

CIVIL PROCEDURE
Law 5301-16393
UF Levin College of Law
Spring 2019
Syllabus – Part I

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Office Hours: Wednesdays 4:00-6:00 pm

& by appointment (email me to arrange)

OVERVIEW

This course covers the basic constitutional and statutory law, rules, and practices that govern federal civil litigation—that is, bringing a civil (as opposed to criminal) lawsuit in federal (as opposed to state) court. While the rest of your first year courses cover a particular substantive area of law (e.g., Torts, Property, Contracts), Civil Procedure is the study of why and how to bring a civil lawsuit in federal court, regardless of the substance involved (e.g., whether the case is over an accidental tort, a property dispute, or a breach of contract).

We begin with a four-class overview of the choices and processes involved in filing and pursuing a federal civil lawsuit. We then dig in and work our way through each major topic in roughly chronological order of the stages of litigation. Among the topics we will cover are: who can bring a lawsuit against whom (the constitutional framework for U.S. courts, preclusion, joinder); in what court, both in terms of geographic location (personal jurisdiction) and in terms of the topic of the lawsuit (subject matter jurisdiction); for what ultimate result (remedies); and using what steps in the litigation process (pleading, discovery, dispositions).

The course covers doctrine, but also strategic, practical, and policy considerations. Some of Civil Procedure involves learning and applying clear rules. Much of it, however, involves strategic thinking and persuasive argument in how the rules are interpreted and applied to particular cases, as well as policy choices about procedural doctrine that have implications on individuals' access to justice.

Course Objectives & Student Learning Outcomes

After completing this course, students should be able to:

1. Describe the constitutional and statutory foundations of the federal court system and their application to jurisdiction and venue in federal civil lawsuits;
2. Demonstrate an understanding of the procedural rules and statutes that govern the process of litigation of civil lawsuits in federal court;
3. Explain an attorney's ethical obligations when making representations to the court during federal civil litigation;
4. Apply strategic and practical considerations throughout the process of filing and litigating a federal civil lawsuit; and
5. Explain how procedural policy choices have implications for individuals' access to federal courts.

Required Course Materials & Workload

Students are required to register for the course TWEN site and are responsible for downloading course-related materials posted there when listed in an assignment or announced in class.

The required materials for this course are the casebook, Stephen C. Yeazell & Joanna C. Schwartz, *Civil Procedure* (9th ed., 2016) (referred to as “CB” in assignments below), and its 2018 rules supplement, Stephen C. Yeazell & Joanna C. Schwartz, *2018 Federal Rules of Civil Procedure with Selected Statutes, Cases, and Other Materials* (2018) (“Supp” below). The supplement includes the Federal Rules of Civil Procedure (“FRCP” below), related federal statutes (U.S. Code or “U.S.C.” below), the U.S. Constitution (“U.S. Const.” below), and a few recent case decisions.

You are expected to read and be prepared to discuss all of the assigned reading each class, including all of the “Notes” assigned; doctrinal information and questions we will discuss in class often appear in the “Notes” section of the casebook.

In accordance with Standard 310 of the American Bar Association’s (ABA) standards for law schools, students are expected to devote 2 hours of out-of-class preparation for every 1 credit hour of in-class instruction. Because this course has 4 credit hours of in-class instruction weekly, you should expect to spend approximately 8 hours outside of class reading, preparing, and reviewing the material for our class meetings each week.

Grades & Class Participation

Regular attendance, preparation, and active participation in classroom discussion are required. Your course in the grade will be based on a final exam, with potential adjustment based on class participation.

Excellent participation may raise your final course grade by one-third of a letter grade where possible (e.g., from an A- to an A or a B to a B+). Excellent participation means offering a few thoughtful comments or questions in more than half of all classes, listening to and engaging with points raised by other students, and exercising judgment to foster others’ participation, too. Because the course must adhere to a mandatory grade distribution, participation may also be used to differentiate among the course grades of students with equal final exam grades.

The final exam will be timed, during the regular exam period, and will be limited open book, for which you may use only: (1) your copy of the 2018 casebook rules supplement; and (2) a class outline prepared in whole or substantial part by you. No other materials will be allowed. More information on the exam will be provided in class.

Attendance

Attendance is required and an essential part of the course. In accordance with ABA guidance on acceptable rates of classroom absences, you are allowed 7 absences from class total, for any reason (including for illness, medical appointments, job interviews, school activities, work tasks, family issues, and the like). For ease of administration and to respect your privacy, I do not make any differentiation between “excused” or “unexcused” absences; this means that there is no need to tell me why you will be or were absent from class, so long as you have 7 or fewer absences total.

Only observance of a University-recognized religious holiday does not count toward your 7 absences, so please do notify me in advance of such absences. Please also notify me should you have an emergency or a family or medical situation that will require missing more than 7 classes. More than 7 absences may negatively affect your final course grade.

Use of Laptops

Students are permitted to use laptops to take notes in class, however any other use of laptops during class is prohibited. Impermissible uses include, but are not limited to, using email or instant messaging programs, visiting social media sites, or any use of the Web, even if you believe it pertains to class. Misuse of laptops during class may result in you losing the privilege of using a laptop in the classroom and may negatively affect the class participation portion of your grade.

Students are strongly encouraged to listen, participate in the discussion, process the material, and take notes accordingly, rather than to try to transcribe everything that is said in class.

Office Hours

Office hours are Wednesdays from 4:00-6:00 pm and by appointment. My office is HOL 310, on the third floor of Holland Hall. If you are unable to meet during these hours, please do not hesitate to email me to set up an appointment. I am happy to meet as needed at other times.

Syllabus

The syllabus will be distributed in two parts to allow for flexibility in our course pace. The first part contains reading assignments for weeks 1-5 of class, followed by a list of topics for possible coverage in the remainder of the course. The second part of the syllabus covering weeks 6-14 will be posted on the class TWEN site and distributed in class during week 5. In addition, reading assignments may be subject to change.

Please keep up with the reading as assigned; if we do not get through everything in a given class, we will pick up where we left off the next day, with the goal of completing each week's material by the end of the week. You are responsible for both reviewing anything we did not get to in the prior class and completing the material as listed on the syllabus for each class.

Other General Information

Policy related to make-up exams or other work

The law school policy on delay in taking exams is available at <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#12>.

Statement related to accommodations for students with disabilities

Students requesting accommodation for disabilities must first register with the UF Disability Resources Center, <https://drc.dso.ufl.edu/>. The Center will provide documentation to the student, who must then provide this documentation to the Law School Office of Student Affairs when requesting accommodation.

Information on UF Law grading policies

The law school grading policy is available at <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9>. Students receive grade points according to the following scale:

<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>	<u>Grade</u>	<u>Points</u>
A (Excellent)	4.00	C+	2.33	D-	0.67
A-	3.67	C (Satisfactory)	2.00	E (Failure)	0.00
B+	3.33	C-	1.67		
B (Good)	3.00	D+	1.33		
B-	2.67	D (Poor)	1.00		

Student course evaluations

Students can provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will receive notice of the specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Compliance with UF Honor Code

Academic honesty and integrity are fundamental values of the UF Law School community. Students are expected to understand and comply with the UF Student Honor Code, available at <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>, and the Law School's application of it, information available at <https://www.law.ufl.edu/life-at-uf-law/office-of-student-affairs/additional-information/honor-code-and-committee/honor-code>.

SCHEDULE OF CLASS TOPICS AND ASSIGNMENTS

CLASS	DATE	TOPIC	ASSIGNMENT
1	M 1/7/19	Overview of a Civil Lawsuit Overview of Jurisdiction, Venue, Service of Process, and Pleading	CB 1-22 (up to 3.) Supp: U.S. Const. Art. III §§ 1-2; 28 U.S.C. §§ 1331, 1332(a)-(c), 2072; Skim FRCP 7; 8(a); 11; 12(b)(1), (e)
2	T 1/8/19	Overview of Pleading (cont'd) and Discovery	CB 22(3.)-28 (up to D.); 32(E.)-38 (up to F.) Supp: Skim FRCP 8(b), (c); 12(a)(1), (a)(4), (b); 13(a)-(c); 15; 26(a)(1)(A), (b)(1-2), (c)
3	W 1/9/19	Overview of Summary Judgment and Trial	CB 38(F.)-49 (up to H.) Supp: Skim FRCP 56(a); 50(a), (b)
4	M 1/14/19	Overview of Former Adjudication and Appeals <u>Personal Jurisdiction:</u> <u>In what court, geographically, can I file a lawsuit?</u>	CB 49(H.)-58 Supp: 28 U.S.C. § 1291 CB 63-78 Supp: U.S. Const. Art. IV § 1 & Amend. XIV § 1
5	T 1/15/19	Personal Jurisdiction	CB Review 70-78; Read 80-88
6	W 1/16/19	Personal Jurisdiction; Long-Arm Statutes	CB 175(E.)-180 (up to 2.) Supp: FRCP 4(k)(1)(a) TWEN: Fla. Stat. § 48.193 (link in "Other Materials" tab on our TWEN site)
-	M 1/21/19	NO CLASS: MLK Jr. Holiday	-
7	T 1/22/19	Personal Jurisdiction	CB 89-102
8	W 1/23/19	Personal Jurisdiction	CB 103-112 (up to n.3)
9	M 1/28/19	Personal Jurisdiction	CB 112(n.3)-132 (up to 4.)
10	T 1/29/19	Personal Jurisdiction	CB 132(4.)-143 (up to <i>Burnham</i>)
11	W 1/30/19	Personal Jurisdiction	CB 143(<i>Burnham</i>)-154 (up to C.) Supp: FRCP 12(b), (g), (h); 8(b); 11(b); 13(a)
12	M 2/4/19	Personal Jurisdiction; Notice and Service of Process	CB 154(C.)-175 (up to E.) Supp: FRCP 4(a)-(d), (l), (m)
13	T 2/5/19	Personal Jurisdiction: Venue	CB 180(2.)-185 Supp: 28 U.S.C. §§ 1391, 1406
14	W 2/6/19	Personal Jurisdiction: Transfer and Forum Non Conveniens	CB 186(3.)-199 (through n.4) Supp: 28 U.S.C. §§ 1404, 1631

Weeks 6-14	2/11/19-4/22/19	Possible Topics: <i>Subject Matter Jurisdiction; Erie Doctrine; Remedies; Pleading; Discovery; Dispositions; Preclusion; Joinder</i>
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