

International Trade Law
University of Florida Levin College of Law Fall 2025 —
LAW 6262 — 2 Credits

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Class Hours: M 3:00-5:00
Office Hours: M 1:00-3:00 and By Appointment

HH 285B
312E

Course Description

This course introduces students to the practice of international trade law. Once a highly technical, obscure and doctrinal area of law, international trade now dominates economic headlines every day. This course starts with the history of international trade law and how it developed in the United States. We then cover challenges to international trade doctrine that emerged in the the 1980s, 90s, and 2000s. Finally, we discuss in detail some of the legal challenges currently at the center of international trade.

Course Goals

The purpose of this class is to teach you the doctrinal history and practice of international trade law. My hope is that students will leave this course with a firm grounding in international trade and an ability to practice international trade law if they so choose later in their legal career. The goals of this class include: teaching you the laws that govern international trade; equipping you to answer client queries on these and related topics in real time; developing the “soft” skills to navigate international trade disputes; providing you with foundational information about trade; and deepening your understanding of how international trade serves society — and when it doesn’t.

Student Learning Outcomes

At the end of this course, students should be able to:

- Provide confident oral responses to basic questions about international trade law.
- Explain the similarities and differences between different types international trade contracts and agreements.
- Understand the underlying purposes of international trade and the obligations of different countries and market actors.
- Apply this knowledge to novel situations

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- Converse with clients about their goals and how international trade lawyers can help
- Analyze the role of international trade in politics, public policy, and markets.

Materials

- The [casebook](#) is International Trade Law: Problems, Cases, and Materials by Daniel C.K. Chow, Thomas J. Schoenbaum, Gregory Dorris (Fourth Edition) (Aspen)
- Other readings on Canvas as assigned
- From time to time, I may also assign text, audio, or video resources available online or through the library.

Please be sure to register for the Canvas course and have any required materials with you in print or easily accessible electronic form in class. You are responsible for checking your Canvas page and the e-mail connected to the page on a regular basis for any class announcements or adjustments.

Assessments

Grades will be based on the final exam and adjusted for participation. Grades will generally follow the [standard curve](#).

Course Policies

Attendance

Attendance in class is required by both the ABA and the Law School. Attendance will be taken at each class meeting. Students are allowed 4 unexcused absences during the course of the semester. Valid excuses for absence will be accepted before class. In extenuating circumstances, valid excuses with proof will be accepted after class. Students are responsible for ensuring that they are not recorded as absent if they come in late. A student who fails to meet the attendance requirement will be dropped from the course. The law school's policy on attendance can be found [here](#).

Class Participation

I will call on students at random. Your ability to engage when called upon is part of course participation.

Technology Policy

With limited exceptions, I do not allow electronics in class. We may, from time to time, do some multiple choice questions through a polling app, some students may need to use Microsoft Teams to do group work with a remote student, etc. In those instances, I will allow devices. However, in the ordinary course of class, students should not have laptops, tablets, phones, etc. out. If you are using a tablet for the sole purpose of note taking that is allowed— just let me know beforehand.

I do make an exception for a class scribe. If the class would like to select one student to keep typed notes to be posted on Canvas for collective use, I will allow said scribe to use the computer for that purpose.

Academic Integrity and Honesty

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Law Honor Code located [here](#). The UF Law Honor Code also prohibits use of artificial intelligence, including, but not limited to, ChatGPT and Harvey, to assist in completing quizzes, exams, papers, or other assessments unless expressly authorized by the professor to do so.

Standard Syllabus Policies:

Other information about UF Levin College of Law policies, including compliance with the UF Honor Code, Grading, Accommodations, Class Recordings, and Course Evaluations can be found at this [link](#).

ABA Out-of-Class Hours Requirements:

ABA Standard 310 requires that students devote 120 minutes to out-of-class preparation for every “classroom hour” of in-class instruction. Each weekly class is approximately 4 hours in length, requiring at least 8 hours of preparation] outside of class.

Mental Health

The law school has [collected various resources](#) to help students pursue various forms of wellness. I would like to focus attention on the mental health portion of the page:

- The University of Florida operates a Counseling and Wellness Center that provides services and information regarding mental health. [Visit their website for more information](#).
- The University of Florida’s Disability Resource Center’s [website](#) can connect you with resources if you need special accommodations or services.
- UF’s [U Matter, We Care](#) program offers health wellness programs as well as programs for students in distress.
- LawLifeline –Law Lifeline is an online mental health resource designed specifically for law students.
- [Lawyers With Depression](#) – Lawyers With Depression is a website that offers information on dealing with depression.
- [Substance Abuse and Mental Health Toolkit for Law School Students and Those Who Care About Them](#) – This toolkit from the American Bar Association provides substance abuse and mental health information and resources tailored for law students.

Schedule

*** Schedule is subject to change at the professor’s discretion. I would like to arrange some guest speakers, and that might throw off timing or require rearranging for scheduling purposes.

1. Introduction

- Course Introduction
- Why Trade?
- Law of Trade

- Problem 1-1 (Casebook)
- Problem 1-2 (Casebook)

2. Foundations

- Global Multilateral Institutions (CB 9-18)
- Theory of Trade (CB 20-43)
- Examples (CB 45-50)
- USMCA (CB 51-59)
- Domestic Law (CB 67-85)
- Applications (CB 88-95)
- International Dispute Settlement: Part I (CB 95-108)

3. Tariffs

- Section 301 (CB 129-150)
- Tariffs & HTS (CB 151-174)
- Applications (CB 175-204)
- Most Favored Nation (CB 205-218)

4. Market Access

- Trade and Access (CB 257-277)
- Applications & Complications (CB 288-225)
- National Security: Part I (CB 315-333)
- National Security: Part II (CB 334-370)
- Culture & Human Rights (CB 385-410)

5.Unfair Trade

- Antidumping and Countervailing Duties (CB 441-447)
- Unfair Trade in US Law: Part I (CB 448-464)
- Unfair Trade in US Law: Part II: (CB 465-481)
- WTO Law (CB 509-535)
- GATS (CB 539-564)

6.Export Control

- Export Control Treaties (CB 577-587)
- U.S. Law: Part I (CB 588-602)
- U.S. Law: Part II (CB 608-628)

7. Investment

- Introduction (CB 629-633)
- CFIUS (CB 648-662)

8. Trade Outside the OECD

- Developing Countries (CB 715-752)

9. Contemporary Cases

- *American Institute for International Steel v. United States*
- *Simplified v. Trump*
- *Learning Resources v. Trump*
- *V.O.S. Selections, Inc. v. U United States* (CIT Decision)
- *V.O.S. Selections, Inc. v. U United States* (Oral Arguments, CIT)
- *V.O.S. Selections, Inc. v. U United States* (Selected Briefs)
- *V.O.S. Selections, Inc. v. U United States* (Oral Arguments)
- *V.O.S. Selections, Inc. v. U United States* (Decision)

Note: Our casebook helpfully contains many adapted trade law problems, which I hope will keep our course discussion practical. These problems are **not** homework; they are for class discussion. However, reviewing the problems in advance of the class will help make our discussion richer and is highly encouraged. With that said, no advanced knowledge or reading is required for the first two problems—they will instead be used to help frame our introductory discussion.