**Law 7604: 2 Credit Hours**

**Tax Timing**

**Syllabus**

Prof. Willis

Office: 331

Phone: 352-273-0680

Office Hours: Thursday 11:00 – 1:00 (for timing).

Email: willis@law.ufl.edu; best way to contact is through Canvas.

**Required:**

* Internal Revenue Code and Regulations.
* Tax Timing Electronic Materials, available on Canvas (by 1/11/21). This includes Professor Willis’ text on Error Correction, Accounting, and the Time Value of Money, slides for most chapters, edited and full versions of most cases (most annotated), the appropriate code and regulation sections (most of them *annotated*).

Note: If you have *not* studied tax procedure, you should become familiar with the following:

* Subtitle F in general.
* Section 6501.
* Notice of Deficiency.
* Application for Refund.
* Jurisdiction of Tax Court, District Court, and Claims Court.
* Appellate jurisdiction from various courts.
* Sections 1311-14 (Read Chapter 4).
* Doctrine of Equitable Recoupment (Read Chapter 3).

**Preparation:**

* As a student, I preferred to spend about one-third of my study time preparing for class, and two-thirds reviewing. I strongly recommend you do the same. If you are under-prepared, for a particular class, please attend anyway.
* *At a minimum*, you should review:
* All slides for the class.
* All code sections for the class.
* Ideally, you should:
* Read the assigned cases, regulations, and text.
* Students should expect to spend, on average, approximately two hours preparing for every hour of class, according to ABA and University guidelines. The ABA and the University requires a statement to this effect, although it does not comport exactly with Distance Learning. Essentially, you should spend three hours for each credit hour (3) times 14 (the allotted number of weeks) for a total of 126 hours.

**Participation and Attendance:**

* I enjoy questions and generally will try to answer all of them. Attendance and participation are important. They may affect your grade. Attendance will be taken at each class meeting. Students are responsible for ensuring that they are not recorded as absent if they come in late. A student who fails to meet the attendance requirement will be dropped from the course. The law school's policy on attendance can be found [here](https://www.law.ufl.edu/life-at-uf-law/office-of-student-affairs/current-students/uf-law-student-handbook-and-academic-policies#:~:text=co%2Dcurricular%20activities.-,Attendance,regular%20and%20punctual%20class%20attendance.&text=UF%20Law%20policy%20permits%20dismissal,of%2012%20credits%20per%20semester.).
* Students requesting classroom accommodation must first register with the Office of Disability Resources.  The UF Office of Disability Resources will provide documentation to the student who must then provide this documentation to the Law School Office of Student Affairs when requesting accommodation.

# **Student Course Evaluations:**

* Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

**Course Objectives and Description:**

* We cover tax accounting methods, the time value of money, and how to deal with multi-year inconsistences.

**Student Learning Outcomes:**

* At the end of the semester, students should understand tax accounting methods, the time value of money as it relates to tax law, and how to deal with multi-year inconsistencies.

**Academic Honesty and Integrity:**

* Academic honesty and integrity are fundamental values of the University community. Students should understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>

**UF Covid Policies**

The law school grading policy is available at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9>. **The grading policy generally does not apply to LL.M. courses**.

Many students will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions. I may take noncompliance into account when grading students or determining if a student may remain in the course.

* You are required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution. You also will no longer be permitted on the UF Law campus. Finally, Dean Inman will also report your noncompliance to the relevant state board of bar examiners.
* This course has been assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.
* Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
* Be mindful of how to properly enter and exit the classroom.  Practice physical distancing to the extent possible when entering and exiting the classroom.
* If you are experiencing COVID-19 symptoms (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>), please do not come to campus or, if you are already on campus, please immediately leave campus. Please use the UF Health screening system and follow the instructions about when you are able to return to campus.  <https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/>.
* Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work.<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>.”

**Class Discussions and Recordings**

* Students may not take, circulate, or post photos or videos of classroom discussions, whether they are in-person, hybrid, or completely online. Students failing to follow this rule will be referred to the College of Law Honor Code Council and the University’s Office of Student Conduct and Conflict Resolution.”

**Exam and Evaluation:**

* The Final Examination is open book, which includes anything written (printed or electronic). You may *not* work with another person, however. If you copy something from a source, you should cite or link to it.
* Your grade will be based 90% on the final exam and 10% on class participation. Exceptional participation may result in a half-letter bump in grade.
* The law school policy on delay in taking exams can be found at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#12>

# **UF Law Grading Policies:**

Grade Points Grade Points Grade Points

A (Excellent) 4.0 C+ 2.33 D- 0.67

A- 3.67 C (Satisfactory) 2.00 E (Failure) 0.0

B+ 3.33 C- 1.67

B (Good) 3.00 D+ 1.33

B- 2.67 D (Poor) 1.00

* The law school grading policy is available at: <http://www.law.ufl.edu/student-affairs/current-students/academic-policies#9>. **The grading policy generally does not apply to LL.M. courses**.

**Course Content:**

* **Introduction**:
* Introduction to Transactional versus Annual Accounting
* Section 1341
* **Part I:** **Accounting Methods**
* Cash Method
* Accrual Method
* Other Methods
* **Part II:** **Time Value of Money**
	+ - * Below Market Loans
			* Original Issue Discount
			* Market Discount
			* Time Value of Money and Deductions
* **Part III: Error Correction**
* Tax Benefit Rule
* Tax Mitigation
* Doctrine of Equitable Recoupment
* Review of Section 1341
* *Res Judicata* and Collateral Estoppel
* Equitable Estoppel
* Duty of Consistency
* Change of Accounting Method
* Doctrines of Offset and Setoff
* *Arrowsmith* Doctrine
* *Skelly Oil* Doctrine

Notice the course has three main Parts, each of which is distinct and sufficient to support a stand-alone one-hour course. The three are, however, very much inter-related. Consider one scenario: you and I have a contract under which we each must perform either partially or fully in different years. [If, in contrast, we both fully perform in the same year, accounting for both of us is simple, the time value of money is largely unimportant, and the opportunity for error is small].

Each of us must report – or decide not to report – the agreement and its consequences in year one, but based on incomplete information: will the other ultimately perform or breach? Accounting for each of us can thus be difficult. Also, the one who performs early effectively has loaned value to the other, which raises time value of money issues – regardless whether money is involved (one can loan property, the use of property, or services).

Also, the opportunity for errors increases, as does the opportunity for inconsistencies. Perhaps you report the events of year one assuming I will perform, but ultimately I do not. How will you treat the resulting inconsistency when I must refund value to you, or when I simply breach? That raises the problems of error correction.

Indeed, accounting methods present difficult issues only when a contract involves multiple years. The same is true of the time value of money issues and also error correction. Thus the three seemingly unrelated topics arise only (and arguably always, as we will see) in the same scenario.

**Weeks One *and* Two: Taxable Year and Restoration of a Claim of Right**

This is a two-week assignment. The first week we will cover Chapter 1 and begin Chapter 2.

* **Text:**
	+ - Chapter 1: Taxable Year (we will not cover pages 1-8 in class)
		- Chapter 2: Restoration of a Claim of Right
* **Slides:**
	+ - taxyear.pdf
* **Cases:** Each of these is a vocabulary: one you should know by name. Each is on my list of Top 100 Tax Cases. Be familiar with the holding. If you have time, read the edited version.
	+ - *Burnet v. Sanford & Brooks*, 282 U.S. 359 (1931)
		- *North American Oil v. Burnet*, 286 U.S. 417 (1932)
		- *U. S. v. Lewis*, 340 U.S. 590 (1951)
		- *U. S. v. Skelly Oil*, 394 U.S. 678 (1969) (this fits in later in the course, but you are well-advised to read it now)
		- *Arrowsmith v. Comm’r*, 344 U.S. 6 (1952) (this fits in later in the course, but you are well-advised to read it now)
* **Code:**
	+ - 441-42; 444 (very briefly, if at all, in class)
		- 706; 1378 (very briefly, if at all, in class)
		- 7701(a)(23) (very briefly, if at all, in class)
		- 1341
* **Doctrines:** *see*, Top 50 Tax Doctrines
	+ - *Skelly Oil* Doctrine
		- Duty of Consistency
		- Claim of Right Doctrine

In relation to *Sanford & Brooks*, *NAO*, and *Lewis*, I will discuss briefly the mitigation provisions and how they would apply to such situations today. You may want to review Chapter 4 and sections 1311-14.

I have usually tested section 1341. It is brief, but complicated. Most students view this as difficult. Read the section *very slowly* and carefully. The problems on the slides and in the Willis text will take you through many problems, from very simple to very complex. This section largely moots the harshness of the *Lewis* decision. It is an important exception to the rule “Every year stands alone.” We will ***not*** cover all the problems in class.

***Later*** in the course, we will cover the Tax Benefit Rule in depth. It applies generally to the other party to a section 1341 event. For example, suppose A pays B in year 1 and B restores the funds in year two. ***If*** the restoration triggers the various requirements of section 1341, B must use section 1341 to determine his tax consequences. A, however, must use the Tax Benefit Rule (which arguably does not appear in the Code and which is, instead, arguably a creation of the Courts). Although the two correction devices apply to the same transaction (to opposite parties), they operate very differently with very different effects. You should ponder the wisdom of a system that is so inconsistent.

**Part I: Methods of Accounting**

**Week Three: Cash Method of Accounting**

This should be a review for most of you.

* **Text:**
	+ - Chapter 7: Cash Method (we will not cover pages 72-77, which are mostly mooted by the section 263 regulations)
* **Slides:**
	+ - methods.pdf
		- cash.pdf
* **Cases:** This is a ridiculously long list of cases; however, with the exception of *Hornung* and *Davis*, they are all vocabulary cases: ones you should know by name. Each is on my list of Top 100 Tax Cases. Be familiar with the holdings. If you have time, read the edited versions.
	+ - *Kahler v. Comm’r*, 18 T.C. 31 (1952)
		- *Hornung v. Comm’r,* 47 T.C. 428 (1967)
		- *Beatrice Davis v. Comm’r*, 37 T.C.M. (CCH) 42 (1978)
		- *Cowden v. Comm’r,* 289 F. 2d 20 (5th Cir. 1961)
		- *Veit v. Comm’r*, 8 T.C. 809 (1947)
		- *Martin v. Comm’r,* 96 T.C. 814 (1991)
		- *Sproull v. Comm’r*, 16 T.C. 244 (1950)
		- *Reed v. Comm’r,* 723 F.2d 138 (5th Cir. 1983)
		- *Vander Poel v. Comm’r,* 8 T.C. 407 (1947)
		- *Comm’r v. Idaho Power Co*., 418 U.S. 1 (1974)
		- *INDOPCO v. Comm’r*, 503 U.S. 79 (1992)
		- *Comm’r v. Boylston Market,* 131 F.2d 966 (1st Cir. 1942)
		- *Indianapolis Power & Light Co. v. Comm’r*, 493 U.S. 203 (1990)
		- *Burgess v. Comm’r,* 8 T.C. 47 (1947)
		- *Battlestein v. Comm’r,* 631 F.2d 1182 (5th Cir. 1980)
* **Code:**
	+ - 263 (read generally, not for detail)
		- 446
		- 448
		- 461(f)
* **Regulations:**
	+ - 1.451-2(a)
		- 1.263(a)-4 (creation of intangibles) (These are ridiculously long. I will make a highlighted copy available to you. Do not focus on details).
		- 1.263(a)-3 (creation of tangibles, effective 9/13/13). (These are ridiculously long. I will make a highlighted copy available to you. Do not focus on details).
* **Doctrines:** *see*, Top 50 Tax Doctrines
	+ - Constructive Receipt Doctrine
		- Cash Equivalence Doctrine
		- Economic Benefit Doctrine
		- Rabbi Trust Doctrine
		- *Burgess/Battlestein* Scenario
		- *Idaho Power* Doctrine

**Weeks Four *and* Five: Accrual Method of Accounting**

Income in Week Four and Deductions in Week Five.

* **Text:**
	+ - Chapter 8: Accrual Method
* **Articles:** I encourage you to read the responses from Professors Geier and Johnson.
	+ - *It’s Time for Schlude to Go,* http://ssrn.com/abstract=285387
		- *Show Me the Numbers . . . Please,* http://ssrn.com/abstract=292464
		- *Leave Albertson's Alone,* http://ssrn.com/abstract=1638487 (week Five)
		- *Albertson's: A Little Less Emotion, Please!,*

http://ssrn.com/abstract=1638455 (week Five)

* **Slides:**
	+ - accrualm.pdf
* **Cases and Rulings:** *see*, Top 100 Tax Cases. Be familiar with the holding. If you have time, read the edited version.
	+ - *Schlude v. Comm’r*, 372 U.S. 128 (1963)
		- *Artnell Co. v. Comm’r*, 400 F.2d 981 (7th Cir. 1968)
		- ***Rev. Proc. 71-21***
		- *Boise Cascade Corp. v. U. S.,* 530 F.2d 1367 (Ct. Cl. 1976)
		- *Albertson’s v. Comm’r,* 42 F.3d 537 (9th Cir. 1994) (week five)
* **Code:**
	+ - 461(h) (week five)
* **Regulations:**
	+ - 1.451-5
* **Doctrines:** *see*, Top 50 Tax Doctrines
	+ - *Schlude* Doctrine

In relation to deductions (in week five), you need to cover section 461(h). This appears to be very simple. Indeed, applying it to a given set of facts is simple ***if*** you are familiar with the regulations. The regulations construe the statute in ways you may not expect. But, more importantly, you need to understand the ***economic*** consequences of section 461(h): if you planning a transaction, you may want to modify the facts such that you obtain the desired result, but nevertheless avoid the sometimes detrimental effects of section 461(h). Most students view this as the most difficult part of the course: the section is simple, and getting around the section is simple; however, knowing when to get around the section is not always intuitive. Indeed, much of what we cover may appear counter-intuitive . . . even to students with a finance background.

I believe the historic cases in Chapter 7 are very important: they will help you understand the situation existing before section 461(h). This perspective will help you understand what the drafters were attempting. They grossly over-reacted, in my opinion. Many students dislike reading with old cases that no longer apply to anything. I find that unfortunate, but not surprising.

**Part II: Time Value of Money**

 **Week Six: Time Value of Money, an Overview and Below Market Loans**

* **Text:**
	+ - Chapter 11: Below Market Loans
* **Slides:**
	+ - tvm.pdf
* **Code:**
	+ - 7872

You have probably covered this before. We will do it in greater depth. It is very straightforward, albeit intricate. The regulations really add nothing but confusion. Read them if you want: I find them largely useless. To anyone with a finance background, the section makes perfect sense. I may introduce Original Issue Discount Loans this week, as section 7872(b) sends us to sections 1272-73.

**Weeks Seven *and* Eight: Discount Loans**

* **Slides:**
	+ - tvm.pdf
* **Code:**
	+ - 1271-86

Mostly, we cover sections 1272 through 1276. OID (original discount interest) tends to frighten students who lack a finance background. It should not. I will provide you with a 14-step method that is foolproof, as well as an OID calculator. Still, you should understand the sections. Unfortunately, whoever wrote them must have been intoxicated. Rather than follow from step one to step 14, they jump around and they sometimes use bizarre definitions. Typically, a student with a finance degree can predict exactly what the rules are; however, also typically, such a student has considerable difficulty following the statutes. Alas, I will get you through them. The regulations grotesquely complicate what is basically simple. Read them, if you wish.

In addition to OID, we will also cover Market Discount and Acquisition Premium. These occur when interest rates change in the market place and thus must apply to pre-existing instruments. Arguably, a rational system would provide a single method to amortize discount or premium. At the core, no important difference exists between a discount and a premium, just as Steven Hawking would argue no important difference exists between the past and the future. Ignoring quantum theory, the arrow of time appears to matter in our world and discounts appear different from premiums. Alas, our system provides 4 optional methods for MD and 2 for AP. Remarkably, the MD and AP methods are not mirror images! Almost always, two of the MD options result in malpractice if you select them, as does one of the AP methods. I call this a tax on ignorance: Congress gives you an option you’d be an idiot to select because it results in higher tax. But, you are allowed to be stupid.

If we have time, we will cover section 1286 and relate it to the familiar Assignment of Income Doctrine. This is a beautiful code provision that deserves to be expanded. You will want to ponder whether anything is left of *Helvering v. Horst*.

**Week Nine: Other TVM Sections**

* **Code:**
	+ - 483
		- 467
		- 468, 468A, 468B

Section 483 is simple and fairly boring, to me. But, we have to cover it.

I love covering the other sections; indeed, it is my favorite topic in all of tax. Imagine a situation in which costs have been incurred but deferred: *i.e.*, for accounting purposes, all events have occurred such that the taxpayer is liable to suffer the costs and the amounts can be determined with reasonable accuracy. Yet, because of business realities, the taxpayer does not actually suffer the costs until some point in the future (perhaps determinable and perhaps not). For example, each mile an aircraft flies, the responsibility for aircraft maintenance increases. But, we do not continuously maintain an airplane: we do it, instead, at regular intervals--sometimes spaced over many years. Likewise, as a mining company operates, it creates a hole or debris that it must someday ameliorate. It cannot realistically clean up continuously; instead, it does so at the end of the operation. The same thing happens with nuclear (and other) power plants, with oil rigs (they must someday be dismantled at great cost), with progressive slot machines and with many other common business activities and legal situations, such as structured settlement payments for torts.

The basic facts of the various scenarios are the same: because of what happens this year (and which generates revenue/income this year), a business must incur a determinable cost in the future. This raises accounting issues for the cost, as well as time value of money issues for the delay. It also raises error correction problems for taxpayers who analyze the situation incorrectly initially or who fail to complete the transactions (which may span decades). In an ideal system, we would have a straightforward method to deal with such scenarios. We, however, have at least 11 methods for dealing with them. Algebraically, they simplify to 5 different methods (notice, we have provisions which appear very different, but which are truly identical – that should annoy you). Because we treat different industries differently, some are subsidized while others are penalized. That is worth contemplating. Also, as long as you are in the planning stage of a transaction, you may be able to modify your facts (without changing your substance) so that you can operate under a more beneficial method. This will not be possible, however, unless you understand both the mechanics and the *economic* consequences of the provisions.

You will find some who argue that all of these methods are algebraically identical. I will provide you with citations. I encourage you to study this and to challenge my math. In my 30+ years of teaching this, no one has successfully done so, although many have tried . . . mostly finance and accounting majors.

**Part III: Error Correction**

**Week Ten: Changes of Accounting Method**

We spend at most *one hour* on this; hence, we will likely move on to the topic for Week Eleven.

* **Text:**
	+ - Chapter 6: Changes of Accounting Method
* **Cases and Rulings:**
	+ - *Rev. Proc. 92-20*
		- *Rev. Rul.90-38*
		- *Diebold, Inc. v. United States,* 891 F.2d 1579 (Fed. Cir. 1989)
* **Code:**
	+ - 446(e)
		- 481
* **Regulations:**
	+ - 1.446-1(e)(2)(ii)(a), (b)

**Week Eleven: Tax Mitigation**

* **Text:**
	+ - Chapter 4: Tax Mitigation
* **Code:**
	+ - 1311-14

Equitable Recoupment and Mitigation are actually part of the procedure course. You cannot understand section 1341 and the Tax Benefit Rule without understanding mitigation and recoupment, however. I will mostly cover the jurisdictional issues of recoupment: does the Tax Court have jurisdiction, or not? This is unsettled (*though it appears settled*). If you guess wrong, you likely commit malpractice, so it is very, very important!

For both recoupment and mitigation, you essentially must be ignorant for them to apply . . . but then, if you are ignorant, you will not notice the issue and they will not apply. Isn’t that fun! So, the client must first have a stupid lawyer/accountant to make a mistake, followed by another stupid lawyer/accountant who incorrectly reports and argues the resulting inconsistency, followed by a smart lawyer who notices the mitigation/recoupment solution. What a remarkable and strange system we have!

**Week Twelve: Equitable Recoupment**

* **Text:**
	+ - Chapter 3: Doctrine of Equitable Recoupment
* **Articles:**
	+ - *Some Limits of Tax Mitigation, Equitable Recoupment, and Res Judicata: Reflections Prompted by Chertkof v. United States,* http://ssrn.com/abstract=1638456
		- *Offensive Versus Defensive Equitable Recoupment,*

http://ssrn.com/abstract=1638454

* **Slides:**
	+ - ernew.pdf
* **Cases:**
	+ - *Bull v. United States*, 295 U.S. 247 (1935)
		- *Stone v. White*, 301 U.S. 532 (1937)
		- *McEachern v. Rose*, 302 U.S. 56 (1937)
		- *Rothensies v. Electric Storage Battery Co*., 329 U.S. 296 (1946)
		- *United States v. Dalm,* 494 U.S. 596, (1990)
		- *Chertkof v. United States,* 676 F.2d 984 (4th Cir. 1982)
		- *O’Brien v. U.S.,* 766 F. 2d. 1038 (7th Cir. 1985)

**Week Thirteen: the Tax Benefit Rule**

* **Text:**
	+ - Chapter 5: Tax Benefit Rule
* **Articles:**
	+ - *The Tax Benefit Rule: A Different View and a Unified Theory of Error Correction,* http://ssrn.com/abstract=1638448
		- *Erroneous Deductions and the Tax Benefit Rule,* http://ssrn.com/abstract=1638488
* **Slides:**
	+ - tbr.pdf
* **Cases:** This is another long list of cases; however, they are all vocabulary cases (or at least honorable mentions): ones you should know by name. Each is on my list of Top 100 Tax Cases (or on the Honorable Mention List). Be familiar with the holdings. If you have time, read the edited versions.
	+ - *Alice Phelan Sullivan*, 381 F.2d 399 (Ct. Cl. 1967)
		- *Hillsboro Nat’l Bank v. Comm’r*; *United States v. Bliss Dairy, Inc*.,

460 U.S. 370 (1983)

* + - *Mayfair Minerals v. Comm’r,* 56 T.C. 82 (1971)
		- *Unvert v. Comm’r*, 656 F.2d 483 (9th Cir. 1981)
		- *Hughes & Luce v. Comm’r*, 70 F.3d 16 (5th Cir. 1995)
		- *Allan v. Comm’r,* 86 T.C. 655 (1986*); aff’d*, 856 F.2d 1169 (8th Cir. 1988)
* **Code:**
	+ - 111
		- 1016
		- 1312(7)

I will proffer my current theory that *virtually* nothing is left of the tax benefit rule following adoption of the section 263 regulations. That is a remarkable thing, if I am correct. Please challenge me. We need to figure this out.