**Environmental Capstone Colloquium: *All About Water***

Law 6930 (Section 0443) – 1 Credit

Professor Christine A. Klein

Spring 2018 (HOL 270, 3:00-4:50 pm, unless otherwise noted)

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| Jan. 18 | **Introductory Meeting (mandatory)**  *Water Law 101*  (Klein) |
| Jan. 25 | *Is Florida Law Adequately Protecting its Outstanding Springs?*  Robert Palmer, Ph.D.  Howard T. Odum Florida Springs Institute |
| Feb. 1 | *Public Rights in Water as a Paradigm of Protection*  Melissa Scanlan  Director, New Economy Law Center  Professor of Law  Vermont Law School |
| Feb. 8-10\* | UF Public Interest Environmental Conference  *Our Climate: The Only Constant is Change* |
| Feb. 15 | PIEC Discussion and *Groundwater Primer*  (Klein) |
| Feb. 22 | *The Public Interest in Water*  Mark Squillace  Professor of Law  University of Colorado Law School |
| Mar. 15 | *Guzzling Groundwater: Bottled Water and the Law of Aquifer Management*  Bruce Huber  Professor of Law  Robert & Marion Short Scholar  University of Notre Dame Law School |
| Mar. 22 | **Conclusion (mandatory)** |

#### \* Students will be asked to attend one session of the conference, which runs on the UF Law campus from Thursday evening through Saturday morning (https://ufpiec.org). The most relevant water-related panels are *Water, Water (Not) Everywhere: What’s Happening to Our Water Resources?* (Friday, 2/9, 4:00-5:30 pm) and *Treading Water: Adapting to Rising Seas* (Friday, 2/9, 11:00 am -12:30 pm). During the Feb. 15 class session, we will discuss PIEC sessions that students in the class attended the previous week.

**Environmental Capstone Colloquium**

***All About Water***

**Course instructor:** Professor Christine A. Klein, (352) 273-0964, [kleinc@law.ufl.edu](mailto:kleinc@law.ufl.edu), 313 Holland Hall.

**Office hours:** I will be happy to meet with you during my office hours or any time that I am in my office. I would also be happy to schedule an appointment with you at a mutually convenient time.

**Required casebook:** There is no required casebook. Instead, students will be required to read and prepare materials that will be posted on the class TWEN site.

**Course description:** The Capstone Colloquium is a one-credit, pass-fail course that is required for graduation with the ELULP certificate. The course is open only to second and third year students. As space permits, the course will be open to non-certificate students, to graduate students throughout the university, and to certificate students who wish to enroll in the Colloquium for a second semester. The course will feature two-hour meetings with leading environmental and land use law academics and practitioners. The faculty of the ELULP program will be encouraged to attend many of these presentations along with the Capstone students. On a rotating basis, students will have the opportunity to accompany the speakers and ELULP faculty members to dinner and/or to lunch.

**Course objectives:** The course goal is to introduce students to selected topics related to Water Law and policy. Students will sharpen their skills of critical analysis and engage in dialogue with leading environmental thinkers from across the nation. In addition, the capstone provides an opportunity for the collegial exchange of ideas with environmental faculty.

**TWEN:** Students should register on the class TWEN website, available at [www.lawschool.westlaw.com](http://www.lawschool.westlaw.com). Class information and announcements will be distributed by e-mail to the address you supplied on TWEN. You are responsible for checking your e-mail on a regular basis for class announcements.

**Attendance and grading:** To obtain credit for the course, students **must** attend the introductory meeting, the final meeting, and five of the additional sessions (to obtain credit for attending a session of the Feb. 8-10 PIEC conference, students must also attend the Feb. 15 class debriefing the conference). The class is offered only on a pass/fail basis.

**Learning outcomes:** After completing this course, students should be able to:

* Water law: Understand the basic framework of the riparian, prior appropriation, and regulated riparian water law systems (including the example of Florida).
* Groundwater: Understand the interrelationship of surface water and groundwater, and describe the basic groundwater law doctrines.
* Florida law: Briefly describe Florida’s water allocation system, and identify its unique components and challenges.
* Critical analysis: Be able to read and critique academic papers. Be able to prepare questions for the author that will deepen your understanding of the paper, and be able to engage in dialogue with the author.

**Requirements:**

1. Preparation: Prior to each presentation, students will be required to study relevant background readings and to prepare for a critical discussion of the reading and the speaker’s ideas.
2. Papers: Students must submit five critical analysis papers (700-900 words each) throughout the semester. You must comment on four speaker presentations of your choice (or on one session of the Feb. 8-10 PIEC Conference). The fifth paper must summarize the semester (specific guidelines will be provided on the class TWEN site). Papers must be submitted by 5:00 p.m. on the day before class. Please submit your papers online. On the class TWEN site, click on “Assignments and Quizzes.” Follow the instructions and upload your document. **The website will not accept late submissions.**

Each of the four reaction papers must include two questions that you will be prepared to ask our speaker. For the remainder of the paper, please present your reaction to the readings supplied by each speaker. For example, you might comment on whether you agree or disagree with the views of the author, and why. Do the readings supply any lessons about how our legal system manages water resources? Do you see any points of agreement/disagreement among our speakers? Do you have any other insights about the readings? In addition, if you wish to comment briefly about the presentation of the prior speaker, you may do so.

1. Student comment groups: A group of students will serve as the discussion leaders for each of the sessions. During our first class session, students will select a date for performing this role. Each student must participate in leading the discussion for one of the classes.
2. Share a meal with our guests: Each student will be invited to attend dinner (or in some cases, lunch) with one of the speakers and a small group of environmental faculty (at no cost to you). During our first class session, students will have the opportunity to sign up for a specific meal.

**ABA Out-of-Class Hours Requirement:** ABA Standard 310 requires that students devote 120 minutes to out-of-class preparation for every “classroom hour” of in-class instruction. Each session of the Colloquium is 2 hours in length, requiring at least 4 hours of preparation outside of class including reading the assigned materials, writing critical analysis papers, and preparing questions for the speaker.

**Accommodations for students with disabilities:** Students requesting accommodation should first register with the UF Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which should be presented to the UF Law Office of Student Affairs when requesting accommodation. This procedure should be followed as early as possible in the semester. Law students with disabilities can also contact the Levin College of Law Office of Student Affairs for assistance on these matters in 164 Holland Hall, 273-0620, [www.law.ufl.edu/students/](http://www.law.ufl.edu/students/).

**Final exam:** There is no final examination.

**UF Law Honor Code:** Students are bound by the UF Law Honor Code, which can be found here: <https://www.law.ufl.edu/life-at-uf-law/office-of-student-affairs/additional-information/honor-code-and-committee/honor-code>.

**Online Course Evaluation:** UF expects each student to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open by the Office of Student Affairs. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.