CENTER FOR THE STUDY OF RACE AND RACE RELATIONS

2018 -2019
Course Development Grants
For UF Graduate Students

ABOUT THE CENTER FOR THE STUDY OF RACE AND RACE RELATIONS (CSRRR)
The CSRRR is an academic research and resource center committed to de-stigmatizing race. With the objective of fostering communities of dialogue, the Center embraces historically and empirically based thinking, talking, teaching, and writing on race. To this end, the Center creates and supports programs designed to enhance race-related curriculum development for faculty, staff and students in collegiate and professional schools. More information on CSRRR available at: www.law.ufl.edu/centers/csrrr/

COURSE DEVELOPMENT GRANT
The Course Development Grant is intended to partially fund the teaching of a new undergraduate education course substantially addressing issues of race and/or race relations**.** Grants will be awarded in the amount of **$3,000**. An additional stipend of up to **$250** is available for the purchase of course-related materials. It is expected that Course Development Grantees will teach their newly-developed course during the Spring 2019 semester.

ELIGIBILITY
Graduate students are expected to ensure their eligibility to work and to receive this funding and are only eligible if they will be employed on a graduate assistantship appointment during the term the course will be held. The cost of the graduate assistantship will be funded partially by the $3,250 CSRRR grant with the remaining expenses being covered by the student's academic unit. A student's receipt of other forms of UF funding or external university funding may impact eligibility. Academic standing and eligibility for Department or College funding will be verified with the Department or College prior to the award of the Course Development Grant.

If you have questions please contact Dr. Diedre Houchen, CSRRR Postdoctoral Associate, at 273-0614 or houchen@law.ufl.edu

COURSE GUIDELINES
- The course must be designed as an upper-division undergraduate course. (3000-level);
- The course must dedicate at least 75% of course time to the study of race and/or race relations (courses can have a very specific focus or offer a survey of a broad topical area);
- The course should be of interest to a diverse range of undergraduate majors;
- The course should tap the applicant's research and scholarly interests (e.g., thesis, teaching or dissertation work); and
- The course must be new (applicant must not have taught the course and the course must not be currently taught by faculty in the department).

APPLICATION REQUIREMENTS
- A cover letter that summarizes the applicant's interest, background, and experience;
- A two-page prospectus of the course including the course title, description, objectives and an outline of the proposed course content (including topic area coverage) and readings;
- A curriculum vita;
- Document of support from sponsoring department; and
- Two faculty reference letters.

SUGGESTIONS FOR DEVELOPING A PROPOSAL
- Describe, in as much detail as possible, the substance of the course and connect substantive descriptions to course readings, requirements and activities.
- Combine seminal pieces of literature with the latest research and analysis.
- Define race broadly to include diverse racial/ethnic groups; and
- Define key terms.

PREVIOUS COURSES AWARDED THE COURSE DEVELOPMENT GRANT
- Race, Law, and Health
- Race, Class, and the Environment
- Race and Ethnicity in Latin America and the Caribbean
- The Sociology of Race in Hip-Hop
- The Racial Politics of Women's Labor in Nineteenth-Century Women's Autobiographies
- Beyond Death: Ghosts and Race in Multi-ethnic American Fiction
- Race and Education
- Energy, Race, and Justice
- Race, Medicine, and Social Issues
- Social Inequality
- Race and Global Cities
- Being and Blackness
- Hidden Histories: U.S. Historical Fiction and Race

SUBMISSION DETAILS
- Online submissions should be sent to CSRRR@law.ufl.edu
- Please title the email subject line: 2018-2019 Course Development Grant Submission
- **DUE DATE: <u>April 6, 2018</u>**