

Name and Professor	Clinic/ Field Placement Description	Eligibility	Pre requisites	Class and time commitment*	CLI?***	Seats?	Grading	Credits
Conservation Clinic Prof. Tom Ankersen	The Conservation Clinic is an initiative of the Environmental and Land Use Law Program at the Fredric G. Levin College of Law. Housed at the law school's Center for Governmental Responsibility, the clinic offers both law and graduate students the opportunity to work on cutting edge environmental and land use law and policy issues. Students are expected to bill a total of 30 hours towards their clinic project and other Clinic Activities.	2L or 3L class standing	All Students must submit an application to the Clinic Director. Environmental and/or Land Use Law Courses	2 hours of class per week plus clinic meetings and client work. Students should expect to spend 6-9 hours per week on clinic related work over the course of the semester.	NO	Limited to 12 per semester	Pass/Fail	2 or 3
County Court Mediation Clinic Prof. Robin Davis	The County Court Mediation Clinic provides an opportunity for students to acquire skills and real-world experience in mediation. In addition to the intensive training component, students will participate in the mentorship component of the course which takes place primarily at the Alachua County Family/Civil Justice Center on Friday mornings. Students will observe and co-mediate actual small claims cases including landlord-tenant, auto accident, insurance, credit card debt, and neighborhood issues. Additionally, with the completion of all of the prerequisites, students may acquire status as a County Court Mediator, certified by the Florida Supreme Court.	2L or 3L	None	1 3.5 hour Class per week. Students should average 9 hours per week on clinic related work during the semester.	No	8	Pass/Fail	3
Gator TeamChild Juvenile Law Clinic Prof. Stacey Steinberg	In the Gator TeamChild Juvenile Law Clinic, students represent the interests of children through delinquency (juvenile justice), dependency (abuse and neglect), and administrative (often educational and disability) law matters. Students may be asked to visit children in foster homes, detention centers, and schools and will often work alongside social workers, psychologists, teachers, and other professionals as they	4 semesters and 48 credits completed	None. Recommended: Professional Responsibility, Evidence, Juvenile Law and Child, Parent and State	2 2-hour classes per week plus clinic meetings and office hours. Students should expect to spend 18 hours per week on clinic	YES	8	Pass/Fail	6

prepare their cases. Students will appear in court on behalf of their young clients, sometimes with the child by their side, ensuring that their client's voice is heard in court proceedings. As part of their training, students receive instruction in trial advocacy, professionalism, interdisciplinary collaboration, and basic motion drafting.

related work over the course of the semester.

Immigration Prof. Anastacia Greene	In the immigration clinic students provide low income immigrants assistance with affirmative humanitarian immigration petitions. The clinic also works to provide mental health and advocacy services. Students receive instruction in immigration law and strategies and participate in weekly case review meetings. Students also participate in regular meetings with FSU Law Immigration Clinic students.	2Ls or 3Ls Spanish speakers are encouraged to apply	None. Recommended: Professional Responsibility, and Administrative Law	2 2-hour classes per week. Plan to spend 18 hours per week on clinic related work during the semester.	No	8	Pass/fail	6
Intimate Partner Violence Assistance Clinic (IPVAC) Prof. Teresa Drake	Certified Legal interns litigate such issues as injunctions for protection against domestic violence. Law students work closely with a licensed clinical social worker to provide wrap-around services with a focus on trauma informed practices. Students appear in court at least one time each term and are involved in all aspects of their cases from initial interviews, litigation strategies, pleadings, discovery, final hearings and, if necessary, appeals. IPVAC works closely with law enforcement, the Office of the State Attorney, as well as the College of Medicine and other community partners.	4 semesters and 48 credits completed	None. Recommended: Professional Responsibility, and Evidence	2 2-hour classes per week plus clinic meetings and office hours. Students should expect to spend 18 hours per week on clinic related work over the course of the semester.	YES	8	Pass/Fail	6

Public Defender Field Placement	<p>The Public Defender Field Placement provides students with an opportunity to defend indigent clients charged with criminal offenses under the direct supervision of a licensed Criminal Defense Attorney. Students will become familiar with court proceedings such as first appearances, bail hearings, arraignments, pleas, jury trials, and sentencing hearings; and will put their understanding of substantive law, procedural rules, constitutional doctrine, and ethical dictates to work for the benefit of their clients. In the accompanying lab course students will receive further support and training to develop as holistic defenders committed to zealous representation and best practices, and reflect on their advocacy role and placement experiences.</p>	4 Semesters and 48 credits completed	Evidence and Criminal Procedure Adversary Systems or Police Practices and either Criminal Litigation or Trial Practice. Applicants must submit a personal statement explaining their interest in the clinic.	1 2-hour class per week. Students must work 20 hours per week in the Public Defender’s Office.	YES	8	6 Pass/Fail 2 Graded	8
TBD (see Prof. Menendez or Prof. Wolking if you have questions)								
State Attorney’s Office Field Placement	<p>The State Attorney’s Office Field Placement provides students an opportunity to litigate motions to suppress evidence, violation of probation hearings, and jury trials under the supervision of Assistant State Attorneys from the 8th Judicial Circuit. Students participate in all aspects of criminal cases, including assisting in charging decisions, investigation, witness interviews, and jury selection. Particular classroom focus is placed on the ethical responsibilities of prosecutors, the efficacy of the criminal justice system, and alternatives to prosecution.</p>	4 semesters and 48 credits completed	Evidence; Trial Practice; and Criminal Procedure, Adversary Systems or Police Practices. Applicants must submit a personal statement explaining their interest in the clinic.	1 2-hour class per week. Students must work 20 hours per week at the State Attorney’s Office.	YES	8	6 Pass/Fail 2 Graded	8
Prof. Sarah Wolking								

Veterans Assistance Prof. Judy Clausen	<p>In the Veterans and Service Members Legal Clinic, supervised students work in teams to assist military veterans in appeals for disability compensation before the U.S. Court of Appeals for Veterans Claims. Students interview the client, review the record, and draft a persuasive legal memorandum. This appellate work requires students to research and synthesize federal cases, regulations, and statutes. If the matter does not resolve at the settlement conference, the team of supervised students prepares an appellate brief. Supervised students also represent veterans in discharge upgrade cases in which the team of students prepares a persuasive legal memorandum and develops the record. Students may also assist veterans with initial claims for disability compensation to the Department of Veterans Affairs (VA) and appeals within the VA. Other projects that the clinic is involved in include: Know Your Rights presentations; assistance in preparing basic wills and advance directives; and preparation of objective legal memoranda for judge advocates concerning federal consumer law matters.</p>	2Ls and 3Ls	None. Recommended: Professional Responsibility, and Administrative Law	1 2-hour class per week. Plan to spend 18 hours per week on clinic related work during the semester.	No	8	pass/fail	6
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*Clinics and Field Placements, like other law school classes, require at least 3 hours per-credit per-week of in-class and out of class work- for a 9 credit clinic, expect to spend 27 hours per week on clinic related work, for a 5 hours clinic, plan to spend 15 hours. Please keep this in mind when planning your schedule.

** Clinics with a CLI requirement may consider students who are not eligible to work as a CLI, if, after pre-registration, clinic seats are still available.