

April 1, 2022

MEMORANDUM

TO: Voting Faculty

FROM: Laura A. Rosenbury, Dean

RE: Faculty Meeting Agenda for Friday, April 8, 2022

I have scheduled a faculty meeting on Friday, April 8, 2022, beginning at 2:30 p.m. and ending at the completion of the agenda items. The agenda will be as follows:

1. Approve Faculty Meeting Minutes for March 25, 2022, attached
2. Information Item: Update from Assistant Dean M Smith Regarding Diversity-Related Topics
3. Information Item: Update from Associate Dean Jason Nance Regarding Academic Conferences and Events for the 2022-2023 Academic Year
4. Information Item: Preliminary Discussion of New and Proposed State Laws
5. Information Item: Discussion of Potential Committee Charges for the 2022-2023 Academic Year, draft attached
6. Information Item: Logistics for Voting for Promotion and Tenure Committee Members

This meeting will take place in person in the Faculty Lounge, Holland Hall, third floor. Masks will be expected. If you are unable to attend in person, you may attend virtually with the following link:

<https://ufl.zoom.us/j/97743613604?pwd=dTdmNWYzT1R4UjZuZVMwYVZIRTU0UT09>

Meeting ID: 977 4361 3604
Passcode: 592801

UF Levin College of Law Faculty Meeting Minutes
March 25, 2022, 2:30 p.m.

PRESENT:

Mary Adkins, Mary Jane Angelo, Rachel Arnow-Richman, Stephanie Bornstein, Neil Buchanan, Karen Burke, Dennis Calfee, Paige Carlos, Judy Clausen, Robin Davis, Nancy Dowd, Seth Endo, Barbara Evans, Ben Fernandez, William Hamilton, Kristen Hardy, David Hasen, Berta Esperanza Hernandez-Truyol, Mindy Herzfeld, Blake Hudson, Maryam Jamshidi, E. Lea Johnston, Shani King, Christine Klein, Sabrina Lopez, Charlene Luke, Merritt McAlister, Grayson McCouch, Silvia Menendez, Jason Nance, Lars Noah, Jane O'Connell, Teresa Reid, Laura Rosenbury, Elizabeth Rowe, Joan Stearns Johnsen, John Stinneford, Lee-ford Tritt, Andrew Winden, Michael Wolf, Sarah Wolking, Danaya Wright, Jennifer Zedalis

PRESENT BY PROXY:

Andrew Hammond, Stacey Steinberg

NOT PRESENT:

Thomas Ankersen, Sarah Bishop, Yariv Brauner, Annie Brett, Jonathan Cohen, Charles Collier, Lisa DeSanctis, Teresa Drake, Mark Fenster, Joseph Jackson, Jiaying Jiang, Elizabeth Lear, Pedro Malavet, Timothy McLendon, Jon Mills, Peter Molk, Kenneth Nunn, Robert Rhee, Katheryn Russell-Brown, Amy Stein, Margaret Temple-Smith, Henry Wihnyk, Steven Willis, Wentong Zheng

Meeting called to order at 2:30 p.m.

1. Approve Faculty Meeting Minutes for March 18, 2022

Faculty considered faculty meeting minutes for March 18, 2022 *Minutes unanimously approved*

2. Information Item: Update from Assistant Dean M Smith regarding diversity-related topics

Assistant Dean M Smith provided an update on diversity-related topics. A discussion ensued. *Information only*

3. Approve a visiting professor to teach during the 2022-2023 academic year

Dean Laura Rosenbury postponed this item. *Postponed*

4. Recommendations for faculty hiring from the Ad Hoc Committee to Appoint Legal Skills Professor to Direct Low-Income Taxpayer Clinic (Charlene Luke, chair)

Recommendations for faculty hiring were provided by Charlene Luke, on behalf of the Ad Hoc Committee to Appoint Legal Skills Professor to Direct Low-Income Taxpayer Clinic. *Voting by Qualtrics survey took place immediately after the meeting*

Meeting adjourned at 3:48 p.m.

**Faculty Committees
Levin College of Law**

Proposed Charges for 2022-2023 Academic Year

Standing Committees

Academic Standards

As set forth in the UF Law Faculty Policy Manual, this committee shall continue to hear all appeals timely filed by students seeking exceptions to academic policies. I also ask the committee to continue to consider whether our mandatory legal writing and drafting courses should be subject to our mandatory grade distribution.

Adjunct Teaching

This committee will support our adjunct teaching program, as specified in the Faculty Policy Manual. The committee's specified duties include approving initial adjunct appointments, evaluating adjuncts in their first semesters of teaching and at least once every four years thereafter, and soliciting faculty approval of adjuncts teaching more than one semester a year. The committee will also continue to ensure appropriate recordkeeping of such evaluations and approvals.

JD Admissions

This committee will ensure ongoing faculty involvement in the vital task of JD student recruitment and will devise methods for successful recruitment of students from diverse backgrounds.

LLM/SJD Admissions

This committee will review applications submitted and admit students likely to succeed in, and enhance the reputation of, our LLM and SJD programs. Once these decisions are made, the committee will work with faculty to recruit admitted students so that at least 110 students enroll in our Tax LLM programs next fall.

Appointments

This committee will lead the faculty in hiring at least two lateral and/or entry-level or lateral pre-tenured professors who will enhance our scholarly community and reputation. I ask the committee to focus on scholars writing in all subject matters, with an eye toward further strengthening our scholarly strengths while also filling any perceived scholarly gaps. Among other areas, I ask the committee to think about our strengths and gaps in the following areas: business, constitutional law, criminal law, election law, evidence, health law, immigration, intellectual property, law and technology, race and the law, and tax. I also ask the committee to continue to focus on diversifying our faculty, including with respect to race and global focus.

Curriculum

This committee will review course proposals as set forth in the Faculty Policy Manual. The committee will also review any recommendations made by the Ad Hoc Committee on Semester in Practice Modifications and, if appropriate, submit such recommendations to the faculty to be approved through a faculty vote. In addition, I ask the committee to return to the question of whether the college should require students to take a course on racial justice and/or social justice during their first year or at some point before graduation. When considering this question, I ask the

committee to keep in mind the ABA's new mandate that law schools provide bias training when students began their legal studies and at least once more before they graduate.

Distance Learning

This committee will engage in ongoing review of online and hybrid technology, with a focus on maximizing the effectiveness of that technology and exploring other technologies that will make any future remote instruction more rigorous and interactive, including by combining asynchronous and synchronous instruction.

Diversity and Community Relations

This committee will spearhead discussions and initiatives designed to promote a diverse and inclusive atmosphere at the College of Law, including with respect to race, ethnicity, national origin, sex, gender, gender identity, gender expression, sexual orientation, age, marital and other family status, socio-economic status, disability, religion, political opinions or affiliations, genetic information, and veteran status. As part of meeting these goals, I ask the committee to collaborate with Assistant Dean for Inclusion Michelle Smith, the Faculty Development Committee, and student groups to ensure that the College hosts robust programming related to diversity and inclusion and welcoming forums for the discussion of these issues among students, faculty, and staff. I also ask the committee to develop best practices for responding to events at the law school and in broader local and national communities that implicate issues related to diversity and inclusion.

Faculty Development

This committee will continue to propose events and other initiatives designed to enhance the intellectual life and national reputation of the College of Law. In addition, I ask the committee to propose a faculty-led process for identifying colleagues to receive yearly awards related to scholarship and teaching.

Facilities & Sustainability

This committee will ensure that our facilities and event policies appropriately support the mission of the College of Law in an environmentally sustainable manner. In particular, I ask the committee to work with interested students to propose ways that the College might become more environmentally sustainable.

International Programs

This committee will develop and implement strategies for re-engaging with international partners in a post-pandemic world. The committee will also promote global scholarly initiatives and other projects designed to enhance the international reputation of the College of Law. As part of this work, I ask the committee to evaluate the LLM in US Law in light of its enrollment and required resources and to consider how the program might accordingly evolve.

Judicial Clerkships

This committee will continue to develop and implement strategies designed to place more of our students in a range of federal judicial clerkships. The committee will work with our Assistant Dean for Career and Professional Development and the Faculty Advisor of the Law Review to build upon outreach programs for students that emphasize the role of judicial clerkships in building careers in multiple areas of legal practice.

Non-Tenure Track Appointments, Retention, and Promotions

This committee will oversee the appointment of at least one Legal Skills Professor who will teach legal writing, legal drafting, and related courses. While engaging in this task, I ask the committee to continue to focus on diversifying our faculty, including with respect to race. The committee will also oversee the promotion processes for any existing Legal Skills Professors eligible for promotion. As set forth in the Faculty Policy Manual, the committee will arrange for teaching reviews of professors eligible for promotion and lead the faculty in evaluating promotion packets in accordance with the promotion policy adopted by the faculty.

Promotion & Tenure

This committee will oversee the promotion process for Assistant Professor Annie Brett and any other promotion and/or tenure applications submitted by our tenure-track faculty. The committee will conduct yearly reviews of all our tenure-track faculty members, as set forth in the tenure and promotion policy adopted by the faculty.

Strategic Planning

I ask this committee to provide advice about the roll-out of the MSL degree previously approved by the faculty. I also ask the committee to lead faculty discussions about the ways the College of Law might best participate in the university's new West Palm campus for graduate and professional students.

Ad Hoc Committees

Faculty Governance Ad Hoc Committee

This committee will evaluate the existing Faculty Policy Manual in light of faculty goals and the university's regulations and policies regarding shared governance. If appropriate, I ask the committee to suggest revisions, additions, and/or subtractions to the Faculty Policy Manual to be approved by a faculty vote. I also ask the committee to lead faculty discussions about ways to enhance faculty governance at the College of Law, consistent with university regulations and policies. Among other things, I ask the committee to consider whether the faculty would like to draft a constitution similar to the constitutions within every other college at the university, which specify the parameters and procedures of shared governance within each of those colleges.

Semester in Practice Modifications Ad Hoc Committee

This committee will continue to explore a range of possible modifications to our Semester in Practice Program and make recommendations to the Curriculum/Strategic Planning Committee. In particular, I ask the committee to develop recommendations for when placements in some private law firms might be desirable and how to monitor such placements.

Student Speech Ad Hoc Committee

This spring/summer committee will work with Associate Dean Rachel Inman and Assistant Dean M Smith to review various recent situations in which students have expressed concerns about the speech of fellow students and the speech of guest speakers invited by student groups or faculty. I ask the committee to then develop guidelines for students and student groups designed to promote the robust exchange of ideas throughout the College of Law.