**International Law**

**LAW 6260, Section 18E4**

**Professor Berta E. Hernández-Truyol**

**Spring 2018**

**MONDAY, TUESDAY, & WEDNESDAY – 11:00AM – 11:50AM**

**Room HOL 360**

**SYLLABUS**

1. **Class Materials**

International Law, 6th Ed., Carter et al., 2011. ISBN: 9780735598102.

Unless otherwise indicated, the reading assignments refer to the required textbook. Every student is expected to have completed the assigned readings **prior** to class.

Students also are expected to read additional materials as indicated and as posted on the Canvas page, usually in either pdf or html format.  Adobe Reader 6.0 or higher should be used to view pdfs, otherwise you may experience some difficulties. Students should check Prof. Hernández’s Canvas course page on a regular basis for updates to the online materials and readings. Dates of last update are given for your convenience.

***Note:*** In order to inform the current events discussion with which every class will start, students must read a newspaper daily. As the class focus is international, it is suggested that students read the New York Times, Wall Street Journal, London Financial Times, or some such publication (all of which are available via WestLaw or Lexis/Nexis).  It is important every student be prepared and class participation will be considered in grading.

1. **Course Description and Objectives**

The purpose of this course is to provide students with an overview of International Law as well as to develop critical thinking. We will study both international legal principles and the United States' position on these norms. We will always be looking at current events that will frame the context for the course because, as we speak, the law is in a state of flux. The first part of the course (classes 1-4) is an introduction to the subject matter in which we will read about the events of 9/11; interrogate what is international law and whether it is really law; and then proceed to consider some of the current critiques of the international legal system. The second part of the course (classes 5-16) covers the sources of law in international law – the way norms are created. In part three (classes 17-22), we consider who are the actors in international law, both the traditional actors – states – and more recent participants in global matters – non-state actors, such as international organizations and non-governmental organizations (NGOs). In part four (classes 23-28), we will consider the issues of sovereign immunity and the act of state doctrines – both rules that may deprive courts of the United States of the right to decide cases brought before them. The fifth part of the course (classes 29-33) considers the bases of jurisdiction and choice of law in the international sphere – concerns that inform us on the allocation of legal authority among states. In part six (classed 34-39), we study issues of state responsibility for injury to aliens and international human rights. In the last part of the course, we will study the use of force.

1. **Student Learning Outcomes**

At the conclusion of the course, students will have a basic knowledge of and will be able to analyze:

- International Legal Principles

- Sources of International Law

- Structures of Enforcement

- Role of State Actors and Non-State Actors

- Issues of State Responsibility

1. **Attendance**

I take attendance in accordance with University and Law School policy and ABA rules. Law School policy states as follows:

“Class attendance is a primary obligation of each student, whose right to continued enrollment in the course and to take the examination is conditioned upon a record of attendance satisfactory to the professor.”

The American Bar Association’s standards provide that “regular and punctual class attendance is necessary to satisfy residence and class hour requirements.”

Absences for religious reasons are excused in accordance with university policy.

Please be on time as it is distracting for everyone to have persons coming into the classroom after class starts.

1. **Examination**

The exam will be a 24-hour take-home. Only use the class materials, which include the student's notes, the text, assigned readings, and any additional handouts that are distributed. The exam will be distributed and collected electronically. Further information regarding this will be available later in the semester. A previous year's exam and answer key will be made available for review from Prof. Hernández's Canvas course page.

Class participation is an integral part of the course and students are expected to keep up with the reading and be prepared for class discussion. Grades are raised for extraordinary performance in class up to a one-half grade "bump." Minus grades will be used in this course. And as noted above, grades may be negatively affected by excessive absences.

Information on the University policy as to assigning grade points is available at: <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

1. **Class Participation**

Class participation is an important part of the course. I anticipate that students will keep up with the reading and be prepared for class discussion. The most instructive and enjoyable classes are those in which many people take part in the conversation. I understand that some students are eager to speak while others are reluctant to do so. While I will call on volunteers, I will also call on others. If you are not prepared for class on a particular day, please let me know before class and I will not call on you that day. We all have unexpected things happen that can derail our plans. I look forward to everyone contributing their insights in class.

1. **Class Preparation**

Anticipate spending about 3-4 hours preparing for each class meeting. Prep time includes reading the materials, briefing the cases, thinking about the materials, and synthesizing your learning and knowledge of the assigned materials.

1. **Grades**

The Levin College of Law’s mean and mandatory distributions are posted on the College’s website and this class adheres to that posted grading policy. The following chart describes the specific letter grade/grade point equivalent in place:

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| --- | --- |
| **Letter Grade** | **Point Equivalent** |
| A (Excellent) | 4.0 |
| A- | 3.67 |
| B+ | 3.33 |
| B | 3.0 |
| B- | 2.67 |
| C+ | 2.33 |
| C (Satisfactory) | 2.0 |
| C- | 1.67 |
| D+ | 1.33 |
| D (Poor) | 1.0 |
| D- | 0.67 |
| E (Failure) | 0.0  |

 Grading is in accordance with Law School policy, which is available at: *https://www.law.ufl.edu/life-at-uf-law/office-of-student-affairs/current-students/academic-policies*.

1. **Accommodation**

Students with needs for accommodations should see Student Affairs whose staff will work with students according to Law School and University policy.

1. **Internet Policy and Related Issues**

The internet, and more generally your laptop, is a great learning tool and invaluable asset to effective advocates. It should be used during class time as you will use it in practice: responsibly and ethically, consistent with the high professional standards that will be expected of you by your clients and by those who will employ you. This is important not only to you, but also to all the students around you who are affected by how you use your computer. It can be distracting to your classmates if you use your computer for activities unrelated to class. When you are talking, you should lower your laptop to facilitate communication.

Cell phones, tablets, and other electronic equipment should be turned off and not used during class. If you need to leave your phone on vibrate to receive an emergency call, please feel free to do so.

1. **Academic Misconduct**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at *http://www.dso.ufl.edu/students.php*.

1. **Office Hours**

My office is 319-A, my office number is 273-0928, and my email is hernandez@law.ufl.edu. I have an open door policy.

1. The assignment sheet is attached.

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| CLASS |  | ASSIGNMENT |
|  | I. Introduction |  |
| Classes 1-3**Jan. 8, 9, 10** | General Information; 9/11 | pp. 59-84; UN Charter art 2(4) & 51(Canvas); (skim 1018-23) |
| Class 4**Jan. 16** | What is International Law? | pp. 1-22 |
| Class 5**Jan. 17** | Is International Law Really Law? (Lotus Case) | pp. 22-44 |
| Class 6**Jan. 22** | International Law Theory & Methodology | pp. 44-59 |
|  | II. Creation of Norms |  |
| Class 7**Jan. 23** | Treaties: Formation, Observance, Invalidity, Reservations | pp. 85-105; Vienna Convention (Canvas); Statute of the International Court of Justice art. 38 (Canvas); prepare Q1, p. 89(Denmark v. Norway); Q4, p. 89 (Nuclear test cases) |
| Class 8**Jan. 24** | Treaties (cont’d): Termination, Withdrawal, Jus Cogens; Resolutions | pp. 105-115 (including Hungary and Slovakia); Statute of the ICJ art. 38 (Canvas) |
| Class 9**Jan. 29** | Customary International Law (CIL); International Organizations, NGOs as creators of law; General Principles of Law | pp. 115-145 (including nuclear weapons case); pp. 146-152 |
| Class 10**Jan. 30** | Treaties – U.S. Law: Articles II and IV | pp. 153-164 (including cases: *Missouri v. Holland*; *Reid v. Covert*; *Bond v. U.S*. (Canvas); *Verdugo-Urquidez & Boumediene* (note 8, p. 163); U.S. Constitution (Canvas). |
| Class 11**Jan. 31** | Treaties as Domestic Law; Self-Executing Treaties, Reservations, Last in Time, Termination | pp. 164-190 (including cases: *Asakura v. City of Seattle*, *Medellin v. Texas, Breard v. Greene*); On Canvas -- *Foster and Elam v. Neilson* (excerpt only); *U.S. v. Percheman* (excerpt only); ICCPR arts. 2, 4-7, 9, 10, 14, 15, 18-20, 26, 41, 42, 50;Vienna Convention arts. 19-23; U.S. Senate Resolution on ICCPR (p. 181) |
| Class 12**Feb. 5** | Presidential Foreign Relations Power | pp. 190-202 (including cases: *U.S. v. Curtiss-Wright Corp.*, *Youngstown Sheet & Tube Co. v. Sawyer*) |
| Class 13**Feb. 6** | Presidential Executive Agreements | pp. 202-216 (including cases: *U.S. v. Pink*, *Dames & Moore v. Regan*); IEEPA (Canvas) |
| Class 14**Feb. 7** | National Emergency Legislation, the War on Terrorism | pp. 216-240 (including *Hamdi, Hamdan*) |
| Class 15**Feb. 12** | CIL in U.S. Courts | pp. 240-253 (including cases: *The Paquete Habana*, *Filartiga v. Pena-Irala*); Alien Tort Claims Act; Torture Victim Protection Act |
| Class 16**Feb. 13** | CIL in U.S. Courts (cont’d), The Charming Betsy Canon | pp. 253-269 (including cases: *Sosa*, *Garcia Mir*, *Kadic*); Kiobel (Canvas) |
| Class 17**Feb. 14** | Federalism | pp. 269-282 (including cases: *Crosby v. National Foreign Trade Council; American Insurance v. Garamandi*) |
|  | III. Actors in the International Arena States and Other International Entities |  |
| Class 18**Feb. 19** | States and their governments; Recognition | pp. 429-443, AJIL Unbound blog: Democratic Legitimacy and Respect for Human Rights: The New Gold Standard by Christina M. Cerna (Canvas) |
| Class 19**Feb. 20** | Taiwan; State succession | pp. 443-459 |
| Class 20**Feb. 21** | Territories and other entities; International Organizations, MNCs, NGOs | pp. 459-463 |
| Class 21**Feb. 26** | International & Regional Entities: UN | pp. 463-479, UN Draft Declaration on the Rights of Indigenous Peoples (Canvas) |
| Class 22 **Feb. 27** | International & Regional Entities: IMF, WB, WTO, G7/8, G77 | pp. 479-481; 490-501 |
| Class 23**Feb. 28** | Regional Entities – EU, NATO, OSCE, OAS, AU | pp. 501-505, 517-524, 524-533 |
|  | IV. Foreign Sovereign Immunity and the Act of State Doctrine |  |
| Class 24**Mar. 12** | Immunity of Foreign States: Absolute, Restrictive, Foreign Sovereign Immunities Act (FSIA) Overview | pp. 535-552 (including cases: *Verlinden B.V. v. Central Bank of Nigeria, Amerada Hess*); U.S. FSIA (Canvas) |
| Class 25**Mar. 13** | FSIA (cont'd) Entities, Waiver, Retroactivity, Counterclaim | pp. 552-570 (including case: *Mohamed Ali Samtar v. Bashe Abdi Yousuf*, *Republic of Austria v Altman,* *Argentina v. Weltover*) |
| Class 26**Mar. 14** | FSIA: Commercial, Non-Commercial Tort, Expropriation, Enforcement of Arbitral Agreements | pp. 570-586 (including cases: *Saudi Arabia v. Nelson,* *Letelier v. Chile*, *Risk v. Halvorsen)* ; U.S. FSIA (Canvas) |
| Class 27**Mar. 19** | FSIA: Terrorist Acts, Immunity from Attachment or Execution, Current Status of Immunity Outside the U.S. | pp. 586-604 (including cases: *Murphy*) |
| Class 28**Mar. 20** | Immunity: Embassies and Consulates, Diplomats and Consuls, Head of State; Act of State (AOS) through *Sabbatino* | pp. 604-627 (including case: *U.S. v. Noriega*), (including cases: *Banco Nacional de Cuba v. Sabbatino*); On Canvas -- Vienna Convention on Diplomatic Relations; Vienna Convention on Consular Relations |
| Class 29**Mar. 21** | AOS – Limitations and Exceptions | pp. 627-634 (including case: *First National City Bank v. Banco Nacional de Cuba; Dunhill*)  |
| Class 30**Mar. 26** | AOS – Limitations (cont'd); AOS in Other States | pp. 634-636 (including case: *W.S. Kirkpatrick & Co. v. Environmental Tectonics Corp.*) |
|  | V. ALLOCATION OF LEGAL AUTHORITY AMONG STATES |  |
| Class 31**Mar. 27** | Introduction, Jurisdiction to Prescribe Public Law; Territory | pp. 637-657 (including case *Morrison v. National Australian Bank*) |
| Class 32**Mar. 28** | Territory (Cont’d) | pp. 657-670 (including cases: *Hartford Fire Insurance Co. v. California;* *Hoffman-La Roche v. Empagran)* |
| Classes 33**Apr. 2** | Prescriptive Jurisdiction – Nationality; The Cuban Embargo, Protective | pp. 670-687 (including case: *The Netherlands:... v. Sensor Nederland B.V., US v. Romero-Galue*); B.E. Hernández-Truyol, *Sanctions & Sovereignty: Analysis of the Embargo Under International Legal Norms*, 215 N.Y.L.J. S4 (col. 1) (1996) (Canvas) |
| Class 34**Apr. 3** | Prescriptive Jurisdiction -- Passive, Universal; Jurisdiction to Enforce and Adjudicate Public Law | pp. 687-709 (including case: *U.S. v. Columba-Collela*) |
| Class 35**Apr. 4** | Choice of Law – Private Disputes | pp. 710-718 (including case: *Pancotto v. Sociedade de Safaris de Mozambique*) |
|  | VI. STATE RESPONSIBILITY-INJURY TO ALIENS AND INTERNATIONAL HUMAN RIGHTS |  |
| Class 36**Apr. 9** | Historical Background; Attribution of Conduct to the State | pp. 721-733 |
| Class 37**Apr. 10** | Property Rights; Nationality | pp. 733-744 |
| Class 38**Apr. 11** | Human Rights – Introduction | pp. 744-771; *see also* Class 16 material on UN organs (Canvas) |
| Class 39**Apr. 16** | Human Rights (cont'd) -- Domestic Implementation | pp. 771-793 |
| Class 40**Apr. 17** | Human Rights (cont'd) -- Regional Systems | pp. 793-811 (including case: *Schalk and Kopf v. Austria*); skim B.E. Hernández-Truyol, *Human Rights Through a Gendered Lens: Emergence, Evolution, Revolution*, in Women and International Human Rights Law, Vol. 1 (Askin & Koenig eds.), pp. 5-24 (two excerpts: #1, #2 on Canvas) |
| Class 41**Apr. 18** | Humanitarian Law; Guantánamo Cases | pp. 811-12; Review *Hamdi* & *Hamdan* |