tribunals for Yugoslavia and Rwanda and the International Criminal Court. The course will focus entirely on criminal law, meaning both international law regarding serious criminal offenses, such as genocide and crimes against humanity, as well as domestic crime which has international implications.
LAW 6574	International Intellectual Property	3	Loewenheim	Prerequisite, at least one of the following: Intellectual Property Law (LAW 6570), Copyright Law (LAW 6572), Patent Law (LAW 6573), or Trademark Law (LAW 6576). A survey of the principal multinational agreements relating to intellectual property, including the Berne Convention, the TRIPs Agreement, the Patent Cooperation Treaty, and the Paris and Madrid Conventions; how these agreements affect U.S. domestic law; and some aspects of comparative intellectual property law.
LAW 6930	International Law of the Sea	1	Virzo	Meets for 5 weeks. Professor Virzo is an Italian law professor whose course here last year was so well received he was invited back to teach again. This course is meant to provide a survey of international law of the sea. It will focus on the legal regime established by both customary international law and the United Nations Convention on the Law of the Sea (UNCLOS). It will cover the legal regime of: internal waters; territorial Sea; international straits and archipelagos; contiguous zone; exclusive economic zone; continental shelf; high seas and the international seabed area. Due attention will be also paid to the management and conservation of living resources (including fisheries), the protection and preservation of marine environment and the settlement of law of the sea disputes. The course aims also to inquire whether, 17 years later the entry into force of UNCLOS, the international law of the sea is changing to take into more and appropriate consideration the new challenges to oceans (i.e. piracy in territorial sea of Somalia and the Gulf of Mexico oil spill case).
LAW 6936	International Tax	2	Gianni	The seminar focuses on international tax avoidance and abuse in the international context for U.S. persons. Methods that U.S. persons use to reduce U.S. taxes through offshore structuring will be discussed. Actions that have been taken to curb tax avoidance and abuse by both individuals and corporations will be included, as well as legislative proposals to further curtail tax planning. The student's grade will be based on seminar participation and a written paper. Income Taxation is a prerequisite; no other tax classes are required to take this seminar.
LAW 6930	Interviewing, Counseling, & Negotiation	3	Grater, Rawls	Registration priority for 2L's. A pre-requisite for Civil Clinics: Full-Representation, Juvenile, Pro Se, and Domestic Violence – LAW 6940. Not available to students who have taken or are taking Interviewing and Counseling (LAW 6381). An examination of theories and skills involved in interviewing and counseling clients, and basic negotiation skills. Readings, videotapes, role plays, and simulations will be used. Registration priority given to second-year students.

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Course #	Course Name	Credits	Instructor	Description
LAW 6936	IP Licensing	2	Vermut	This advanced level seminar is designed to teach students the fundamental issues and concepts of drafting effective agreements for the licensing and transfer of intellectual property ownership and rights. To enroll in this course students must have taken a basic intellectual property course and either patent law or trademark law. Students that have taken a patent law course tend to better understand the cases and materials. The course will survey key issues concerning confidentiality agreements and patent, copyright and trademark licenses and assignments. The course also covers the preparation of agreements for the formation of business relationships including joint ventures, franchises, and employment. Other topics include software licensing, non-competition agreements, on-line agreements and intellectual property due diligence in business transactions. Advanced topics include antitrust, taxes and international business transactions issues. The course will consist of lectures and class discussions using a case method approach and a review of sample agreements. Students will be required to participate in class discussions. Students are required to submit a written paper addressing an intellectual property licensing topic. Student papers may be used to satisfy the College's writing requirement.
LAW 6945	Jessup Moot Court	1	Mills	Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. The University of Florida's Jessup Moot Court is the course for which members and potential members of the Jessup team are awarded credit. The team is a co-curricular, competitive arbitration organization that explores issues of public international law and international humanitarian law. The team is run by students with faculty supervision and involvement and collectively drafts competitive briefs and attends national and international competitions. The class functions as an extended tryout, with guidance from the student chair of the Jessup team and from the faculty advisors. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of LAW 6965 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 6526	Journal of Law and Public Policy	1	Reid	Three maximum credits allowed (third credit only available to editors). Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Law and Public Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JLPP, as certified by the JLPP faculty advisor, may register for one credit of LAW 6526 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.

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Course #	Course Name	Credits	Instructor	Description
LAW 6959	Journal of Technology Law and Policy	1	Lidsky	Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for the Journal of Technology Law and Policy. Students in good academic standing are eligible to apply during their third or fourth semester. The course will be graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for JTLP, as certified by the JTLP faculty advisor, may register for one credit of Journal of Technology Law and Policy (LAW 6959) retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 6930	Juvenile Justice	2	Untiedt	This course will expose students to the legal, ethical, and social issues surrounding juvenile law and practice. The course will focus on dependency law, child abuse, child neglect, youth behavior in school settings, juvenile delinquency and criminal prosecutions involving children. Through in-depth analysis of relevant case law, articles, statutes, guest speakers and student reports, the course will allow students to explore trends in juvenile law and contemplate how lawyers in various arenas can best effectuate positive change in the lives of children.
LAW 6421	Land Finance	3	Murphy	Prerequisite: Property (LAW 5400). A study of selected legal problems related to developing and financing the development of real property. Both the traditional mortgage arrangement and contemporary alternative financing approaches will be considered.
LAW 6460	Land Use Planning & Control	3	Wolf	Prerequisite: Property (LAW 5400). A study of the legal aspects of the allocation and development of land resources; private controls through covenants and easements; public regulation and control through zoning and subdivision regulation; social, economic and political implications of land regulations; eminent domain; selected current problems such as growth management, historic preservation, environmental regulations, and urban development.
LAW 6555	Law & Economics	2	Harrison	Course considers the application of economic analysis to a variety of areas of law, including contracts, torts, property, criminal law and intellectual property. The appropriateness of economic analysis in these contexts is evaluated in light of behavioral and moral considerations.
LAW 6930	Law & Entrepreneurship	3	Sokol	This course will cover the life cycle of an entrepreneurial start up business and the legal issues that are involved during the life cycle of a firm-- from the starting point of the creation of the entrepreneurial idea, to the start up of a business (entity choice issues, financial and management rights) to issues of commercialization (contracting, IP rights) through exit (via IPO or private placement). This course will have theoretical, statutory, and common law elements to it to address the interplay of law with the business strategy and planning of founders and venture capitalists. Class sessions will consist of case and statutory analysis, case studies, presentations and group exercises.

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Course #	Course Name	Credits	Instructor	Description
LAW 6936	Law and Literature	2	Stinneford	This course will explore the intersection between law and literature through analysis of a variety of literary and philosophical works. Readings will include works by Melville, Shakespeare, Kafka, Glaspell, Morrison, Capote, Garcia Marquez, and others. Topics will include: formalism; the paradoxes of equity; narrative, storytelling, and framing; custom, law and the political order; law, society, and power; interpretation, authority, and legitimacy; punishment, retribution, and redemption; and others. This course will provide an opportunity to think about the law in a new way, to read engaging works of fiction and non-fiction, and to examine the law from a humanistic and philosophical perspective. Students will prepare discussion questions for each week's class, and will write a long paper due at the end of the semester. Grades will be based on the quality of the final paper and of class participation.
LAW 6936	Law and Policy in the Americas	2	McLendon, Mills	This The Law & Policy in the Americas Seminar, Law 6936, is an interdisciplinary, cross-listed course taught at the law school but offering credit to both law students and graduate students from the Center for Latin American Studies. The seminar evaluates the development of legal systems in the Americas and includes a comparative analysis. Topics include constitutional and international law, trade and commercial development, alternative dispute resolution mechanism use and development, citizen security and human rights, property rights, and a review of regional judicial reform efforts focusing on efforts to improve access, efficiency and transparency in justice systems as a means to promote democratic consolidation and economic growth. Readings are theoretical and applied, and will focus on differing legal cultures, the distinguishing features of the civil and common law systems, the informal economy and access to property rights, and will utilize current periodicals to follow regional political developments and trade agreement negotiations. The Seminar will require a paper and a presentation on some subject area within the course syllabus.
LAW 6930	Law and Psychiatry	3	Johnston	This course explores the relationship of psychiatry and the law and will cover governmental efforts to deprive the "mentally disabled" of liberty or property through the criminal, civil commitment, and guardianship systems. Key goals include learning when and how mental health experts may participate in the legal process, how to utilize these experts, and how effectively to respond to them. The course will begin with an attempt to define "mental disability" as that term is used for legal purposes. It will then examine the extent to which mental health professionals are able to assist the legal system in answering the questions posed by criminal, commitment, and guardianship law. The remainder of the course will consist of looking at the nature of this law. With respect to the criminal law, we will examine the insanity, diminished capacity, automatism, and justification defenses, the guilty but mentally ill verdict, and capital and "special track" ("sexual psychopath") sentencing. Analysis of civil commitment will consider the legitimacy of police power and parens patriae confinement, and special commitment statutes governing insanity acquttees, drug and alcohol addicts, prisoners, the mentally retarded, and children. Study of guardianship law will require discussion of the "incompetency" construct, the best interests test, and the right to refuse treatment. We will also examine criminal competencies, including competency to stand trial, to confess, and to be executed. Forensic psychiatrists will be invited to participate in class discussions.

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Course #	Course Name	Credits	Instructor	Description
LAW 6950	Law Review	1	Calfee	Maximum credits allowed are three; third credit only available to editors. Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Research, writing, and editorial work for Florida Law Review. Limited to students whose scholastic average meets the requirements for law review work. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete an open writing candidacy for Law Review, as certified by the Law Review faculty adviser, may register for one credit of LAW 6950 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 6955	Legal Drafting	2	Knight, Cupples, Sponis, Temple-Smith, Menendez	Prerequisite: Passing grade in Appellate Advocacy (LAW 5793). This required course must be taken in the second year and be completed with a passing grade. Principles and practice of drafting legal documents, including complaints and responses, contracts, and legislative and quasi-legislative documents.
LAW 5803	Legal Research	1	Dalton, Moore, Outler, Turner, Vallandingham	
LAW 6936	Legislative Drafting	2	Mills	This seminar focuses on the role and practices of legislative bodies in lawmaking. Topics addressed will include the legislative process (examining legislative rules and committees); legislative drafting and amendments; various canons and presumptions of statutory interpretation and the meaning of words in legislation; differences between constitutional and statutory drafting (including constitution-making by initiative and in the context of constitutional commissions); federalism issues and differences between the lawmaking at the state and federal levels; lobbying and the interests influencing legislation; an examination of delegation issues and the relationship of legislatures to administrative agencies; and the ability of lawmaking bodies to incorporate and respond to science and moral issues. Readings will include pieces of legislation, bills, legislative journals and floor debates, and committee reports, as well as academic articles addressing the legislative process. Part of the seminar will include role-playing exercises in the form of mock committee hearings and floor debates considering a relevant piece of legislation. The seminar will require a substantial paper about the drafting and analysis of a piece of legislation or constitutional provision.
LAW 6852	Media Law	3	Lidsky	Focuses on bodies of law regulating the gathering and dissemination of information by the media, including constitutional, statutory, and common law. Specific topics covered include defamation and privacy, liability for physical and economic harms caused by the media, copyright, subpoenas and searches, media access to information, and regulation of broadcasting. Special attention given to the problem of regulating new technologies and to adapting first amendment theory to deal with these.

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Course #	Course Name	Credits	Instructor	Description
LAW 6383	Mediation	3	Davis, R.	Not available to students who have taken or are taking Negotiation and Mediation (LAW 6389). An exploration of theories and skills involved in mediating. Readings, videotapes, role plays, simulations and critical observation of mediations will be used to develop these theories and skills. This is a three credit skills course that will be highly participatory, with ample opportunities for students to "learn by doing." The first part of the course will provide instruction about mediation theory, procedure, and ethics. It will include understanding conflict theory, an in depth examination of the mediation process and the role of the mediator, different types of mediation, the interplay with the court and legal system, strategies for both the mediator and attorneys representing parties in mediations, and the drafting and enforceability of agreements. The second part of the course will provide opportunities to apply the knowledge learned and practice skills to allow students to develop their abilities and improve their competence as a mediator. Role plays and simulation exercises will be utilized that are based on the substantive content of the course. Students will learn about the different types of mediations, and there may also be guest lecturers by other professionals integral to the ADR process.
LAW 6930	Mediation Advocacy	3	Womble	Not available to students who have completed Negotiation and Mediation (LAW 6389). An exploration of knowledge and skills involved in representing clients effectively before and during mediation. Student performances in short role plays and longer simulated mediations provide a primary means of instruction. This course covers many essential knowledge and skills topics including: (1) understanding mediation and how it differs from arbitrating and litigating; (2) types of and approaches to mediation; (3) drafting dispute resolution clauses for commercial and other contracts; (4) getting matters to mediation; (5) explaining mediation to clients; (6) selecting mediators; (7) dealing with agreements to mediate; (8) preparing matters for mediation; (9) preparing clients for mediation; (10) choosing who attends mediations; (11) handling authority issues; (12) preparing and drafting pre-mediation submissions; (13) interest-based bargaining; (14) balancing value claiming and value creating when negotiating ; (15) balancing asserting and empathizing when negotiating ; (16) advocating effectively in opening phases; (17) advocating effectively in caucuses; (18) effective framing and reframing; (19) dealing with ATMA-checking [assessing alternatives to mediated agreements] effectively; (20) creating settlement agreements; (21) managing confidentiality issues; (22) mediation ethics issues for advocates and neutrals; (23) identifying and countering cognitive biases; and (24) dealing with cultural differences effectively.
LAW 6940	Mediation Clinic	3	Davis, R.	The Mediation Clinic is a dynamic course that when satisfactorily completed will ultimately qualify students to become County Court Mediators, certified by the Florida Supreme Court. The first part of the course will be an intensive mediation training with instruction in mediation theory, skills and strategies, including short role-plays and longer simulated sessions including drafting mediation agreements. The second part of the class will be the mentorship component of the class. This will take place at the Alachua County Courthouse, where students will observe and take part in actual court ordered mediations, under the supervision of the instructor and other certified mediators. The three credit course will be evaluated on a Satisfactory(S), Unsatisfactory(U) basis. Enrollment is limited to eight students and done by application prior to advanced registration.

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Course #	Course Name	Credits	Instructor	Description
LAW 6930	Medical Malpractice	2	Jenkins	This course will cover a variety of medical malpractice litigation issues ranging from disclosure of adverse incidents, the balancing of patient rights with provider rights, informed consent, hospital and provider individual and corporate negligence, agency, and non-delegable duty theories of healthcare organizational liability. The course will also examine the legal basis for hospital governance, negligent credentialing, healthcare alternative dispute resolution considerations, and the principles of health care malpractice insurance.
LAW 6067	Mergers & Acquisitions	3	Harmon	Pre-requisite: Corporations. This will be a course which will actively explore each potential phase of merger and/or acquisition transactions with reference to relevant case law, statutes and the realities of practice. Students will be required to consider all relevant legal issues, consider and analyze the terms of all relevant instruments and documents and furnish counsel to shareholders, boards of directors, experts, officers, directors and actual and potential buyers and sellers. The analysis will commence upon the inception of a transaction and proceed through the governance and regulatory issues, confidentiality agreements, the negotiation and execution of letters of intent, the conduct of due diligence, the negotiation, execution and delivery of stock purchase and/or asset purchase agreements and agreements relating to merger transactions, the preparation of closing documents, the addressing of closing and post closing issues and documentation while considering specific legal and practical scenarios. To the fullest extent possible, and consistent with other requirements, student participation will be solicited and required and will be amply considered in the determination of the final grade.
LAW 6951	Moot Court	1	Wihnyk, Pflaum	Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Advanced training in appellate practice, including both the briefing and argument of cases on appeal through participation in appellate moot court proceedings. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of LAW 6951 retrospectively in the term of enrollment next succeeding the term in which the candidacy was completed.

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Course #	Course Name	Credits	Instructor	Description
LAW 6930	National Security Law	3	Nagan	The course provides an introduction to the legal aspect of the management of national security. The course seeks to clarify the national and global implications as well as the goals of a rational security system. It introduces the student to traditional approaches to war prevention. It then proceeds to provide an introduction to the international law of conflict management, focusing on the international methods designed to manage armed conflict. The course also introduces the student to the relevant textual provisions of the UN Charter and related international documentation. The course explores the circumstances under which it is lawful to use force in international relations and explores the definition of aggression. The course explores illustrative examples of armed conflict including the wars in Indo-China, Central America, Grenada, and the Gulf War. The course also explores the problems of UN peacekeeping and peace enforcement, in a multitude of different contexts with a specific focus on Yugoslavia and the war in Iraq. The course also focuses on the problems of human rights in the conduct of war. It introduces the student to the humanitarian law of The Hague in Geneva. The course also touches on the problems of war crimes with a specific focus on the Nuremburg principles and the development of international criminal law in this regards. The course also touches on the problems on the control and regulation of international terrorism, national security and American Security doctrine, Strategic Arms Reduction and Nuclear Weapons and the course introduces the student to the problems of international piracy. The course concludes with an exploration of the national institution framework for the division of the nation's security powers between Congress and the President. Attention is drawn to such issues as the war powers resolution, access to information and classifications, intelligence and counter-intelligence, fundamentals of homeland security and environmental and national security issues. The course will be evaluated by a single take-home exam.
LAW 6930	Negotiation and Mediation	3	Womble	Not available to students who have taken or are taking Negotiation (LAW 6385), Mediation (LAW 6383) or Mediation Advocacy. A study of theories and skills involved in negotiation, mediation, and other dispute resolution processes. Student performances in role plays and simulations will be a primary means of instruction. This 3-credit, simulation-based course surveys important theories of effective action, implementing behaviors, and ethical challenges of negotiating and mediating competently as a lawyer. The course emphasizes learning by doing and is designed so that students participate in 8 one hour exercises as lead negotiator, 2 exercises as a mediator, and one as a client participating with their lawyer in a bargaining session. Most other classes involve shorter role plays. This course is graded traditionally. Assessment is based on observed performances, short papers analyzing simulation experiences, and a longer, end of the term written assignment.
LAW 6616	Partnership Tax	3	Luke	Prerequisite: Income Taxation (LAW 6600). A general practitioner is likely to encounter many business enterprises (including law firms) engaging in business in the form of a partnership. This course addresses taxation of partnerships and tax consequences of partnership formation or termination, distributions of money or property to partners, and consequences of sale or exchange of a partnership interest or of the death of a partner.

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LAW 6936	Patent Drafting and Prosecution II	2	Saliwanchik, Lloyd	Pre-requisites: Patent Drafting and Prosecution I, having already passed the Patent Bar Exam, or having some clerking experience drafting patent applications and claims. The focus of this seminar is two-fold: first, to place significant emphasis on improving the student's claim drafting skills through extensive in-class exercises; and second, to introduce the student to common activities in the routine practice of a patent attorney beyond application drafting, such as effecting foreign filing of patent applications, licensing of patents and applications, and performing searches and providing written opinions.
LAW 6020	Payment Systems	3	Fenster	The study of the laws and regulations governing checks and notes, the collection of checks in the banking system, electronic funds transfers, credit and debit cards, and other evolving payment systems.
LAW 6812	Poverty Law	3	Flocks	The purpose of this class is to provide an overview of how poverty and the law intersect in our society and enhance students' ability to address legal problems of the poor. Topics will begin as broad, theoretical, and introductory and include an examination of how US and international societies view and address poverty, how poverty interacts with race and gender, how poor people access the legal system, and how poverty law intersects with constitutional law. The class will then focus on more specific areas of poverty law such as consumer, housing, and public benefits.
LAW 6930	Pre Trial Practice	3	Zedalis, Schwait	Graded Satisfactory/Unsatisfactory/ Satisfactory. Prerequisite: Evidence (LAW 6330) Course offers advanced, in-depth study of courtroom litigation at all stages and skills necessary for persuasive trial advocacy. Includes lecture/discussion as well as simulated case proceedings and critical evaluation. In addition to continued work in courtroom advocacy, areas of emphasis will include fact and theme development through the discovery process, pretrial motions, voir dire, trial evidence and record preservation.
LAW 6750	Professional Responsibility and the Legal Profession	3	Reid, Mashburn	Examines role of the individual lawyer and legal profession in contemporary society. Topics include the role of the lawyer as advocate, counselor, and officer of the court; the ethical and moral obligations lawyers owe their clients, other lawyers, courts, and society as derived from general ethical and moral principles and as embodied in model rules of professional conduct and the Restatement of the Law Governing Lawyers; and problems encountered in representing particular categories of clients, including individuals, corporations, criminal defendants, and indigents, among others.
LAW 5400	Property	4	Flournoy/Klein	The acquisition and possession of real and personal property; estates in land; introduction to future interests; landlord and tenant; survey of modern land transactions and methods of title assurance; easements; and licenses, covenants, and rights incident to land ownership.
LAW 6118	Prosecutorial Ethics	2	Dekle	This course is intended to dispel common misperceptions of the role of the prosecutor. It aims at bringing the students to understand how the prosecutor's role as a minister of justice rather than an advocate for a client places unique obligations on prosecutors and how the practitioner can ethically reconcile the adversarial role as an advocate with the non-adversarial roles as a minister of Justice.

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Course #	Course Name	Credits	Instructor	Description
LAW 6930	Public Speaking for Lawyers	2	Wihnyk	This course will help students develop the skills relied upon by lawyers when engaged in public speaking situations other than in litigation. These include appearing before governmental bodies, speaking to lay groups, and presenting to colleagues, clients, potential employers, and media. Students will examine communication theories, strategies and techniques needed for effective public speaking. The primary means of instruction will require students to prepare, present and evaluate several speeches.
LAW 6936	Regulating Financial Institutions	2	Johnson, K.	This course provides an overview of the regulation of the banking and financial services industry. It also provides an introduction to the overall financial system. The course compliments other courses, such as Corporate Finance and Securities Regulation. We will situate bank regulation in the broader context of other financial institutions, including investment funds, broker-dealers, and insurance firms, and in the context of other national, regional and international approaches to regulating finance. In addition to covering U.S. banking law basics, we will consider issues in central banking, resolving complex financial conglomerates, cross-border regulatory cooperation, institutional design for regulating finance, and financial crisis response.
LAW 6320	Remedies	3	Nance	This course provides students with an introduction to the law of remedies. It emphasizes the important interrelationship between rights and remedies and the remedial consequences of framing a cause of action. Effective litigators need to understand the types of remedies that are available to their clients and how to seek them. It considers five primary topics: injunctions, damages, restitution, declaratory judgments, and contempt. While within those primary topics we discuss practical concepts such as constructive trusts, equitable liens, attorneys' fees, and pre-judgment interest, we also explore foundational principles that underpin our legal system such as equity, the role of the courts, and the entitlement and measurement of relief.
LAW 6010	Sales	2	Dawson	The law applicable to the sale of goods, including bulk transfers, with emphasis on the legal devices utilized in the distribution of such property.
LAW 6560	Securities Regulation	3	Cohn	Prerequisite: Corporations (LAW 6063). Examination of controls and exemptions relating to the sale and distribution of securities by corporations, underwriters and others, including scope of the securities laws, registration provisions, distribution and resale of restricted securities, express and implied civil liabilities, secondary distributions and tender offers. Issues will be analyzed in context of amended 1933/1934 federal statutes, and state Blue Sky laws.

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Course #	Course Name	Credits	Instructor	Description
LAW 6936	Selected Issues in Human Rights & Practice	2	Nagan	This human rights law seminar is based on an almost complete book of mine, which will be published by Kluwer as soon as next year. The seminar provides an overview of the idea of globalization and the specific place of human rights within this context. The seminar's first objective is to introduce you to a problem-oriented research design that facilitates research in this area. The problems, in turn, implicate the fundamental goals of human rights. Additionally, the focus on problems and goals is their decision-making implications, which requires skills in decision trends as well as the conditions of those trends. Finally, we cultivate the perspective of prediction in the form of a developmental construct, and the relevance of the creation of alternative strategies to vindicate human rights ideals. The seminar introduces you to the theory of human rights (so there is no prerequisite of previous human rights law coursework), and selects a number of issues for in-depth study. Topics include: issues of racism, anti-semitism, genocide, mass murder, torture, gender discrimination, and human trafficking. The seminar will also touch on central issues of global social justice as well as the selected number of problems dealing with indigenous human rights. If there is time, we shall explore human rights litigation in U.S. domestic law. There are no textbook requirements, as I shall be providing electronic excerpts from my book and other sources. You will be graded on class participation and the quality of your final research paper (25+ pages).
LAW 6936	Sports Law Seminar	2	Hurst	a This is intended to be a research and writing seminar in which the precise content of the course will vary from year to year depending on the students' choice of research topics. The first half of the seminar will consist of lectures by outside speakers and discussions led by the instructor based on assigned reading. The second half of the seminar will be devoted to oral presentations of student research topics. In past years, topics have included: NCAA Regulation of Athletes Employment, State and Federal Regulation of Sports Agents, Trademark Licensing Issues, Collective Bargaining and Salary Caps, Gender Equity and Title IX.
LAW 6930	Supreme Court and the Environment	2	Wolf	This course will explore the U.S. Supreme Court's record of deciding environmental law cases, from early cases involving interstate nuisance disputes and the use of public lands through the burst of statutory activity in the 1970s, to current issues of climate change and energy exploration. Students will be exposed to a limited and interconnected universe of decisional law that addresses a surprisingly wide range of topics including statutory interpretation, constitutional law development, standing, administrative law, and the tension between the legislative and executive branches. Please note that this is a regular course and not a seminar.
LAW 6936	Supreme Court Workshop	2	Collier	In this seminar the current docket of the U.S. Supreme Court is our topic. Each student will select a current U.S. Supreme Court case on which to concentrate. The cases selected are discussed by the whole class, and teams of two students prepare for oral arguments on the selected cases at the end of the term. Requirements also include a seminar paper having something to do with the case selected by the student; this paper will satisfy the advanced writing requirement.

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LAW 6930	Sustainable Development: Belize Spring Break Field Course	2	Ankersen	This course will provide students with an intensive, interdisciplinary understanding of the law and policy challenges associated with “sustainable development” in a developing country. Students will travel to and within Belize over Spring Break and delve into international and domestic law issues concerning protected areas, indigenous land rights, intellectual property in biological diversity, water, mining and energy development, fisheries and coral reef conservation – all within the context of national pressures for human development. In addition to domestic Belizean law and international development policy, students will be exposed to the unique legal framework of the commonwealth Caribbean. Tuition plus a program fee will cover all in-country expenses and students must make their own international travel arrangements. Enrollment is capped at 12 students. This course meets primarily over Spring Break in Belize. However, several pre-departure lectures may be scheduled at a time that is convenient for all, or available by videotape. The final exam will take place in Gainesville within the first 2 weeks following Spring Break. The course requires students to incur some costs over and above normal tuition and fees, including international travel. Students will spend time in a remote biological field station with very rustic accommodations. A mandatory orientation will occurring in the Fall 2013 semester following preregistration.
LAW	Tax Moot Court	1	Willis	Credit: 1 per semester. Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (Jessup Moot Court Team, Trail Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy, Journal of Law and Public Policy, and Tax Moot Court) are four. Advanced training in appellate practice, negotiation, mediation, and arbitration, including both the briefing and argument of cases on appeal through participatino in appellate moot corut proceedings and moot negotiations, mediations, and arbitration. Members also receive training in tax return preparation and become certified volunteers preparers for Volunteers in Tax Assistance. The course is graded on a Satisfactory (S), Unsatisfactory (U) basis. NOTE: Students who successfully complete a Tax Moot Court candidacy, as certified by the Moot Court faculty adviser, may register for one credit of the course retroactively in the term of enrollment next succeeding the term in which the candidacy was completed.
LAW 5700	Torts	4	Noah	Civil liability for harm caused by wrongful acts that violate non-contractual duties imposed by law. The course covers negligence and other theories of liability as prescribed by the instructor.
Law 6042	Trade Secret	3	Rowe	This course addresses the law and theory applicable to the protection of confidential and proprietary business information ranging from formulas to customer lists. It includes coverage of trade secret protection and misappropriation in the employment context, such as issues regarding confidentiality and non-competition agreements, and the inevitable disclosure doctrine. Litigation strategies in trade secret misappropriation cases, as well as procedures and requirements for preserving trade secret protection are also covered. Finally, the course touches on relevant comparisons between trade secret law and other forms of intellectual property protection, such as patent law.

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LAW 6361	Trial Advocacy	3	Mickle	Prerequisite: Evidence (LAW 6330). Not available to students who have taken Trial Practice (LAW 6363). Registration preference given to sixth-semester students. A study of the trial process, including the law relating to trials, trial tactics and trial techniques. This course will be graded Satisfactory (S), Unsatisfactory (U).
LAW 6363	Trial Practice	4	Zedalis	Prerequisite or concurrent: Evidence (LAW 6330). Not available to students who have taken Trial Advocacy (LAW 6361). MANDATORY TRIAL DATES: Friday/Saturday, March 28/29 and April 11/12 A study of the trial process, including law relating to trials, trial tactics, and trial techniques. The first half consists of classroom work and a weekly three-hour laboratory, involving role-playing and critical evaluation. The second half consists of simulated trials and critical evaluation. Credit will be awarded on a Satisfactory (S), Unsatisfactory (U) basis.
LAW 6366	Trial Team	1	Zedalis	Students selected to participate in an inter-school competition are eligible for two credits in the semester in which the inter-school competition occurs. In all other circumstances, credit will be limited to one credit per semester. Maximum credits allowed are three. Maximum credits allowed for any combination of co-curricular activities (International Commercial Arbitration Moot, Jessup Moot Court Team, Trial Team, Moot Court, Florida Law Review, Florida Journal of International Law, Journal of Technology Law and Policy and Journal of Law and Public Policy) are four. Advanced training in trial practice, including the briefing and presentation of cases in the context of mock trial competitions. The course will be graded Satisfactory (S), Unsatisfactory (U).
LAW 6930	Unincorporated Business Enterprises	3	Cohn	A consideration of the various forms of doing business, especially for unincorporated associations. Emphasis is placed upon agency and partnership, with consideration given to other forms of businesses, such as non-profit corporations, professional associations and limited liability companies.
LAW 6226	U.S. Constitutional and Legal History	2	Dale	TBD

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LAW 6930	Water Law	3	Klein	A study of the two major common law systems of surface water allocation followed in the United States (riparianism and prior appropriation) and of modern statutory systems (with special focus on Florida's statutory scheme). Other topics may include groundwater regulation, the public trust doctrine, the bottled water industry, and current issues in Florida (Everglades restoration, north-to-south water transfers, and allocating the waters of rivers shared with Alabama and Georgia).
LAW 6930	Wetlands and Watersheds	3	Hamann	Prerequisite: Natural Resources Law. This course will focus on the implementation of policies for the protection and restoration of wetlands and related resources under the public trust doctrine, the Florida Water Resources Act, the Clean Water Act and related federal legislation. Students will learn the legal basis for regulation under these authorities and will gain practical experience working in interdisciplinary teams to determine water boundaries, delineate the landward extent of regulated waters, assess development impacts and evaluate mitigation plans. Additionally, There will be a two hour class each week that will consist of lectures and discussion of a specific topic related to the overall goals of the course and intended to prepare the students for a subsequent field experience. Five full day field trips that will be scheduled on Fridays are integral parts of the course.

