

# CHILD, PARENT & STATE (ONLINE) - KING

First Day Assignment for Child, Parent & State

Required Text: Children & the Law: Doctrine, Policy and Practice (6th ed. 2017) by Douglas E. Abrams; Sarah H. Ramsey; Susan V. Mangold.

In the required text, please read the Preface, the Table of Contents and pages 1-17 for the first class.

Also, by our first class, I will have set up a TWEN site for this course. I will post a course description and will post other documents relating to the course. You should register on the TWEN site as soon as possible to ensure that you receive all announcements and assignments. I use the TWEN email system to communicate about schedule, assignment, and other issues. To sign on, go to the law school page of Westlaw and click on the TWEN icon. Register as a participant in the “Child, Parent & State (Prof. King)” course.

## Summary of Course Requirements

This class is an **asynchronous on-line course**.

On **Monday** of each week I will post your readings for the week on TWEN in addition to your discussion questions for the week. These readings will typically be readings from the TEXT but may include additional readings on TWEN and may also occasionally include movies.

By **Thursday at Noon** of each week you should post a response to the discussion questions, between 250-500 words for both questions combined.

And, by **Friday at 5:00pm** of each week you should post a response to one of your classmates, of between 200-300 words.

There will also be a **final paper** in this course. The final paper must be 15-20 pages (double-spaced). It can be on any topic related to Children and the Law and will be due the final day of the examination period. The topic must be approved by me during the semester.

**The discussion questions for the first week – per the syllabus on TWEN are as follows:**

**Why are you taking this course?**

**Why is child poverty so prevalent in the United States today?**