**CONSTITUTIONAL LAW § 2**

**LAW 5501, CLASS NUMBER 15186 -00SH (4 CREDITS)**

**PROFESSOR MILLS**

**FALL 2021**

**MONDAY, TUESDAY, & THURSDDAY 1-2:15 PM**

**ROOM 355C**

I am delighted to welcome all of you to UF Law.

In the first week we will begin to look at the Constitution as the basic cornerstone of the governing structure of the US and how understanding the principles is central to being a lawyer. As a matter of fact , upholding the constitution is part of the oath for becoming a lawyer.

The first class, I would like to ask everyone to introduce themselves in class and tell us why you came to law school.

We will also work our way through Constitutional Scavenger Hunt posted as the first day assignment.

Each week I will specify our goals for the week.

In the first week we will focus on the importance of words and the interpretation of words in the Constitution.  We will define the authority and  role of courts in interpreting the Constitution and in defining the powers and limits of the other branches of government.

The reading for the first three days will be as follows:

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|   | **I. Introduction** | **Pages** |
| CLASS 1 | The Constitution, Scavenger Hunt (Canvas) | XXXIX - LV |
|   | SEPARATION OF FEDERAL POWERS |   |
|  | **II. The Federal Judicial Power (Role of Judiciary)** |   |
| CLASS 2 | A. Authority for Judicial ReviewTrump v. Hawaii, Marbury, Martin, Cohens | 395-406; 1-11 |
| CLASS 3 | B. Limits on the Federal Judicial Power  1. Interpretive Limits How should the Constitution be interpreted? –Nixon, Heller – 2nd Amend | 11-13  286-290; 13-32 |