***Advanced Constitutional Law Seminar: Fourteenth Amendment: Racial Equality (LAW 6936) (2 credits)***

*Professor Nancy E. Dowd*

*Spring semester 2020*

*Wednesday 4-6:00, HH354*

*Contact information:* [dowd@law.ufl.edu](mailto:dowd@law.ufl.edu)*; 352-273-0930; office HH 317*

***Office hours Tuesday 3-4:****30 p.m. (please feel free to stop by or email for an appointment at other times)*

***Course website:*** *on TWEN*

***Required texts: Ibram X. Kendi, Stamped from the Beginning: The Definitive History of Racist Ideas in America (2016)***

***Additional readings:***

***The 1619 Project*** <https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html>

Selected US Supreme Court cases (follow links to full cases)(on TWEN under Course Materials)

Selected law review articles on the 13th and 14th amendments (on TWEN under Course Materials)

***Recommended reading: The Nickel Boys by Colson Whitehead (2019)(a novel)***

January 15: Identifying inequalities and constitutional foundations

Identifying inequalities: contemporary issues and data. Each student should bring to class at least one report, statistic, study, article, book or collection of data relevant to issues of racial equality and identifying where things stand. We will develop a list of key issues.

*Read one of the essays contained in the 1619 project (see link above and also on TWEN under Course Materials)(18 essays) and for your first journal entry, report back on what you read and your response. Please let the class know your choice so that each person can pick a distinct essay from those included in the 1619 project. Once you decide, please send an email to all members of the seminar. You can do so under the Email tab on TWEN, and then select all as receivers of your email)*

Core caselaw: We will review foundational 13th and 14th Amendment cases. This will be a review of your basic Constitutional Law cases.