SYLLABUS

**Remedies 25016**

Spring 2020

**Professor Jennifer S. Bard**

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@Profbardlaw (Twitter)

**Classroom** HH - Room 285(b)

**Class time:** Tuesdays and Thursdays, 4.05-5.35 PM

**Office:** Room 356

**Office Phone:** 352.273-0666 (not reliable way to reach me—please email!)

**Office hours** **for Remedies, Tuesdays and Thursdays 3-4** and by appointment[[1]](#footnote-1).

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Remedies

Spring 2020

**Professor Jennifer Bard**

[Bard@uflaw.edu](mailto:Bard@uflaw.edu)

**Classroom** HH - 285A

**Class time:** Mondays and Wednesdays from 1.30-255 PM

**Office:** Room 356 Holland Hall

**Office Phone:** 352.273-0666 (not reliable way to reach me—please email!)

# Course Description:

Welcome to Remedies.

## What Are the Required Texts and Reading Assignments and how will I know What to Read?

### Assigned Texts

We have two books*: Experiencing Remedies* by Prof. George W. Kinney and the Remedies *Examples and Explanations* by Professor Richard Hansen. I chose these books after exhaustive review of all the options. My goal was to find the clearest and most up-to-date presentation of the material. E & E’s vary in quality and content (since they are by different authors) but you will find this one is excellent and as current as a print book can be. In addition, we will be reading Case Law-Florida and Federal. Finally, in practice, Remedies frequently refers back to the Restatement (2nd) of Remedies—and when we need to, we will consult that online.

### Assigned Online CALI Lessons

Please register for CALI (The Center for Computer-Assisted Legal Instruction)

Since our books may not arrive until just before class, we will start with some excellent CALI lessons. We will be using CALI as we go along (and not as a study aid for the end of the course) Each UF student has free access to the practice questions and on-line tutorials of CALI. We will be using these as part of our class. Please register for CALI by doing the following:

**Go to cali.org**

**Go to and click on ‘Register’ on the top right**

**This will take you to the registration page where you will need to enter the authorization code – FLORUVstu73**

**You they will need to enter their name and email and create a username and password and click on ‘Create New Account’ (please check in with the library if you have any trouble)**

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### The Role of Canvas

In addition to the assigned texts and CALI, we will also be reading current cases and articles. All assignments will be posted on Canvas, the course management system of the University of Florida. We will be using its “Announcement” and “Module” features frequently. There is a “Module” in Canvas for each week of class. I will be posting assignments for the first week as well as the syllabus on Canvas-so please make sure you have notifications turned on.

I will be also be communicating with you as a group through the Canvas “announcement” feature and we will be scheduling meetings using Canvas as well.

## What Will I Learn? Student Learning Objectives:

By the end of this course, students will be able to:

1. Recognize Remedies issues in a variety of fact patterns.
2. Identify key facts required to evaluate the strengths and weaknesses of a client’s legal position.
3. Evaluate the legal strengths and weaknesses of a client’s legal position.
4. Use Remedies such as Injunctions to make society and our world a better place (however you define that).
5. Pass the bar exam in any state you choose—the first time.
6. Represent your clients to the highest standard of law and ethics.

## How Will My Work be Evaluated?

This is a graded course. All assignments are mandatory. I will grade your exams and issue your final grade without knowing your identity.

## What are the Components of my Final Grade?

Class grades are determined according to the following weights:

### Class Preparation and Participation Including Completion of Ungraded Assignments (15%)

Learning Remedies is a progressive process—each concept builds on the next. It is not possible to “skip a week” either in attendance, preparation, or attendance because you will not have the foundation you need to tackle the next concept.

You are therefore each expected to:

* Complete each week’s Reading Assignments for the dates assigned.
* Complete CALI Lessons for the dates assigned.
* Contribute in an active and positive way to class discussion. We will be engaging in a number of active learning activities every day so this means that you will be talking to each-other in small groups as well as to the entire class. Of course, this requires your completing the required reading prior to the corresponding class session.

### Individual Research (15%)

Each student will be completing individual research in a remedies topic of interest to them. We will finalize dates and details when there is a firm enrollment number for the class.

### Assessments During the Semester (15%)

### You will have three interim, in-class assessments. **They are currently scheduled for February 11, March 12, and April 2.**

### While these will not be graded, they will require good faith completion. Each of the three assessments is mandatory. If you miss class on these days for any reason other than a documented illness or a religious holiday, you will not receive credit for completion.

### **D. Final Exam (55%)**

Each student will take a three-hour objective—multiple choice, true false, and short answers—final exam (as scheduled by the Registrar’s Office).

\*\*\*\*\*Note—so that exam grading can be completely blind it is important that I, as the professor, not have any discussion with or information about you that could reveal your identity before I hand in final grades to the registrar. For blind grading to be fair to you and everyone else in the class, I reserve the right to reduce a grade or even refuse to grade an exam if anonymity is compromised.

## What is Your Attendance Policy?

### Overview:

Class attendance is mandatory. Since this is a three-credit course taught twice a week, you will be excluded from class and not able to take the final exam if you miss more than five class periods. I do not make any distinction between “excused” and “unexcused absences” so you do not need permission to miss class.

Please do not consider this an invitation to miss five classes—that would be a terrible idea.

### Each of the three assessments is mandatory. If you miss class on these days for any reason other than a documented illness or a religious holiday, you will not receive credit for completion.

### Further Explanation of Attendance Requirements

In my experience, missing class impairs your learning and your performance on the final exam. The United States Department of Education agrees, and as a result The Council on Legal Education which sets the Standards for Accreditation of Law Schools requires that we certify your attendance in class. I do this by passing around a sign-in sheet at the start of each class. I will give this sheet to my assistant every week and she will maintain an attendance log.

It is your responsibility to sign-in within the first fifteen minutes of class. I urge you to keep your own records for two reasons. First, because the material we are learning is cumulative it is important for you to be aware of what you have missed. Second, neither I nor my assistant will be providing regular attendance updates. You can ask to review your attendance at a mutually convenient time, but the sign-in sheet is the official record.

Because taking attendance would be meaningless without a standard for sufficient attendance, I have adopted the usual practice of setting a minimum attendance standard based on the credit hours of our class. For our Class, that means if you miss six or more scheduled classes, you will be academically dismissed from the class and cannot take the final exam.

Please do not consider that missing 20% of the classes is acceptable or advisable. Any missed class is a gap in your learning. But if you miss more than 20% of the scheduled classes, you will not be able to take the final exam and cannot pass the class.

## Are There Any Excused Absences/Do I Need to Tell You When I will be Missing Class?

I hope and expect that you will be in every class meeting during the semester, in your seats and ready to start. But I appreciate that you all have busy lives and things come up. You do not need my permission to miss class, nor is there any system of approved absences.

However, if you miss two classes in a row, I will be worried about you. So, if you know you are going to miss two classes in a row, I’d appreciate your telling me in advance.

And if you find yourself missing two classes in a row without a prior plan, please check in to let me know that you are OK.

Also be aware that it is a serious violation of the Academic Integrity policy to sign in other people or to have others sign you in. It’s not worth it, don’t do it, and please don’t ask anyone to do it for you.

Finally, if you find you are unprepared, please come anyway. I promise not to embarrass you, but it is far easier to catch up with reading if you have been to class.

## What is Your Policy on Being in Class on Time?

One of the many distinctive features of the practice of law in the United States is the emphasis on being “on time.” Also, in a classroom setting when one person is late it distracts everyone.

Therefore, I am going to ask you to make every effort to be in your seats, ready to work when class begins. If you come in after class starts on a regular basis (more than three times) then you run the risk of having your lateness impact your grade or even result in your being excluded from class.

Any student not in class within the first fifteen minutes of class (or leaving more than fifteen minutes early) is not permitted to sign the attendance sheet.

## How Will I be Graded?

***PLEASE READ THOROUGHLY ALL OF THE STANDARDS FOR GRADING SINCE THIS SYLLABUS IS THE FINAL AUTHORITY FOR ALL REQUIREMENTS.***

The Levin College of Law’s mean and mandatory distributions are posted on the College’s website and this class adheres to that posted grading policy. The following chart describes the specific letter grade/grade point equivalent in place:

|  |  |
| --- | --- |
| Letter Grade | Point Equivalent |
| A (Excellent) | 4.0 |
| A- | 3.67 |
| B+ | 3.33 |
| B | 3.0 |
| B- | 2.67 |
| C+ | 2.33 |
| C (Satisfactory) | 2.0 |
| C- | 1.67 |
| D+ | 1.33 |
| D (Poor) | 1.0 |
| D- | 0.67 |
| E (Failure) | 0.0 |

The law school grading policy is available at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9>.

## Student Course Evaluations

I will be asking for feed-back throughout the course, but please do not hesitate to check in with questions, comments, suggestions, or observations as we go along-while there is still time to fix something that may not be working.

“Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens and can complete evaluations through the email, they receive from GatorEvals in their Canvas course menu under GatorEvals or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.”

## Communication Overview:

### Office Hours

I very much want to get to know you as individuals. **Tuesdays and Thursdays 3-4** and by appointment[[2]](#footnote-2).

Please send me an email [bard@law.uf.edu](mailto:bard@law.uf.edu) and we can set up an appointment. Please put the word “Remedies” in the subject line of any email you send me so that I can identify it quickly.

### Forms of Address

My goal is for each student in class to feel that they are treated with respect and equality. My understanding is that the convention here at the law school is for students to use first names in class. Along those lines, I will be asking you each to let me know what name you prefer to be called and what pronouns you prefer.

It is also my understanding that the convention here at the law school is to call professors by their last names, so please call me “Professor Bard” and my pronouns are she/her/hers. I usually default to “they” when referring to someone whose preferences I don’t know. Feel free to let me know anytime if your preferred name or pronouns change.

### How Will We Be Communicating Outside of Class?

Other than person to person meetings, our primary method of communication out of class will be email. I will either email you directly or Canvas will email you to alert you to the posting of new materials or information. Please set up your Canvas account so that you receive the alert on whatever account you check most regularly.

### **I check email frequently and unless I have an out-of-office message will always reply within one business day, usually much sooner. If you ever do not get a response from me by then, PLEASE try again—it is very likely caught up in some kind of filter.**

## What Will Be Expected of Me in this Class?

|  |  |
| --- | --- |
| **1.** | **Prepare for Class, Participate in Class Discussions, and Complete Ungraded Assignments, including assigned CALI lessons.** I will be supplementing the assigned texts with primary source material (cases, statutes, regulations, policies) when appropriate. 15% |
| **2.** | **Independent Research on Topic of Interest 5%** You will each have an opportunity to explore a remedies topic of interest and share that information with the class. How exactly we do that will depend on how many people are in the class. |
| **3.** | **Drafting Questions 15%** Each of you will be drafting three questions based on material we are studying. You will be sharing these questions with your classmates and explaining the answers to them. |
| **4.** | **Satisfactorily Completion of In-Class Assessments 10%** You will have three in-class assessments throughout the semester. |
| **5.** | ***Final Exam 55%*** *There will be a three and a half hour, in-school, limited outside material allowed. final exam as scheduled by the law school. It will contain approximately 55 multiple choice questions.*  *I have a “No Surprises” exam policy. When you take the final exam, you will not be surprised by the content of the questions or the format because they will reflect what we have been doing in class.* |

# Classroom Matters

## How Will We Spend Our Class Time?

I have organized the class into units of one week. As it is sometimes difficult to tell how much reading we will get through on any given day, I have given you the reading assignment for the entire week. The entire chapter is due for the first class of the week it is assigned. That will serve as the basis of that week’s discussion. Assigned readings will be aimed at building the knowledge of law, theory, analytical frameworks, and processes related to Remedies Law. Other assignments will emphasize the application of this knowledge.

You should expect to be participating every day. While I will introduce specific points or topics and help to facilitate discussion, each student should be prepared to discuss assigned readings and class activities.

Because preparation for class and participation in class is such an important component of your grade, it is important to understand what you will need to do to adequately prepare for and participate in class.

## How Much Time Should I Expect to Spend Preparing for Class? (ABA Standard 310)

Students should expect to spend, on average, approximately two hours preparing for every hour of class. Assignments are posted on the “Modules” link on the Canvas site (located on the left side of the Canvas site).

# **How Should I Prepare for Class?**

The weekly assignments will be a mix of reading assignments from *Gostin & Wiley* and from supplemental reading assignments, including edited cases, on Canvas. There will also often be multi-media assignments to review before class. Each week’s assignments will include discussion questions to guide your preparation and give you a head-start on what we will be discussing.

I have organized the class into units of one week. The assignment for Monday will usually be a full chapter in Gostin & Wiley as that will provide the framework for the week. As it is sometimes difficult to tell how much reading we will get through on any given day, I have given you the reading assignment for the entire week and indication of which day I think we will cover the assigned material.

## What Should I Expect to Find in the Assigned Materials

Each week I will post on Canvas cases (usually Florida cases) relevant to what we are studying.

If you have any difficulty perceiving/hearing/seeing/understanding in the material in the format it appears, please let me know as soon as possible so we can, again, find another approach.

## Uncomfortable Material

In the section on classroom matters, I discuss the reality that many of the topics and issues we discuss in law school are inherently upsetting—and some may be particularly so depending on your own personal experience. Remember, most of the cases we read are based on real life incidents in which people suffered harm. Each of you brings to this class your own experiences of living in the world. You may find one or more of these cases similar to something that has happened to you or someone you know.

Another possible area of discomfort is the age of the cases we read—you will soon realize that the attitudes and language used to describe disabling conditions or even individuals have changed significantly. We cannot ignore the cases that reflect out-of-date attitudes or vocabulary, but we can acknowledge them.

Also, the reality that any assignment that requires a link to the “outside world” of twitter feeds, video clips or current articles opens the door for unexpected or unwelcome encounters with ugliness and hatred.

Please be aware that none of us knows each-other’s history and if we read a case about an injustice, injury, or death you consider what you would say if the people directly involved in the case were in the room.

I am confident that we are collectively up to the challenge of discussing these issues with openness and rigor without causing inadvertent pain to others.

## When Will You Distribute the Slides You Use in Class?

Any slides I use in class will be posted on Canvas shortly after the class session. So that I can use material that may otherwise be copyright protected, you must consider these slides proprietary to this class and only for your use as students in this class. I will mark them “do not distribute” to remind you not to pass them along to students who may take this course in a future semester (or anyone else).

## What If I Can’t Open a Multi-Media Assignment (i.e., “dead links”)

## 

Some of the reading will take the form of audio or video clips. If you have any trouble accessing these clips, use your best effort to try a different access approach such as searching in Google using a different browser. Please don’t panic, though, if you can’t access it. Just let me know before class and we can try another approach.

If you have any difficulty perceiving/hearing/seeing/understanding in the material in the format it appears, please let me know as soon as possible so we can, again, find another approach.

# **How Will You Provide Disability ACCOMMODATIONS?**

Students requesting accommodation for disabilities must first register with the Disability Resource Center (<http://www.dso.ufl.edu/drc/>). Once registered, students will receive an accommodation letter which must be presented to the Assistant Dean for Student Affairs (Dean Mitchell) when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

# Classroom Matters

## Can I Record Class if I Do Not Have an Accommodation?

No. What goes on in class is intended for the benefit of your education and those of your classmates. Please do not make your own recordings and if somehow you acquire a recording, please do not share it further by any means. Since you’re reading this—if you have any concerns about anything you hear in class please do not hesitate to let me know.

## **Will We Have Any Make-up Classes?**

## Yes.

We will have at least two make-up classes BUT in-person or live attendance will not be mandatory. Instead, I will be recording the classes for your use.

## What is Your Policy on Social Media?

I have posted my twitter address @Profbard Law which I use to keep up with law, medicine, and public health. Out of respect for your privacy, it is my policy not to seek or accept social media requests from students currently enrolled at the law school. Of course, I would love to hear from you on LinkedIn (or whatever similar professional social network develops) after our class is over.

## What is Your Policy on Academic Misconduct and the Honor Code?

This Course follows all the rules and procedures set out in the Levin College of Law Handbook. In particular, please refer to the Honor Code for issues of academic misconduct. Unless you have specific instructions to work together, I expect all work you submit for a grade to be your own.

All students who enter the Levin College of Law are governed by its Honor Code, found here: <https://www.law.ufl.edu/life-at-uf-law/office-of-student-affairs/additional-information/honor-code-and-committee/honor-code>.

They must also comply with the University of Florida’s Student Conduct and Honor Codes, found here: <https://sccr.dso.ufl.edu/students/student-conduct-code/>.

## What is your Policy on Assigned Seats?

You may choose any open seat you like. After the first class, this will be your assigned seat for the rest of the semester. I reserve the right to re-seat any student at any time. If for any reason you are uncomfortable about where you’re sitting, please let me know.

## What are your Policies and Preferences for the use of Electronic Devices in Class?

Please use the time we have for class to be present and available to learn and engage with me and with your classmates. In specific, it means that I am asking you to use electronic devices in class with the same sense of dignity and decorum you expected when you enter practice.

## What if I have personal responsibilities that require me to be available to others while I am in class?

I appreciate that some of you will have occasions where you feel you must be available to others even if you are in class. If you feel you must answer or reply to a message or a call, please get up quietly, leave the class quietly, and conduct your conversation outside of the room.

## What if I want to look up something that’s relevant to the class material?

The advantage to learning in a group, as opposed to alone, is lost when everyone gets online and goes in different directions. We will be stopping regularly to discuss the material, raise questions, and go online. But unless we are doing a group activity, it is distracting and unnecessary to engage in searches during class.

## What is Your Policy Regarding Respect for Others?

We will, of course, comply with all university and law school anti-discrimination policies and all applicable laws [summarized here](https://www.law.ufl.edu/why-uf-law/diversity-at-uf-law) on the Law School’s website. You will also find the full text on our Class Canvas Page. In addition to that, I require that students treat each other with the respect and courtesy appropriate for colleagues. Since discussion will be an important part of this class, it is inevitable that you will have different points of view.

If you wish to say something, raise your hand and I will call on you. For these purposes, please consider yourself as in a court room. Unless we have broken into small groups for discussion, it is not appropriate to directly respond to another student without raising your hand. It is also not acceptable for more than one person to be speaking at once. Regardless of what you may see on TV, the key to being a successful lawyer is to be able to disagree without being disagreeable or (worse) disrespectful.

## What if Something Happens in Class (related to the materials or not) that makes me uncomfortable?

I hope that if you have an experience associated with this class that makes you uncomfortable you let me know—as soon as you think necessary. Of course there are also resources at the law school starting with Dean Inman’s Office and branching out to many sources of help and support <https://www.law.ufl.edu/student-life>

Equally, if there is anything you would like me to know in advance about your previous experiences that may affect your perception of our class, please let me know either in the information sheet I distribute or anytime you think its relevant. If you find a discussion too painful to sit through, you are welcome to leave the class for a few minutes and discuss the issue with me afterwards. If you are concerned with anything involving the class—in the reading, during class, or otherwise, let me know.

## Some Information on the Class Atmosphere

It is important to the learning environment that you feel welcome and safe in this class; and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. I would like to acknowledge your preferred name, and pronouns that reflect your identity-and to do this as quickly as possible. I also look forward to getting to know you as individuals.

Here’s how this works—I do not call roll from a preprinted list, rather I will bring a blank sheet with me the first day and ask you to write your name and student ID number. I will also distribute an index card for you to write your pronouns and anything else that you would like me to know about you.

Finally, I will distribute blank tent cards for you to write whatever you want me to call you in class. All of this plus the seating chart (once you’ve chosen seats) will help me learn your names quickly—and may help you learn the names of any students you happen not to know yet.

I welcome you to the class and look forward to a rewarding learning adventure together.

Although I don’t call roll from a list, I’d like to share with you some new information about making Canvas reflect your preferred name.

*“You may also change your “Display Name” in Canvas. Canvas uses the “Display Name” as set in myUFL. The Display Name is what you want people to see in the UF Directory, such as “Ally” instead of “Allison.” To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select “Directory Profile.” Click “Edit” on the right of the name panel, uncheck “Use my legal name” under “Display Name,” update how you wish your name to be displayed, and click “Submit” at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records. “*

## **Assigned Reading**

We have two books*: Experiencing Remedies* by Prof. George W. Kinney and the Remedies *Examples and Explanations* by Professor Richard Hansen. I chose these books after exhaustive review of all the options. My goal was to find the clearest and most up-to-date presentation of the material. E & E’s vary in quality and content (since they are by different authors) but you will find this one is excellent and as current as a print book can be. In addition, we will be reading Case Law-Florida and Federal. Finally, in practice, Remedies frequently refers back to the Restatement (2nd) of Remedies—and when we need to we will consult that online.

## **Organization of Reading**

You will quickly notice that we are not marching through the book in sequence. Here’s why.

No two Remedies courses are the same—and there is no predetermined order of topics or even agreement about which topics are the most important. Given my goal of preparing you for the bar and for practice, I have organized the class so that we start with Equitable remedies and then we spend the maximum time in the second half of the class on the most tested topics: Torts and Contracts remedies. We do this both so that it will be the most recent in the minds of bar takers and because it will help everyone to distinguish Torts and Contracts remedies from Equitable remedies.

## CALI

We will be using CALI lessons as we go along (and not as a study aid for the end of the course) Each UF student has free access to the practice questions and on-line tutorials of CALI. We will be using these as part of our class. Please register for CALI by doing the following:

* Go to cali.org

* Go to and click on ‘Register’ on the top right

* This will take you to the registration page where you will need to enter the authorization code – FLORUVstu73

* You then will need to enter their name and email and create a username and password and click on ‘Create New Account’

**Exam:**

I know that a visiting professor is an unknown quantity and I will do everything I can to make sure that you always know what to expect—in class and on the exam. Here’s my promise to you: Over twenty years of teaching I have maintained a “No surprises” exam policy. By the time you see the final exam, you will agree with me that it is exactly what you would have expected.

We will discuss this in more detail later, but I will provide you with an outline of the topics to be tested and you will review many sample problems from the E & E, from CALI, and from in-class assessment questions that I draft. In fact, you will be so familiar with the questions that will be on the exam that you can (and will) be writing them yourself.

## Canvas

I will be posting all future assignments on Canvas and will be communicating with you through the announcements feature of Canvas-so please make sure you have notifications turned on.

Please feel free to get in touch if you have any questions between now and when class starts—to repeat, I know the book isn’t in the bookstore, but a) it will be by the time the class starts and b) the CALI lessons below will give us plenty to discuss the first week even if the book arrives late.

Outline of course—specific reading assignments will be posted on CANVAS

**All Chapter References are to our main text, Kinney, Experiencing Remedies**

**E&E refers to Hansen’s Examples and Explanations**

**First Week’s Reading**

## Week 1, January 14, 2020

Class 1

Please come to class with an example of a book, movie, or play with a surprising ending.

Complete CALI Exercise, History of Equity https://www.cali.org/lessonlink/665/REM04/6325/jq

|  |
| --- |
| *Animal Rights Foundation of Florida, Inc. v. Siegel*, 867 So.2d 451 (2004) |

If you are able to purchase the E & E before the first day of class, please read Chapter 1 of the E & E, pp. 1-8 and be prepared to work through the problems in class.

## January 16, 2020

Class 2

Please read E & E pp. 141-155 and be prepared to work though the examples in class.

Casebook, Chapter 13 pp.573-594 with the goal of defining a “preliminary injunction” and identifying the four factor test that courts use to determine a preliminary injunction.

CALI Lesson Equitable Remedies-An Overview, <https://www.cali.org/lessonlink/665/REM04/6325/jq>.

4.06 Injunctions (only)

## Week 2 January 21, 2020

Chapter 10, Preventive Injunctions

CALI, Modifying Injunctions, <https://www.cali.org/lessonlink/1087/REM37/6325/jq>.

## Week 3 January 28, 2020

Chapter 13, Interlocutory Injunctions

CALI Lesson Appealing Injunctions (Do not proceed to Injunction Bonds), <https://www.cali.org/lessonlink/1186/REM42/6325/jq>.

## Week 4 February 4th

Chapter 14, Contempt

CALI Contempt, <https://www.cali.org/lessonlink/821/REM19/6325/jq>.

Criminal Contempt

Direct v. Indirect Criminal Contempt, *Plank v. State*, 190 So.3d 594 (2016)

Civil Contempt

*Commodores Entertainment Corporation v. McCl*ary, 314 F.Supp.3d 1246 (2018)

## Week 5 February 11

Chapter 14, Structural Injunctions

## Week 6 February 18

CALI Lesson

Compensatory Damages: Terminology and Basic Concepts, <https://www.cali.org/lessonlink/773/REM05/6325/jq>.

Chapter 4, Tort Damages

CALI, Damages for Personal Injuries, <https://www.cali.org/lessonlink/710/TRT41/6325/jq>.

Non-economic Damages, <https://www.cali.org/lessonlink/785/REM20/6325/jq>.

## Week 7 February 25

Chapter 5, Limitations and Adjustments to Compensatory Damages

## Week 8 March 3

Spring Break!

## Week 9 March 10

Chapter 7, Punitive Damages

## Week 10 March 17

Chapter 4 Contract Damages

## Week 11 March 24

CALI, UCC Remedies: An Introduction <https://www.cali.org/lessonlink/739/CON49/6325/jq>.

CALI, UCC Remedies When a Buyer is in Breach <https://www.cali.org/lessonlink/738/CON48/6325/jq>.

CALI, UCC Remedies When a Seller is in Breach <https://www.cali.org/lessonlink/738/CON48/6325/jq>.

Chapter 4, Contract Damages

## Week 12 March 31

Chapter 11, Specific Performance

## Week 13 April 7th

Chapter 8, Restitution Unjust Enrichment and Related Concepts

CALI, <https://www.cali.org/lessonlink/787/REM22/6325/jq>.

**No Class April 9**

## Week 14 April 14

Chapter 9, Limitations on Restitutionary Remedies

Unclean Hands, <https://www.cali.org/lessonlink/865/REM07/6325/jq>.

Right to Jury Trial, <https://www.cali.org/lessonlink/1208/REM44/6325/jq>.

## Last Day of Class—April 16th

This Document Is To Inform You Of My Policies. By Registering For This Class, You Are Indicating Your Awareness Of Its Contents. It Is Not A Contract. Please Detach, Sign And Turn In The Last Page.

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. We will discuss your schedules during the first week to see if these are convenient times for you to drop-in [↑](#footnote-ref-1)
2. We will discuss your schedules during the first week to see if these are convenient times for you to drop-in [↑](#footnote-ref-2)