**INTRODUCTION TO IMMIGRATION LAW CLINIC**

**Fall 2023**

**Course:**

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**Seminar Class Time and Location:** Monday-Thursday 10:00 AM – 1:00 PM

Friday 10:00 AM – 12:00 PM

MLAC 213

**Office Hours:**  Tuesdays, 1 PM – 2 PM;

Thursdays, 1 PM – 2 PM

or upon request

**Course Canvas:**  [Introduction](https://ufl.instructure.com/courses/485731) to Immigration Law Clinic (LAW6930)

# COURSE DESCRIPTION & OBJECTIVES

This week-long, 1-credit course is designed to introduce students to the skills and legal foundations necessary for the Immigration Law Clinic. Designed to be paired with the Immigration Clinic, this class focuses on core skills and concepts that will be integral to the work in the clinic. Students will become familiar with the practices and procedures of the Immigration Clinic so that they are prepared to hit the ground running when the Immigration Clinic begins. Students will learn basic case preparation and discuss the challenges they will face in the courtroom and during their representation.

In this compressed course, students will also tackle the multiplex ethical issues that define lawyers’ fundamental duty to their clients. Selected readings and recordings will explore the impact of race, gender, and class on the quality of justice. Finally, students will begin to think about or refine their professional identity.

## Learning Objectives

At the end of this course, students should be able to:

*Effectively represent clients:*

* Maintain effective client communication, responding to client in a timely and appropriate manner and keeping client apprised of case developments;
* Demonstrate effective client interviewing and counseling skills; and
* Recognize ethical issues when they arise and reflectively apply relevant principles and rules to reach an appropriate resolution.

*Students will gain immigration law knowledge:*

* Understand immigration law and the processes that apply to each client’s case;
* Learn to sift through unstructured scenarios to identify and organize relevant facts;
* Employ substantive law and procedural rules to marshal facts into probative and persuasive advocacy.

*Students will develop independent work ethic & professionalism:*

* Submit work to supervisor that has been thoroughly edited and proofread, not first or even second drafts;
* Conceptualize client representation as problem solving, generate, explore, and implement creative solutions to client problems;
* Develop the skills of a reflective practitioner including assessing critically on own performance and being open and able to learn from feedback and critique;
* Develop an ability to work effectively across barriers such as class, race, and culture.

## Class Attendance

Attendance at each session of this compressed course is mandatory. Any missed session will result in a 10-point reduction in a student's final grade (on the 100 point scale) for each missed session.

Students are expected to be present during the entire class time. To this end, students must not arrive late to class, leave early, or leave during class absent extenuating circumstances; this does *not* include bathroom breaks, which students may take at any time. Please turn off your cell phone during class. I reserve the right to lower your final grade if you engage in behavior that disrupts the learning environment for your classmates.

## Required Reading

Deborah Epstein et al., *The Clinic Seminar*, West Academic Publishing (ISBN 978-0-314-27494).

The law clinic houses several physical reference materials available to all student clinicians. In addition to the physical books in the clinic offices, you may also access immigration reference materials through the Law Library’s AILA Link account, which is available here:

[ailalink.aila.org](https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Failalink.aila.org%2F%23documents%2F0010-mainmenuwhatsnew&data=05%7C01%7Ccaballero%40law.ufl.edu%7C4e24db2d8e9144b4ca9008da77123244%7C0d4da0f84a314d76ace60a62331e1b84%7C0%7C0%7C637953217281539292%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=0rRSfShW8if03sKKV48G%2F5BHCVU8fyf6ZFt9fgeS3r4%3D&reserved=0)

In order to access the account, you must either be on the Law School Wi-Fi, or using the Law School VPN.

## EVALUATION

The components of the final grade for the course are listed below:

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| --- | --- | --- |
| **Category** | **Criteria** | **Grade** |
| Class Participation | Attendance | 10% |
| Contribution | 10% |
| Class Assignments | Completion | 10% |
| Quality | 20% |
| Final Research Assignment & Presentation  | Delivery & Communication | 10% |
| Organization | 10% |
| Content | 30% |
| Total |  | 100% |

## Class Preparation

ABA Standard 310 requires that students devote 2 hours to out-of-class preparation for every “classroom hour” of in-class instruction. This course has 17 “classroom hours” of in-class instruction, requiring at least 34 hours of preparation outside of class. Assignments will be posted on Canvas prior to the beginning of class. Please note that due to the compressed nature of this course, the bulk of your preparation must be done in the days prior to the start of class.

## Learning Environment and Preferred Name

It is important to the learning environment that you feel welcome and safe in this class, and that you are comfortable participating in class discussions and communicating with me on any issues related to the class. If your preferred name is not the name listed on the official UF roll, please let me know as soon as possible by e-mail or phone as I would like to acknowledge your preferred name, and pronouns that reflect your identity. Please also let me know how you would like to be addressed in class. I welcome you to the class and look forward to a rewarding learning adventure together.[[1]](#footnote-1)

## UF Levin College of Law Syllabus Policies:

Other information about UF Levin College of Law policies, including compliance with the UF Honor Code, Grading, Accommodations, Class Recordings, and Course Evaluations can be found at this link: <https://ufl.instructure.com/courses/427635/files/74674656?wrap=1>.

Seminar Schedule

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| --- | --- | --- |
| **Date** | **Reading** | **Assignment Due***(Due prior to the beginning of the class on which it is noted)* |
| **Day 1** | **Clinic Intro. & Immigration 101** * *The Clinic Seminar*, Chapter 1
* [ABA Model Rule 1.2](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_1_2_scope_of_representation_allocation_of_authority_between_client_lawyer/)
* [ABA Model Rule 1.4](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_1_4_communications/)
* [ABA Model Rule 1.6](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_1_6_confidentiality_of_information/)
* R. Mark Frey, A Brief Overview of Forms of Relief in Removal Proceedings (American Immigration Lawyers Association, 2016)
* American Immigration Council, How the United States Immigration System Works
 |  |
| **Day 2** | **Client Interviewing*** *The Clinic Seminar*, p. 15-36
* *Interviewing a Client*, NYU Law
* Gay Gellhorn, *Law and Language: An Empirically-Based Model for the Opening Moments of Client Interviews*, 4 CLINICAL L. REV. 321 (1998).
 | **Immigration Clinic Operating Procedures Quiz** (*See* “Quizzes” tab on Canvas) |
| **Day 3** | **Cross-Cultural Lawyering** * *The Clinic Seminar*, p. 69-90;103-134
* Watch: [Working with Interpreters](https://youtu.be/pVm27HLLiiQ)
* Tips for Working with Interpreters
 | **Draft Affidavit Assignment** (See “[Assignments](https://drive.google.com/drive/folders/1fiKpJzXCCvie36KrbyE4zU1axa21r-1c?usp=drive_link)” folder in clinic Google Drive) |
| **Day 4** | ***Case Planning & Research Techniques**** *The Clinic Seminar*, p. 223-245; 252-261
* [ABA Model Rule 1.7](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_1_7_conflict_of_interest_current_clients/)
* [ABA Model Rule 3.3](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_3_3_candor_toward_the_tribunal/)
* [ABA Model Rule 4.2](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_4_2_communication_with_person_represented_by_counsel/)
* [ABA Model Rule 4.3](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_4_3_dealing_with_unrepresented_person/)
* [ABA Model Rule 5.5](https://www.americanbar.org/groups/professional_responsibility/publications/model_rules_of_professional_conduct/rule_5_5_unauthorized_practice_of_law_multijurisdictional_practice_of_law/)
 | **Form I-765 Scavenger Hunt**(See “[Assignments](https://drive.google.com/drive/folders/1fiKpJzXCCvie36KrbyE4zU1axa21r-1c?usp=drive_link)” folder in clinic Google Drive) |
| **Day 5** | **Immigration Research**  | **Research Presentations Due**(See “[Assignments](https://drive.google.com/drive/folders/1fiKpJzXCCvie36KrbyE4zU1axa21r-1c?usp=drive_link)” folder in clinic Google Drive) |

1. Note: You may also change your “Display Name” in Canvas. Canvas uses the "Display Name" as set in myUFL. The Display Name is what you want people to see in the UF Directory. To update your display name, go to one.ufl.edu, click on the dropdown at the top right, and select "Directory Profile." Click "Edit" on the right of the name panel, uncheck "Use my legal name" under "Display Name," update how you wish your name to be displayed, and click "Submit" at the bottom. This change may take up to 24 hours to appear in Canvas. This does not change your legal name for official UF records. [↑](#footnote-ref-1)