Margaret Beale Spencer

Margaret Beale Spencer received a PhD in Child and Developmental Psychology from the University of Chicago. Her adolescent-focused research addresses resiliency, identity, and competence formation processes of African-American, Hispanic, Asian-American, and Curo-American youth. Her current emphasis on multi-ethnic youth evolves from a longstanding interest in the development of African-American and particularly male children and youth who grow up in low-economic resource families and communities. Her research and programming applications explore youths' emerging capacity for healthy outcomes and constructive coping methods while developing under generally unacknowledged and highly stressful conditions. She has published approximately 100 articles and chapters since 1973, completed three edited volumes, and received funding for more than three dozen research proposals from foundations and federal agencies. Most recently, she was awarded the 2006 Fletcher Fellowship, which recognized work that furthers the broad social goals of the U.S. Supreme Court's Brown v. Board of Education decision of 1954. She joined the faculty of the University of Chicago, Department of Comparative Human Development and the College in 2009.
Tonya Brito

Tonya L. Brito is the Jefferson Burrus-Bascom Professor of Law at the University of Wisconsin Law School and a Faculty Affiliate with the Institute for Research on Poverty (IRP) at the University of Wisconsin. She served as Associate Dean for Research and Faculty Development from 2014-2016 and as Director of the Institute for Legal Studies from 2013-2016. During her time as ILS Director, she organized and hosted numerous academic conferences and speaker series, developed and inaugurated the ILS Law and Society Graduate Fellows Program, and launched the Wednesday Workshop series, an internal works-in-progress series for law faculty.

An award winning scholar, Professor Brito's work critically examines the intersection of family law and poverty law, focusing on how the welfare state regulates the family relationships of the poor. She has written on welfare law and policy's impact on the development of family law, the experience of poor families in the child support system, and the image of motherhood in poverty discourse. Professor Brito is a national expert in the area of child support law and policy and has published widely in the area.

June Carbone

Carbone is the Robina Chair of Law, Science and Technology and Associate Dean for Research and Planning at the University of Minnesota. She received her J.D. from the Yale Law School, and her A.B. from the Woodrow Wilson School of Public and International Affairs at Princeton University. She teaches

Carolyn Carter

Dr. Carolyn G. Carter is a respected pediatrician with honors and awards for teaching and scholarly activity. Her research interests include nutrition and food science, technology and education, and cultural and linguistic competence. She completed undergraduate work at Florida State University and medical school, residency, and a fellowship at The University of Florida. She is certified by the National Board of Medical Examiners and as well as the Pediatric Board; she holds medical licenses in both Florida and Montana. Her society memberships include the American Academy of Pediatrics, the Florida Pediatric Society, the Florida Medical Association, the Alachua County Medical Society, the Academic Pediatric Association, and the Florida Pediatric Alumni Association. She regularly attends regional and national conferences, and has presented research on health literacy and technology.

Rachel Coleman

Dr. Rachel Coleman received her undergraduate degree in Biology from Milligan College in Johnson City, TN and her medical degree from the University of Florida College of Medicine. She completed her pediatric residency at the University of Massachusetts Medical School in Worcester, MA in June 2007. She then stayed on as an Assistant Professor of Pediatrics from September 2007 until December 2011.
She and her family then realized they could no longer take MA winters and very happily returned to Gainesville where she started as Faculty at UF Health Pediatrics -Tower Square in January 2012.

Her clinical interests include well child care, Early childhood Education, STEM and STEAM education as a way to promote creativity and innovation, Reach out and Read, and Healthy diet and exercise.

Maureen Conroy

Conroy is the Anita Zucker Endowed Professor, a Professor of Special Education and Early Childhood Studies in the Department of Special Education, School Psychology, and Early Childhood Studies and Co-Director of the Anita Zucker Center for Excellence in Early Childhood Studies at the University of Florida. Dr. Conroy has extensive experience in conducting early intervention research with children who are at risk for or have social and behavioral disabilities. She has served as PI on a number of externally funded projects. Her research interests and expertise focus primarily on intervention research to prevent and ameliorate social, emotional, and behavioral challenges of young children. Dr. Conroy has an extensive publication record in the field of autism, early intervention, and behavioral disorders with over 100 refereed articles and chapters. Additionally, she is a regular presenter at international conferences on topics related to early childhood. Several additional accomplishments include: co-editor for the journal Behavioral Disorders; awarded the B.O. Smith Research Professorship at the University of Florida; associate editor for the Journal of Early Intervention, Topics in Early Childhood Special Education, and Journal of Positive Behavior Interventions; the School of Education, VCU Outstanding Research Award; standing panel member for the National Institute of Health’s Child Psychopathology & Developmental Disabilities Study Section; and standing panel member on the Early Childhood and Early Intervention Review Panel for the Institute of Education Sciences.
Nancy Dowd

Dowd is a family law professor and holds the David H. Levin Chair in Family Law at the University of Florida’s Fredric G. Levin College of Law. She is also Emeritus Director in the college’s Center on Children and Families. Her research focuses on social justice issues connected to family law, and therefore touches on not only family law but also juvenile law, constitutional law, race and gender analysis, and social change theories. She is currently engaged in research and writing about a developmental model of equality and focusing on the life course of African American boys from birth to age 18. Two of her most recent books focus on the radical reform needed in the juvenile justice system. Justice for Kids (NYU Press 2011) brings together activists and scholars to articulate ways to keep kids out of the juvenile justice system, by diversion into other more helpful and supportive resolutions. A New Juvenile Justice System (NYU Press 2015) articulates the vision of a new youth justice system focused on child well-being and public safety. Her other recent book is The Man Question: Male Privilege and Subordination (2010), in which she explores masculinities theories as a means to expand gender analysis and also incorporate other hierarchies that affect gender, particularly race and class. She served as the Director of the Center on Children and Families until 2015, and in that role focused on issues of juvenile justice, social justice, non-traditional families, gay and lesbian rights, and collaboration with the Center for the Study of Race and Race Relations on issues of race and families. While director, she was also involved with successful grants that established the Intimate Partner Violence Assistance Clinic led by Professor Teresa Drake, a groundbreaking collaboration between law and medicine to establish a cutting-edge clinic. That work has exposed the importance of trauma informed scholarship and service, and feeds back into her current scholarship as well.
Drake is director of the Intimate Partner Violence Assistance Clinic at the Levin College of Law where she also serves as a visiting legal skills professor. She teaches courses on domestic violence, the clinic and on interviewing and counseling. She is a former child welfare attorney, former prosecutor and division chief of the domestic violence unit and has lectured nationally on domestic violence and the use of children as witnesses and the effects of trauma on witnesses. She earned her B.S. with highest honors from Drexel University and her J.D. degree with high honors from the University of Florida.

Eichner is the Graham Kenan Distinguished Professor of Law at University of North Carolina School of Law. She writes on issues at the intersection of law and political theory, focusing particularly on family relationships, social welfare, and the market. Professor Eichner is the author of The Supportive State: Families, Government, and America’s Political Ideals (Oxford University Press, 2010).
Martha Fineman

Fineman is the Robert W. Woodruff Professor of Law at Emory University and founding director of the Feminism and Legal Theory Project, an interdisciplinary scholarly project she began at the University of Wisconsin in 1984. She also directs Emory’s Vulnerability and the Human Condition Initiative. Her scholarly work focuses on various aspects of the legal regulation of intimacy and on the social, cultural and legal implications of human dependency and vulnerability.

Laurie Gauger

Laurie Gauger, Ph.D, CCC-SP has been working with the Department of Communication Sciences since 2006. Her area of specialty is reading disabilities and provides reading evaluations to individuals of all ages, as well as speech and oral language services to children at Shands Rehab for Kids at Magnolia Parke. Dr. Gauger earned her Ph.D. from the University of Florida.
Theresa Glennon

Glennon is a Professor of Law at Temple University Beasley School of Law. Her teaching and scholarship focuses on the legal rights of children and families, with particular focus on family law, education, race and disability. Her family law publications address a wide range of topics, including assisted reproductive technologies, child custody and custody relocation disputes, the effort to harmonize family law in Europe, paternity disputes, second parent adoptions, and the child welfare system. Professor Glennon has been a visiting fellow at the Centre for Family Research at the University of Cambridge, she has served on the Board of Trustees of the Education Law Center, and she is trained as a mediator in divorce and child custody matters and serves as a volunteer mediator for the custody mediation project of Good Shepherd Mediation Program.

Joanna Grossman
Grossman is the inaugural Ellen K. Solender Endowed Chair in Women and the Law at Southern Methodist University’s Dedman School of Law in Dallas, Texas. She writes extensively on family law, especially parentage law and regulation of non-traditional families. She is co-author (with Lawrence M. Friedman) of Inside the Castle: Law and the Family in 20th Century America (Princeton University Press, 2011), a comprehensive social history of U.S. family law. She is the author or editor of numerous other books, including, most recently, Nine to Five: How Gender, Sex and Sexuality Continue to Define the American Workplace (Cambridge, 2016). She is also a regular columnist for Justia’s Verdict, an elected member of the American Law Institute, and the recipient of a grant from the National Endowment for the Humanities for her work on parentage law.

Leslie Harris

Harris is the Dorothy Kliks Fones Professor of Law at the University of Oregon, where she teaches Family Law and other courses and directs the Oregon Child Advocacy Project, which provides education and assistance to attorneys advocating for the interests of children. She has written law review articles about the child welfare system, nontraditional families, family support duties, and property rights at divorce and is the co-author of textbooks on Family Law and Children and the Law which are widely used throughout the U.S. She is an elected member of the American Law Institute and serves on advisory boards for the Oregon Juvenile Court Improvement Project and several other organizations. She was one of the first recipients of the law school’s Orlando John Hollis Faculty Teaching Award.
Dan Hatcher (**cannot attend in person; may attend via video**)

Dan Hatcher is Professor of Law at the University of Baltimore, teaching the Civil Advocacy Clinic. He previously worked at the Maryland Legal Aid Bureau as assistant director of advocacy, and as staff attorney representing foster children and impoverished adults. He was also a senior staff attorney with the Children’s Defense Fund. He has testified before Congress, the Maryland General Assembly, and his scholarship has received national press coverage. His new book, The Poverty Industry: The Exploitation of America’s Most Vulnerable Citizens exposes how states and companies are using vulnerable populations to maximize state revenue rather than serving their best interests. It builds on his past scholarship addressing conflicts between revenue strategies and human service agencies’ core missions to serve vulnerable populations, including foster care agencies taking foster children’s Social Security benefits, Medicaid diversion and welfare and foster care cost recovery through child support enforcement.

Darren Hutchinson

Professor Darren Hutchinson currently holds the Stephen C. O’Connell Chair at the Levin College of Law. He has written extensively on issues related to Constitutional Law, Critical Race Theory, Law and
Sexuality, and Social Identity Theory. At the University of Florida Levin College of Law, Professor Hutchinson teaches Constitutional Law, Remedies, Race and the Law, and Civil Rights Seminar. Before joining the Levin College of Law faculty, Professor Hutchinson was an Associate Professor at Southern Methodist University School of Law and a Professor at American University, Washington College of Law. Prior to his career in teaching law, Professor Hutchinson practiced commercial litigation at Cleary, Gottlieb, Steen and Hamilton in New York City. He also clerked for the late Honorable Mary Johnson Lowe, a former United States District Judge in the Southern District of New York.

Professor Hutchinson also authors Dissenting Justice — a blog related to law and politics.

Clare Huntington

Huntington, Professor of Law, Associate Dean for Research, Fordham Law School. Professor Huntington is an expert in the fields of family law and poverty law. Her book, Failure to Flourish: How Law Undermines Family Relationships (Oxford 2014), won an Honorable Mention for the Professional and Scholarly Excellence (PROSE) Award in Law and Legal Studies from the Association of American Publishers. Professor Huntington serves as an Associate Reporter for the American Law Institute’s Restatement of the Law, Children and the Law. Professor Huntington’s legal experience includes serving as an Attorney Advisor in the Justice Department’s Office of Legal Counsel as well as clerking on the U.S. Supreme Court. Prior to joining the Fordham faculty in 2011, Professor Huntington was an Associate Professor at the University of Colorado Law School. Professor Huntington earned her JD from Columbia Law School and her B.A. from Oberlin College.
Shani M. King is a Professor of Law and Director of the law school’s Center on Children and Families. Prior to joining the UF Law faculty, Professor King practiced at Legal Services for Children, Inc. in San Francisco, California, where he litigated cases under the United Nations Convention Against Torture and represented children in immigration, dependency, guardianship, and school discipline proceedings. Professor King is an active writer and scholar in the area of children’s rights and family law, with a particular interest in the role of child’s counsel in various contexts, and more generally in the rights of children and families – especially those from traditionally under-served populations – and the public responsibility to protect those rights. Professor King’s wide ranging scholarship has been recognized and cited by leading scholars in the field, has been cited and relied upon by federal courts, and is also frequently relied upon by not-for-profit organizations and practitioners in the field. Professor King has been active in local, regional and national child welfare and juvenile reform, serving on the board of the Youth Law Center and the Florida Chapter of the National Association for the Advancement of Children, and on the advisory board of Florida Children’s First.

Solangel Maldonado
Maldonado is the Joseph M. Lynch Professor of Law at Seton Hall Law. She also taught at Columbia Law School, Cardozo Law School and the University of Illinois College of Law. Her research and teaching interests include family law, estates and trusts, torts, gender and the law, and race and the law. Her scholarship focuses on the intersection of race and family law and the law’s regulation of children’s relationships with parental figures. She is a co-author of Family Law in the World Community and is working on a book that explores how the law’s influence on our romantic preferences perpetuates racial inequality. She is an Associate Reporter of the American Law Institute’s Restatement of the Law, Children and the Law (in progress). Prior to joining the Seton Hall Law faculty, she was a litigation associate with Kaye, Scholer, Fierman, Hays & Handler, LLP and with Sidley, Austin, Brown & Wood in New York.

**Susan Nittrouer**

Nittrouer received her Ph.D. in Speech and Hearing Science from the City University of New York. She completed a postdoctoral fellowship at the Haskins Laboratories, and has held positions at Boys Town National Research Hospital, Utah State University, and the Ohio State University. Her research focuses largely on questions regarding how children learn to recover language structure from the acoustic speech signal, a difficult task given the complexity of speech. Children who are of special interest in this work include those with hearing loss and those having difficulty learning to read. She has had several grants investigating these questions.
Angela Onwuachi-Willig, Chancellor’s Professor of Law, joined the Berkeley Law faculty in 2016. Previously, she taught at the University of Iowa College of Law, where she was the Charles and Marion Kierscht Professor and at the University of California, Davis, King Hall, where she was an Assistant Professor of Law. She teaches Employment Discrimination, Evidence, Family Law, Critical Race Theory, and Torts.

Onwuachi-Willig is a leading scholar of law and inequality and writes in a variety of areas, including employment discrimination and family law. She is author of *According to Our Hearts: Rhinelander v. Rhinelander* and the *Law of the Multiracial Family* (Yale 2013). Onwuachi-Willig is the recipient of numerous awards, and honors including her selection as a Finalist for the Supreme Court of Iowa in 2011; identification by the *National Law Journal* as one of the “Minority 40 under 40” in 2011 and by *Lawyers of Color* as one of the “50 Law Professors of Color Under 50” in its inaugural list in 2013; and election to the American Law Institute (ALI), American Bar Foundation (ABF), and Iowa Bar Foundation.

Scott Rivkees

Rivkees, M.D., earned his undergraduate degree from Rutgers University and his medical degree from the University of Medicine and Dentistry of New Jersey in 1982. He completed his residency training and fellowships in pediatrics, pediatric endocrinology at Harvard Medical School and Massachusetts General Hospital. Prior to joining the University of Florida, he served as a professor and associate chair of pediatrics for research at the Yale University School of Medicine. He also led the department’s section
on developmental endocrinology and biology and served as director of the Yale Child Health Research Center and the Yale Pediatric Thyroid Center. Prior to joining Yale in 1996, he held appointments at Harvard Medical School and Indiana University. An internationally renowned expert on developmental biology and pediatric endocrinology, Rivkees leads a robust clinical and basic science research program. Key areas of study in his lab are the prevention of brain injury in premature infants, the effects of adenosine on the developing embryo, circadian biology and thyroid diseases. In 2009, he detected a safety problem with a common thyroid medication. One in 2,000 children who were on the medication were going into liver failure or dying each year, and Rivkees’ discovery led to global changes in medical practice. A fellow of the American Academy of Pediatrics, he has been named one of America’s Best Doctors® as well as one of America’s Top Pediatricians and one of New York’s Best Doctors. His work with pediatric thyroid disease has led to new treatment guidelines in thyroid cancer and Graves’ disease worldwide. Rivkees received the George H. Cook Distinguished Alumnus Award from Rutgers University and the Distinguished Alumnus Award from the University of Medicine and Dentistry of New Jersey. He has been elected to the American Society for Clinical Investigation and to be a Fellow of the American Association for the Advancement of Science. He has testified before the U.S. Senate on pediatric issues. Rivkees has more than 300 publications and continuous funding from the National Institutes of Health for more than 30 years.

Laura Rosenbury

Rosenbury is dean of the Fredric G. Levin College of Law and an internationally renowned family law scholar. As co-author of the leading Feminist Jurisprudence casebook, Rosenbury is interested in the construction of gender and gendered expectations in the context of social norms shaping private relationships, employment discrimination law and property law. In 2006, the Stanford-Yale Junior Faculty Forum selected her paper as best submission in the family law category. Her work has been published in the Michigan Law Review, University of Pennsylvania Law Review, Cornell Law Review and Vanderbilt Law Review. She became law dean July 1, 2015, and prior, was a professor at Washington University School of Law in St. Louis, where she also served as vice dean from 2010 to 2012. She was elected to the American Law Institute in 2010 and was named a fellow of the American Bar Foundation in 2014. As a member of the Association of American Law Schools Membership Review Committee since
2014, she has conducted law school accreditation visits and evaluated written assessments of law schools nationwide. She has been a visiting professor of law at Harvard Law School, University of Chicago Law School and Stanford Law School. She received her A.B. summa cum laude in women’s studies from Harvard-Radcliffe College and her J.D. cum laude from Harvard Law School, where she served as a primary editor of the Harvard Law Review.

**Katharine Silbaugh**

Professor of Law at Boston University, Silbaugh is widely recognized for her pioneering work on gender, family care, and household labor. She is a leader in the legal literature on the relationship between work and family. Her research highlights the economic and social value of work done within households; the complex relationship between families and institutions, such as employers and schools; and the inadequacy of the legal framework supporting care work. Her publications about the relationship between institutions and family address a range of legal systems from family law and employment law to urban planning and education law. She has intervened in policy matters of particular concern to LGBT individuals, including marriage equality litigation and anti-bullying law and policy. Professor Silbaugh clerked for Judge Richard Posner of the U.S. Court of Appeals for the Seventh Circuit. She later collaborated with Posner on a survey of sexual regulation, A Guide to America’s Sex Laws, published by the University of Chicago Press and now in paperback.
Patricia Snyder

Snyder, Ph.D., is the founding director of the University of Florida Anita Zucker Center for Excellence in Early Childhood Studies, and the inaugural recipient of the David Lawrence Jr. Endowed Chair in Early Childhood Studies. She is a professor of special education and early childhood studies in the School of Special Education, School Psychology and Early Childhood Studies; College of Education. In the College of Medicine, she is an affiliate professor of pediatrics and an affiliate faculty member of the Institute for Child Health Policy. Her current research focuses on early prevention and intervention approaches for use by practitioners and families to support the early development and learning of young children with vulnerabilities; supports for implementing evidence-based practices in authentic early childhood settings, including practice-based coaching, and early childhood assessment and measurement. She has a sustained publication record with 110 scholarly articles, chapters, and books. She has served as principal investigator (PI) or co-principal investigator (co-PI) for many externally funded projects, including six multi-site research studies funded by the Institute of Education Sciences. She served as PI for the first post-doctoral research fellowship training grant awarded to the University of Florida from the Institute of Education Sciences. She served for two terms as a principal panel member for the early childhood and early intervention review panel for the Institute of Education Sciences. She is a former editor of the Journal of Early Intervention and serves on review boards for a number of scientific journals focused on early childhood and early intervention. She is a member of the Division for Early Childhood Recommended Practices Commission and leader of a multi-university initiative to summarize empirical evidence in support of the recommended practices. She has received numerous honors and awards for her teaching, research and service, including four national awards from the Division for Early Childhood of the Council for Exceptional Children.
Catherine Smith

Catherine Smith joined the faculty at the University of Denver Sturm College of Law in 2004. After graduating from the University of South Carolina School of Law, Professor Smith clerked for the late Chief Judge Henry A. Politz of the U. S. Court of Appeals for the Fifth Circuit and for U.S. Magistrate Judge William M. Catoe Jr. She then served as a legal fellow at the Southern Poverty Law Center. Before joining the faculty at the University of Denver, Professor Smith was an assistant professor at the Thurgood Marshall School of Law from 2000 to 2004.

Professor Smith teaches torts, employment discrimination, family law, and sexuality, gender and the law. Her research interests include civil rights law and critical race theory. Her articles have been published in a number of journals, including Wisconsin Law Review, Washington University Law Review, U.C. Davis Law Review and the Ohio State Law Journal. In addition, Smith co-authored an amicus brief on the constitutional rights of children that was cited in Obergefell v. Hodges, the landmark United States Supreme Court same-sex marriage decision.
Woodhouse is L. Q. C. Lamar Professor of Law at Emory University Law School in Atlanta, where she is also Director of the Child Rights Project. The Child Rights Project engages students in amicus curiae advocacy at Supreme Court in cases presenting issues of importance to children and youth. She graduated from Columbia Law School and clerked for Associate Justice Sandra Day O’Connor before joining the faculty of University of Pennsylvania where she co-founded the Field Center on Children’s Policy Research and Practice. She is also David H. Levin Chair Emeritus at University of Florida’s Levin College of Law, where she co-founded the Center on Children and Families in 2001. Professor Woodhouse’s scholarship includes nearly one hundred articles and book chapters, as well as the award-winning book, Hidden in Plain Sight: the Tragedy of Children’s Rights from Ben Franklin to Lionel Tate (Princeton University Press), which earned the 2009 American Political Science Association prize for best book on human rights. Her teaching, writing and research address issues of law and policy in a wide range of child-related issues, from adoption to early childhood education, and from juvenile justice to child protection. Her current research on the ecology of childhood in developed nations compares early childhood policies and programs in the U.S. and in Europe.